

B.A. HISTORY

SYLLABUS: 2018-2019 ONWARDS



Choice Based Credit System (CBCS)

POST GRADUATE AND RESEARCH DEPARTMENT

GOVERNMENT ARTS COLLEGE (AUTONOMOUS)

Accredited with 'A' Grade by NAAC

COIMBATORE -641018

DEPARTMENT OF HISTORY & B0S COMMITTEE MEMBERS

| S.No | Name and Designation |
|-------------|---|
| 1. | Dr.S.Manimegalai Associate Professor in History Govt. Arts College,Cbe-18. |
| 2. | Dr.A.Manimekalai Associate Professor in History Govt. Arts College,Cbe-18. |
| 3. | Dr.T.Pazhani Asst. Professor in History Govt. Arts College,Cbe-18. |
| 4 | Mr.J.Rajkumar Asst. Professor in History Govt. Arts College,Cbe-18. |
| 5. | Dr.K.Elizabeth Lavanya Pappy Asst. Professor in History Govt. Arts College,Cbe-18. |
| 6. | Mr.A.Ravisankar Asst. Professor in History Govt. Arts College,Cbe-18. |

Annexure

BA HISTORY Degree Course
UG - SCHEME OF EXAMINATIONS : CBCS PATTERN
 (For the students admitted during the academic year 2018-2019 and onwards)

| Part | Sub Code | Title of the Paper | Hrs (wk) | Internal (CA) Marks | External Marks | Total Marks | Ext- Min. | Total Pass Mark | Credits |
|----------------------|----------|--|----------|---------------------|----------------|-------------|-----------|-----------------|---------|
| Semester – 1 | | | | | | | | | |
| I | 18TAM11L | Part-I:Language:Tamil I | 6 | 25 | 75 | 100 | 30 | 40 | 3 |
| II | 18ENG12L | Part-II:English I | 6 | 25 | 75 | 100 | 30 | 40 | 3 |
| III | 18BHI13C | Core:History of India upto 1206 A.D | 6 | 25 | 75 | 100 | 30 | 40 | 4 |
| III | 18BHI14C | Core:Evolution of Indian Constitution | 5 | 25 | 75 | 100 | 30 | 30 | 4 |
| III | 18BHI15A | Allied – 1:Ethics and Culture of India | 5 | 25 | 75 | 100 | 30 | 30 | 5 |
| IV | 18ENV1GE | Environmental Studies | 2 | 25 | 75 | 100 | 30 | 40 | 2 |
| Semester – II | | | | | | | | | |
| I | 18TAM21L | Part-I:Language:TamilII | 6 | 25 | 75 | 100 | 30 | 40 | 3 |
| II | 18ENG22L | Part-II:English II | 6 | 25 | 75 | 100 | 30 | 40 | 3 |
| III | 18BHI23C | Core:History of India from 1206 to1707A.D | 6 | 25 | 75 | 100 | 30 | 40 | 4 |
| III | 18BHI24C | Core:Panchayat Raj with Special Reference to Tamil Nadu | 5 | 25 | 75 | 100 | 30 | 40 | 4 |
| III | 18BHI25A | Allied – 2:Introduction to Tourism | 5 | 25 | 75 | 100 | 30 | 40 | 5 |
| IV | 18VAL2GE | Value Education– Gandhian Thoughts | 2 | 25 | 75 | 100 | 30 | 40 | 2 |

| Part | Sub Code | Title of the Paper | Hrs (wk) | Internal (CA) Marks | External Marks | Total Marks | Ext- Min. | Total Pass Mark | Credits |
|-----------------------|----------|--|----------|---------------------|----------------|-------------|-----------|-----------------|---------|
| Semester – III | | | | | | | | | |
| *I / III | 18TAM31L | *Part-I:Language:Tamil III | 6 | 25 | 75 | 100 | 30 | 40 | 3 |
| I / III | 18ENG32L | *Part-II:English III | 6 | 25 | 75 | 100 | 30 | 40 | 3 |
| III | 18BHI33C | Core :History of India from 1707 to1947A.D | 6 | 25 | 75 | 100 | 30 | 40 | 4 |
| III | 18BHI34A | Allied – 3:History of India from 1707 to 1885 A.D | 8 | 25 | 75 | 100 | 30 | 40 | 5 |
| IV | 18BHI35S | SkillBasedSubject–I:Study and Practice of History | 4 | 25 | 75 | 100 | 30 | 40 | 3 |
| Semester – IV | | | | | | | | | |
| I* / III | 18TAM41L | *Part-I:Language:Tamil IV | 6 | 25 | 75 | 100 | 30 | 40 | 3 |
| I* / III | 18ENG42L | *Part-II:EnglishIV | 6 | 25 | 75 | 100 | 30 | 40 | 3 |
| III | 18BHI43C | Core:Contemporary India from 1947 to1991 A.D | 6 | 25 | 75 | 100 | 30 | 40 | 4 |
| III | 18BHI44A | Allied – 4:History of India from 1885 to 1984 A.D | 8 | 25 | 75 | 100 | 30 | 40 | 5 |
| IV | 18BHI45S | Skill Based Subject – II:Archaeology | 4 | 25 | 75 | 100 | 30 | 40 | 3 |
| V | 18EXA4GE | @Extension Activities:NCC/NSS/SPORTS//YRC | - | - | | | | | 1 |

| Part | Sub Code | Title of the Paper | Hrs (wk) | Internal (CA) Marks | External Marks | Total Marks | Ext- Min. | Total Pass Mark | Credits |
|----------------------|----------|---|----------|---------------------|----------------|-------------|-----------|-----------------|------------|
| Semester – V | | | | | | | | | |
| III | 18BHI51C | Core :Highlights of World History upto 1789 A.D | 6 | 25 | 75 | 100 | 30 | 40 | 5 |
| III | 18BHI52C | Core :History of U S A from 1776 to 1974 A.D | 6 | 25 | 75 | 100 | 30 | 40 | 5 |
| III | 18BHI53C | Core :History of Tamil Nadu upto 1565 A.D | 6 | 25 | 75 | 100 | 30 | 40 | 5 |
| III | 18BHI54C | Core :Diplomatic History of India from 1947 to 2000 A.D | 5 | 25 | 75 | 100 | 30 | 40 | 5 |
| IV | 18BHI55S | Skill Based Subject – III: History of Science and Technology in India | 4 | 25 | 75 | 100 | 30 | 40 | 3 |
| IV | 18BHI5EL | Non-Major Elective Paper – I:History for Civil Service Examinations-1 | 3 | 25 | 75 | 100 | 30 | 40 | 3 |
| Semester – VI | | | | | | | | | |
| III | 18BHI61C | Core : Highlights of European History from 1789 to 1991 A.D | 7 | 25 | 75 | 100 | 30 | 40 | 5 |
| III | 18BHI62C | Core : History of Tamil Nadu from 1565 to 1987 A.D | 7 | 25 | 75 | 100 | 30 | 40 | 5 |
| III | 18BHI63C | Core :History of China and Japan from 1900 to 1976 A.D | 6 | 25 | 75 | 100 | 30 | 40 | 5 |
| III | 18BHI64V | Project & Viva – Voce | 3 | 20 | 80 | 100 | 32 | 40 | 15 |
| IV | 18BHI65S | Skill Based Subject – IV:Personality Development | 4 | 25 | 75 | 100 | 30 | 40 | 3 |
| IV | 18BHI6EL | Non-Major Elective Paper – II:History for Civil Service Examination | 3 | 25 | 75 | 100 | 30 | 40 | 2 |
| | | Total/Credits | | | | 3400 | | | 140 |

| Year | Subject Title | SEM | Sub Code |
|-----------|-------------------------------|-----|----------|
| 2018-2019 | History of India up to 1206AD | I | 18BHI13C |

Objectives

To know about the history of India, Culture, civilization and the administration of rulers

UNIT - I

1. Geographical Features- Unity in Diversity
2. Pre- Historic Culture – Paleolithic and Neolithic
3. Sources of Indian History
4. Harappan Civilization- Vedic Culture

UNIT- II

1. Jainism – Buddhism
2. Rise of Magadha- Alexander's Invasion
3. The Mauryas – Asoka
4. Mauryan Administration

UNIT- III

1. Gupta Empire- Administration
2. Golden Age of the Guptas
3. Legacy of Satavahanas
4. Harsha Vardhana

UNIT- IV

1. Chalukyas
2. Rashtrakutas
3. Rajputs
4. Society and Culture of Rajputs

UNIT- V

1. Arab Conquest of Sind
2. Mohammad of Ghazni
3. Mohammad of Ghor
4. Impact of Mohammeden Invasion

Reference Books:

1. Allchin, Bridget & Raymond : The Rise Of Civilization In India And Pakistan
2. Basham, A.L. : The Wonder That Was India
3. Majumdar , R.C. : History And Culture Of The Indian People,.Vol. I,II,III.
4. Thapar, Romila : Asoka And The Decline of The Mauryas,

| Year | Subject Title | SEM | Sub Code |
|-----------------|---|------------|-----------------|
| 2018 -19 | Evolution of Indian Constitution | I | 18BHI14C |

Objective

To understand the unique features of Indian Constitution, working of Indian Constitution, the concepts of separation of powers and Parliamentary - proceedings.

Unit I

- 1.Regulating Act -1773
- 2.Government of India Act of 1858
- 3.Minto- Morley reforms 1909
- 4.Montague – Chelmsford reforms 1919

Unit II

1. Government of India Act 1935
2. Indian Independence Act of 1947
3. Constituent Assembly
4. Salient features of the Constitution

Unit III

1. Fundamental Rights and Duties
2. Directive Principles of State Policy
3. Parliament – Lok Sabha and Rajya Sabha
4. Process of Law Making – Mode of Amendment

Unit IV

1. President - Vice President
2. Prime Minister and the Council of Ministers
3. Governor
4. Chief Minister and the Council of Ministers

Unit V

1. State - Legislative Assembly and the Council
2. Special status of Jammu and Kashmir
3. The Supreme court and The High court
4. Judicial Review

Books for reference:

1. Aggarwal R.N : Nationalist Movement and Constitutional Development
2. Tara Chand : History of Freedom Movement in India(4 volumes)
3. Kapoor.A.C.: Constitutional History of India
4. Chabra.C.S.: Constitutional History of India

| Year | Subject Title | SEM | Sub Code |
|----------|---|-----|----------|
| 2018 -19 | Allied – I: Ethics and Culture in India | I | 18BHI15A |

Objective

To understand the unique Ancient Indian Values, Epics, the Teachings of Social Reformers the need and development of ethics.

UNIT- I

1. Importance of Ancient Indian Values.
2. Need and Development of Ethics
3. Ethical Literature and Culture
4. Professional Ethics

UNIT- II

1. Etiquette and Fundamental Duties.
2. Ethics in Human Relationship.
3. Self- development and Leadership Qualities.
4. Time Management

UNIT- III

1. International Peace.
2. Tenets of Religion.
3. Fearlessness.
4. Intoxicants and their Impact

UNIT- IV

1. Ethics in Ramayana and Mahabharata.
2. The Virtues in Buddhism and Jainism.
3. Ethical Values in Christianity and Islam .
4. Values of Thirukkural

UNIT- V

1. Raja Ram Mohan Roy- Ishwar Chandra VidyaSagar-Swami Vivekananda
2. Vallalar – Bharathiyar-Bharathidasan
3. Periyar E.V.Ramasamy
4. Sri Narayana Guru

Reference Books:

- 1.Board.C.D. : Five Types of Ethical Theories
- 2.Dhandapani. : Hindu Dharmasastras
- 3.Subramanian N. : Sangam Age

| Year | Subject Title | SEM | Sub Code |
|----------|---|-----|----------|
| 2018 -19 | History of India from 1206 to 1707 A.D. | II | 18BHI23C |

Objective

To know about the medieval period of India-Delhi Sultanate-
Mughals-Vijayanagar -Marathas and Sikhs

UNIT- I

1. Slave Dynasty –Qutb–ud–din Aibak
2. Iltutmish-Razia
3. Balban
4. Ala-ud-din Khilji

UNIT- II

1. Mohammed – bin- Tughluk
2. Timur Invasion
3. Lodi Dynasty – Sikander Lodi – Ibrahim Lodi
4. Administration of Delhi Sultanate

UNIT- III

1. Bhakthi Movement – Age of Vijayanagar
2. Mughals – Babur-Humayun
3. Sher Shah
4. Akbar the Great

UNIT- IV

1. Jahangir
2. Shah Jahan
3. Aurangzeb
4. Mughal Administration

UNIT- V

1. Art and Architecture under the Mughals
2. Downfall of the Mughals
3. Marathas
4. Rise of the Sikhs – Guru Nanak – Khalsa

Reference Books:

1. A.L. Srivatsa : History of India (1000-1707)
2. Ishwari Prasad : History of India
3. S.R.Sharma : Crescent in India, Mughal Empire in India

| Year | Subject Title | SEM | Sub Code |
|----------|---|-----|----------|
| 2018 -19 | Panchayat Raj with special reference to Tamilnadu | II | 18BHI24C |

Objective

To understand the new panchayat Raj system- study the implementation of welfare schemes-teach the history of local self government

Unit I

1. Principles of Panchayat Raj
2. Gandhiji 's ideas on Gram Panchayat
3. Vinoba Bhave
4. Jeyaprakash Narayan

Unit II

1. Panchayat Raj system in Tamil Nadu
2. Panchayat Raj from 1687 to 1882-Evolution
3. Panchayat Raj under British 1882 to 1947
4. Panchayat Raj after Independence 1947 to 2001

Unit III

1. Structure and function of village Panchayat
2. District Panchayat
3. Municipalities and Corporation
4. Town Area Committee – Township

Unit IV

1. IRDP
2. TRYSEM
3. DWACRA
4. JawaharRozgarYojna

Unit V

1. State Rural Development plans – Anna Marumalarchi Plan
2. Namaku Namey Plan – Ulavar Sandhai- Samathuvapuram
3. MGNREGS
4. Role of NGOs for Rural Upliftment

Books for Reference

1. S.R. Maheswari and Sri Ram Maheswari – Local self Government in India
2. S. Sivasakaran and D. Selvakumar - PanchayatRajyam
3. Vijandra Singh – Panchayati Raj and village Development : Perspectives on Panchayati Raj Administration
4. Dr. R. Singaravel : Ullatchi (Tamil)

| Year | Subject Title | SEM | Sub Code |
|----------|------------------------------------|-----|----------|
| 2018 -19 | ALLIED-II: INTRODUCTION TO TOURISM | II | 18BHI25A |

Objective

To Understand and study about the concepts of Tourism and various Travel Agencies.

UNIT- I

1. Tourism - Definition , Need
2. Tourism Through the Ages
3. Basic Components of Tourism
4. Importance of Tourism

UNIT- II

1. Forms of Tourism - Religious, Eco, Health, Business, Sports and Adventure.
2. Travel Formalities – Pass Port, VISA, Currency, Travel Insurance
3. Tourism Promotion
4. Tour Operators - Package Tour

UNIT- III

1. Role of Travel Agents
2. Tourist Guides
3. Accommodation - Main
4. Accommodation - Allied

UNIT- IV

1. Thomas Cook, American Express, Cox & Kings
2. International Organizations - UNWTO, PATA.
3. Manila Declaration - Warsaw Convention
4. ITDC, TTDC.

UNIT- V

1. Tourist Transportation - Land, Water
2. Rail Transport , Air Transport
3. Tourist Centres In India
4. Issues in Tourism Industry And Remedies

Books for Reference :

1. Bhatia , A.K. : Tourism Development : Principles and Practices
2. Sharma, K.K. : Tourism And Culture
3. AnandBallabh. : Fundamentals Of Travel And Tourism

| Year | Subject Title | SEM | Sub Code |
|----------|---|-----|----------|
| 2018 -19 | CORE-V: HISTORY OF INDIA FROM 1707 TO 1947 A.D. | III | 18BHI33C |

Objective

To know the Fall of Mughals- Rise of Nationalism- Freedom struggle and its various phases- Consequences of partition.

UNIT- I

1. Advent of Europeans
2. Anglo – French Rivalry
3. Peshwas
4. Third Battle of Panipat

UNIT- II

1. Expansion of British Rule – Robert Clive
2. Warren Hastings
3. Cornwallis, Wellesley
4. Lord Hastings, William Bentinck

UNIT- III

1. Raja Ram Mohan Roy.
2. Ranjit Singh.
3. Indian National Congress - Era of Moderates.
4. Era of Extremism

UNIT- IV

1. Swadeshi Movement
2. Indian Muslim League
3. Home Rule League
4. 1919 Rowlatt Act

UNIT- V

1. Non Co-operation Movement
2. Civil Disobedience Movement
3. Quit India Movement 1942
4. Independence Act of 1947

Books for Reference :

1. Grover & Sethi : Modern India
2. Khurana : Modern India
3. Sharma. L.P. : Modern India
4. Chabra. G.S. : Advanced Study in the History of Modern India Vol I-III

| Year | Subject Title | SEM | Sub Code |
|----------|--|-----|----------|
| 2018 -19 | ALLIED II: HISTORY OF INDIA FROM 1707 TO 1885 AD | III | 18BHI34A |

Objective

To know the reasons for the success of the expansion of British rule –To know their various policies and the Indian reaction

UNIT –I

1. Coming of the Europeans
2. Anglo – French Rivalry
3. Battle of Plassey
4. Battle of Buxar

UNIT – II

- 1 . Robert Clive
- 2 . Warren Hastings
- 3 . Cornwallis
- 4 . Wellesley

UNIT – III

- 1 . Hastings
- 2 . Bentinck
- 3 . Raja Ram Mohan Roy
- 4 .Ranjit Singh

UNIT –IV

- 1 . Dalhousie
- 2 . Revolt of 1857
- 3 .Queen’s Proclamation
- 4 .Canning

UNIT –V

- 1.Regulating Act, Pitt India Act
- 2.Charter Acts
- 3.Indian Council Act of 1861
- 4.Rise of Nationalism

Reference Books

1. Grover &Sethi : Modern India
2. Khurana : Modern India
3. Sharma L,P : Modern India

| Year | Subject Title | SEM | Sub Code |
|----------|---|-----|----------|
| 2018 -19 | SKILL BASED ELECTIVE-I: STUDY AND PRACTICE OF HISTORY | III | 18BHI35S |

Objective

To understand the need for studying history-definition, nature and scope of history- contribution of historians through ages- methodology in writing

UNIT- I

1. Definition
2. Nature and Scope of History
3. Value of History
4. History and Social Sciences

UNIT- II

1. History - Art or Science
2. Objectivity and Subjectivity
3. Greek Historiography – Herodotus – Thucidydes
4. Roman Historiography – Livy - Tacitus

UNIT- III

1. European Historiography – Gibbon
2. Marx – Dialectical Materialism
3. Ranke- Toynbee
4. Annals School

UNIT- IV

1. Kalhana, AbulFazl
2. James Mill – J.N. Sarkar
3. RomilaThapar- IrfanHabib,
4. Bipin Chandra- RanajitGuha

UNIT- V

1. Selection of Topic
2. Collection of Datas
3. Analysis of Datas
4. Organization and Research Writing

Book for Reference:

1. E.H.Carr : What is History?
2. Arthur Marwick : The Nature of History
3. B.Sheik Ali : History, Its Theory and Method
4. K.Rajaiyyan : History Its Theory And Method

| Year | Subject Title | SEM | Sub Code |
|----------|--|-----|----------|
| 2018 -19 | CORE-VII: CONTEMPORARY INDIA FROM 1947 TO 1991 A.D. | IV | 18BHI43C |

Objective

To understand the consequences of partition-polices of various governments-impact of new economic policies

UNIT- I

1. Salient Features of the Constitution
2. Integration of the Princely States
3. Reorganization of the States
4. Liberation of Portuguese and French Settlements

UNIT- II

1. Nehru Era
2. Indian Foreign Policy
3. LalBahadurSastri
4. Rise of Political Parties – National and Regional

UNIT- III

1. Centre - State Relations
2. Indira Gandhi - Reforms
3. Emergency
4. Non Congress Ministry -Morarji Desai

UNIT- IV

1. Political Issues
2. Bhopal Tragedy
3. Rajiv Gandhi – New Education Policy
4. IPKF

UNIT- V

1. Panchayat Raj
2. V.P. Singh
3. Mandal Commission
4. India as a Nuclear Power

Books for Reference :

1. Venkatesan. G. : Contemporary India
2. Chabra. G.S. : Advanced Study in the History of Modern India Vol–I, III
3. Bipin Chandra : Modern India

| Year | Subject Title | SEM | Sub Code |
|----------|--|-----|------------|
| 2018 -19 | ALLIED-4 HISTORY OF INDIA FROM 1885 TO 1984 A.D. | IV | 18 BHI 44A |

Objective

To know the rise of nationalism and its various phases-the contributions of various leaders in the freedom struggle-various governments and political parties

Unit I

1. Congress from 1885 – 1905
2. Rise of Extremists - Surat split
3. Partition of Bengal
4. Swadeshi Movement

Unit II

1. Minto - Morley Reforms
2. Montague – Chelmsford Reforms
3. National Movement from 1919 to 1930
4. Non – Co-operation Movement

Unit III

1. Civil Disobedience movement
2. Quit India Movement
3. Partition of India
4. Indian Independence act of 1947

Unit IV

1. Features of Indian Constitution
2. Re-organization of Indian States
3. Nehru Era
4. NAM

Unit V

1. Lal Bahadur Shastri
2. Indira Gandhi
3. Janatha Government
4. Development of Science and Technology

Books for reference:

- 1..Agarwal R.C ; Freedom Movement and Constitutional Development
- 2..Venkatesan G ;Contemporary India
3. Bipin Chandra : History of Modern India
4. Chhabra,G.S ; Advanced Study in the History of Modern India Vol I-III

| Year | Subject Title | SEM | Sub Code |
|----------|--|-----|------------|
| 2018 -19 | SKILL BASED ELECTIVE – II : ARCHAEOLOGY | IV | 18 BHI 45S |

Objective

To understand the meaning and the scope of the study of archaeology-sources-importance of Epigraphy and Numismatics

UNIT-I

1. Meaning and Scope of Archaeology
2. Exploration: Methods
3. Excavation: Kinds of Excavation
4. Dating Methods

UNIT- II

1. Indian Archaeology – Origin and Growth
2. Alexander Cunningham
3. Sir John Marshall
4. Sir Mortimer Wheeler

UNIT –III

1. Pre Harappan Culture
2. Chalcolithic Culture
3. Iron Age Culture
4. Megalithic Culture of South India

UNIT-IV

1. Pottery and it's Importance
2. Archaeological Sites in Tamilnadu - Gudiam, Arikamedu, Kodumanal and Puhar
3. Paleography -Brahmi and Vattezhuthu
4. Temple Architecture – Nagara , Dravidian , Vesara

UNIT- V

1. Epigraphy - Copper Plates
2. Numismatics
3. Latest Trends in Archaeology –Field visit to sites
4. Contribution of Archaeology to Indian Culture

Books for Reference :

1. Childe . G. : Introduction To Archaeology
2. Sankalia .H.D. : Indian Archaeology Today
3. Krishnaswamy,VD : Stone Age India
4. Banerjee,N.R. : Iron Age In India
5. GururajaRao,B.K : The Megalithic Culture In South India
6. Venkatraman .R : Indian Archaeology (A Survey)

| Year | Subject Title | SEM | Sub Code |
|----------|--|-----|----------|
| 2018 -19 | CORE-IX:HIGHLIGHTS OF WORLD HISTORY UPTO 1789 A.D. | V | 18BHI51C |

Objective

To know the fall of various civilization

To learn the importance of the fall of Constantinople

To understand enlighten despotism

UNIT- I

1. Egypt Civilization
2. Sumerian Civilization
3. The Legacy of Greek Civilization
4. Feudalism

UNIT- II

1. Renaissance
2. Geographical Discoveries
3. Reformation
4. Counter-Reformation

UNIT- III

1. The Civil War in England
2. The Dutch War of Independence
3. Thirty Years War
4. The Glorious Revolution of 1688

UNIT- IV

1. Louis XIV of France
2. Frederick the Great of Prussia
3. Peter the Great of Russia
4. Joseph II of Austria

UNIT- V

1. Imperialism
2. French Colonies
3. Spanish Colonies
4. Growth of British Colonialism

Books for Reference:

1. ArunBhattacharjee History of Europe 1789-:A : 1945,
2. Hazen .C.D. : Modem Europe Upto 1945.
3. Peacock : History of Europe 1789-1968.
4. Kettelby . C.D.M : History of Europe since 1815

| Year | Subject Title | SEM | Sub Code |
|----------|--|-----|----------|
| 2018 -19 | CORE-X: HISTORY OF U.S.A FROM 1776 TO 1974 A.D. | V | 18BHI52C |

Objective

To know the discovery and settlement in U S A-background of the War of independence-the policies of American President

Unit I

1. Discovery of America
2. New settlements - British Colonies
3. American War of Independence
4. Federalist Era

Unit II

1. War of 1812 – Munroe doctrine
2. West ward expansion
3. Slavery
4. Civil War – Causes - Results

Unit III

1. Reconstruction
2. Big Business
3. Agrarian and Labour Movements
4. Civil Rights Movement

Unit IV

1. USA and First World War
2. Great Depression
3. New Deal
4. USA and Second World War

Unit V

1. Eisenhower
2. John F Kennedy – Berlin wall, Cuban Crisis
3. Lyndon B. Johnson – War on Poverty
4. Richard Nixon – Vietnam War

Books for Reference:

1. Hill C.P. : A History of The United States
2. Henry Bamford : The United States of America
3. Thomas A. Bailey : The America Pageant -A History of The Republic
4. Parkes H.B : History of The USA(3rd edition)
5. Morrison .S.E : Oxford History of The American People
6. Nevins And Commager : A Short History of The United States
7. Dr .K.Rajaiyyan : History of USA

| Year | Subject Title | SEM | Sub Code |
|----------|---|-----|------------|
| 2018 -19 | CORE : HISTORY OF TAMILNADU UP TO 1565 A. D | V | 18 BHI 53C |

Objective

To know about the history of early Tamilnadu-Tamil culture and Civilization- trade contacts

UNIT- I

1. Sources
2. Geography
3. Sangam Polity
4. Sangam Society

UNIT- II

1. Kalabhras
2. Pallavas– Mahendravarman - Narasimavarman
3. Pallava’s Contribution to Art, Architecture and Literature
4. Bhakthi Movement

UNIT- III

1. Political History of Later Cholas
2. Chola - Chalukya Relations
3. Administration of Cholas
4. Chola Contribution to Art , Architecture and Literature

UNIT- IV

1. Political History of Later Pandyas
2. Marco Polo’s Accounts
3. Pandya’s Contribution to Art & Architecture
4. Muslim Invasion - Malik Kafur

UNIT- V

1. Vijayanagar Rule in Tamil Nadu
2. Kumara Kampana’s Expedition
3. Nayankara System
4. Battle of Talaikota

Reference Books:

1. K.A. NilakandaSastri : A History of South India
2. K.K. Pillai : History of the Tamilnadu; her People and Culture (Tamil)
3. N.Subramanian; History of Tamilnadu
4. K. Rajayyan : Early Tamilnadu History, Society and Culture

| Year | Subject Title | SEM | Sub Code |
|----------|--|-----|------------|
| 2018 -19 | DIPLOMATIC HISTORY OF INDIA FROM 1947 TO 2000 A.D. | V | 18 BHI 54C |

Objective

To know the foreign policy of India- relationship of India with neighbouring countries- Ethnic crisis in border states

UNIT- I

1. Meaning – Nature - Classification
2. Security and challenges
3. Panchsheel – NAM – Common wealth
4. Kashmir Issue

UNIT-II

1. Diplomatic relations with China – Tibetan issue
2. Relations with Pakistan
3. Indo – Bangladesh Relation
4. Relations with Sri Lanka

UNIT- III

1. Diplomatic relations with Nepal
2. Diplomatic relations with Maldives
3. India's Nuclear policy – NPT - CTBT
4. Relations with West Asia

UNIT- IV

1. India and Burma
2. India and Bhutan
3. India and Russia
4. Relations with USA

UNIT -V

1. LPG – Impact
2. India and UNO
3. SAARC
4. ASEAN AND BRICS

Reference Books:

1. Chaudri.J.N – India's problem of National Security
3. Subramaniam.K. – Indias Security perspective
3. U.Sharma – International Relations (from 1914 to Present day)
4. Dr.K.N.Narayanan-India and Her Neighbours
5. Gurucharan Das-India Unbounds

| /Year | Subject Title | SEM | Sub Code |
|----------|--|-----|------------|
| 2018 -19 | SKILL BASED ELECTIVE –III: HISTORY OF SCIENCE AND TECHNOLOGY IN INDIA | V | 18 BHI 55S |

Objective

To enlighten the student about the origin and development of science and technology in India

UNIT- I

1. Meaning - Scope - Importance
2. Brahmagupta-Aryabhata
3. Varahamira– Susruta - Charaka
4. Medieval Science and Technology

UNIT- II

1. Sir William Jones
2. Geological – Zoological Survey
3. Research : Engineering – Medical - Agriculture
4. Meteorological Studies

UNIT- III

1. Science and Technology in Five Year Plans
2. CSIR and National Laboratories
3. Green Revolution
4. White Revolution - Blue Revolution

UNIT- IV

1. Space Research – Space Missions
2. Nuclear Research – Atomic Energy Commission
3. Missiles - DRDOs
4. Antartic Mission

UNIT- V

1. SrinivasaRamanujam – Sir C.V.Raman
2. P.C.Roy - S.S.Bhatnagar
3. Bose, J.C. –M.S.Swaminathan
4. H.J.Bhabha – Dr.A.P.J Abdul Kalam

Books for Reference :

1. Varghese Jayaraj : History of Science And Technology
2. VenkatRaman,K. : Science And Technology

| Year | Subject Title | SEM | Sub Code |
|----------|--|-----|------------|
| 2018 -19 | NON- MAJOR ELECTIVE –I: HISTORY FOR CIVIL SERVICE EXAMINATIONS – I | V | 18 BHI 5EL |

Objective

To make the students understand the need of freedom movement- various stages of freedom struggle.

Unit I

1. Rise of Indian Nationalism
2. Kattabomman and Marudhu Brothers
3. South Indian Rebellion
4. Vellore Mutiny

Unit II

1. Revolt of 1857 - Causes, Course, Effects
2. Indian National Congress
3. Moderates – Extremists
4. Split in the Congress 1907

Unit III

1. Swadeshi Movement
2. Home Rule Movement
3. Rowlatt Act – Jallianwallabagh
4. Emergence of Gandhiji

Unit IV

1. Non Cooperation - Khilafat Movement
2. Civil Disobedience movement – Dandi March
3. Round Table Conferences
4. Quit India Movement

Unit V

1. INA – Netaji
2. Cabinet mission plan
3. Mountbatten plan
4. Indian Independence act of 1947

Books for Reference :

1. SathianathaIyer - History of India 3 Vols
2. Bipin Chandra - Modern India
3. Sumit Sarkar : Modern India

| Year | Subject Title | SEM | Sub Code |
|----------|--|-----|-----------|
| 2018 -19 | CORE : HIGH LIGHTS OF EUROPEAN HISTORY FROM 1789 TO 1991 A.D | VI | 18 BH161C |

Objective

To know the Age of Revolutions- World in-between TwoWorld Wars-World Organizations
-Cold war and its results.

Unit I

1. French Revolution – Causes, Results
- 2 .Napoleon Bonaparte – Conquest and reforms
3. Congress of Vienna
4. Revolution of 1830 and 1848

Unit II

1. Unification of Italy
- 2 . Unification of Germany
3. Napoleon III – Domestic and Foreign policy
4. Turkish Republic

Unit III

1. I World war – Causes and Result
- 2 . League of Nations
3. Nazism in Germany
4. Fascism in Italy

Unit IV

1. II World war – Causes and Results
- 2 .U.N.O.
3. Cold War
4. Disarmament- G7 Countries

Unit V

1. European Union
- 2 . Reunification of Germany
3. Disintegration of U.S.S.R.
4. Terrorism – A Threat to peace.

Books for Reference:

1. ArunBhattacharjee A History of Europe 1789-1945,
2. Hazen .C.D. : Modem Europe Up to 1945.
3. Peacock : History of Europe 1789-1968.
4. Kettelby . C.D.M : History of Europe Since 1815

| Year | Subject Title | SEM | Sub Code |
|----------|---|-----|-----------|
| 2018 -19 | HISTORY OF TAMIL NADU FROM 1565 TO 1987 A.D | VI | 18 BHI62C |

Objective

To know about the medieval history of Tamilnadu-Tamil peoples' resistance against Europeans
-contribution of Nayak rulers to art and architecture

UNIT-I

1. Nayaks of Madurai, Chenji and Tanjore
2. Sethupathis of Ramnad
3. Marathas of Tanjore
4. Carnatic Wars

UNIT- II

1. Christian Missionaries - Services
2. Land Revenue and Judicial Administration of British
3. South Indian Rebellion
4. Vellore Mutiny

UNIT- III

1. Justice Party
2. Periyar and Self Respect Movement
3. Temple Entry Movement
4. Role of Tamil Nadu in Freedom Movement

UNIT- IV

1. Rajaji - Kamaraj
2. Annadurai - Karunanidhi
3. M.G .Ramachandran
4. Social Welfare Programmes from 1947 to 1987

UNIT- V

1. Industrial Development since 1947
2. Growth of Press and Tamil Literature
3. Traditional Arts and Culture
4. Growth of Education in Tamil Nadu

Books for Reference:

1. Caldwell.R : History of Tinnevely
2. Rajaiyyan : History of Tamilnadu
3. N.Subramanian : History of Tamilnadu
4. Krishnaswamy.A : Tamil Country under Vijayanagar

| Year | Subject Title | SEM | Sub Code |
|----------|---|-----|------------|
| 2018 -19 | CORE PAPER VII;HISTORY OF CHINA AND JAPAN 1900 to 1976AD | VI | 18 BHI 63C |

Objective

To know the Chinese Revolution-Emergence of Red China- Japanese Imperialism and Militarism
- Japan after Second World War

Unit I

1. Boxer Rebellion
2. Russo – Japanese war
3. Chinese Revolution
4. Dr.Sun – Yat – Sen – Kuomintung party

Unit II

1. Yuan Shi -Kai
- 2 . May Fourth Movement
3. China and the First World War
4. Twenty one demands.

Unit III

1. Washington Conference
- 2 . Manchurian Crisis and the Second Sino-Japanese war
3. Chiang Kai Shek and Communist Party Rift
4. Mao Tse Tung and Peoples Republic of China.

Unit IV

1. The Great Leap Forward Movement and Cultural Revolution.
2. Foreign Policy of China
3. Rise of Militarism in Japan
4. Japan in the First World War

Unit V

1. Japan and the Second World War
2. Japan under Allied Powers – New Constitution
3. Foreign policy of Japan
4. Japan and the World Affairs – 1953 – 1976

Books for Reference:

- 1.P.H.Clyde and Beer : The Far East
- 2.P.H.Michel and G.E Tailor : The Far East in the Modern World
- 3.R.S Gupta : History of Modern China
- 4.Shivkumar and Jain : History of Far East in Modern Times

| Year | Subject Title | SEM | Sub Code |
|----------|---|-----|------------|
| 2018 -19 | SKILL BASED ELECTIVE – PERSONALITY DEVELOPMENT | VI | 18 BHI 65S |

Objectives:

To know the meaning of personality-role of positive thinking-Understand and overcome Stress

UNIT -I

1. Meaning of Personality
2. Factors determining Personality
3. Heredity and Personality
4. The person- Situation Interaction-Healthy Body and Healthy Personality

UNIT-II

1. The Role of Positive Thinking in Personality Development
2. Meaning and Nature of Positive Thinking
3. Success and Failures that determine Positive Thinking
4. Ways to Develop Positive Thinking

UNIT-III

1. Adjustment –Meaning – personal Adjustment
2. Social Adjustment-Vocational Adjustment and Family Adjustment
3. Seeking Psychological Help For Adjustment Problems
4. Guidance and Counseling Centre

UNIT-IV

1. Stress –Meaning-Personal, Social and Environmental Causes of Stress
2. Stress and Physical Problems
3. Stress Management Techniques
4. Yoga – Meditation –Physical Exercises

UNIT-V

1. Avenues To Personality Development in Academic Settings
2. NSS-NCC
3. Youth Red Cross
4. Sports –Cultural Activities

Books for reference:

1. Barun K.Mithra: Personality Development and Soft Skills
2. Bhatia.R.C: Personality Development
3. Sadhana Nattu : Personality Development

| Year | Subject Title | SEM | Sub Code |
|----------|---|-----|------------|
| 2018 -19 | NON- MAJOR ELECTIVE –I: HISTORY FOR CIVIL SERVICE EXAMINATIONS – II | VI | 18 BHI 6EL |

Objectives:-

To make the student to learn our Constitution,our Foreign policy -various Parties and their Policies -various administrative skills of Prime Ministers

UNIT-I

1. Salient Features of Constitution
- 2 . First General Election
3. Reorganisation of States
4. The Dhar and Fazil Ali Commission

UNIT-II

1. Nehru Era
- 2 . Shaping of Foreign policy of India
3. Planning Commission
4. NAM

UNIT-III

1. Lal- BahadurShastri– Indo-Pak war 1965
- 2 . Indira Gandhi – Indo Pak – war 1971
3. Emergency – Domestic Reforms
4. Operation Blue Star

UNIT-IV

1. Morarji Desai
- 2 . Rajiv Gandhi – New educational policy
3. V.P. Singh – Mandal Commission
4. P.V. NarasimhaRao – New Economic Policy

UNIT-V

1. Atal Bihari Vajpayee
- 2 . Man Mohan Singh
3. India and UNO
4. SAARC

Books for reference:

1. Venkatesan.G : Contemporary India
2. Chhabra.G.S. : Advanced Study in the History of Modern India Vol I-III
3. Agarwal.R.C : Freedom Movement and Constitutional Development

VI SEMESTER

PROJECT/DISSERTATION

A project / dissertation at UG level is essential in historical research. It provides opportunity to the students for an independent source based study. It also facilitates the development of subject skills to acquire, select and synthesize relevant and appropriate knowledge in a range of historical evidence in a critical manner. It is hoped that this exercise would develop transferable skills with independence of mind , communication skills and ability to work in a self – disciplined way.

1. Projects must be related to a topic relevant to the present syllabus
2. Proper style of bibliography and references should be followed by the students
3. The project shall be between 20 and 50 pages word processed in 12 point font (double spaced) in A4 size paper
4. The Project report should be submitted before the end of 6th semester examination
5. Valuation of the project shall be conducted by a panel of teachers not less than two (one external and one internal)

MODEL QUESTION PAPER

Question Paper code.....

Roll. No.....

B.A DEGREE EXAMINATIONS, APRIL/ NOVEMBER 2014

Semester – HISTORY

Title of the paper

Time:3Hrs

Max. Mark: 75

PART-A (10X2=20)

Answer ALL Questions Not Exceeding 25 Words Each

- | | |
|--------|---------|
| 1..... | 6..... |
| 2..... | 7..... |
| 3..... | 8..... |
| 4..... | 9..... |
| 5..... | 10..... |

PART -B (5X5=25)

Answer ALL Questions Not Exceeding 300 Words Each

11. a)..... or b).....
12. a)..... or b).....
13. a)..... or b).....
14. a)..... or b).....

PART-B (2x10=30)

Answer ALL Questions Not Exceeding 1500 Words Each

- 16.....
- 17.....
- 18.....
- 19.....
- 20.....

Government Arts College (Autonomous), COIMBTORE -18

DEPARTMENT OF HISTORY

B.A DEGREE EXAMINATIONS

Model Question Paper- Internal Assessment Test

Time - 2 Hrs

Marks -50

SECTION -A

**Answer All Questions In One or Two Sentences Each
(5x2=10)**

1.
2.
3.
4.
5.

SECTION -B

**Answer Any Four in about 300
Words(4x5=20)**

6. a)..... or b).....
7. a)..... or b).....
8. a)..... or b).....
9. a)..... or b).....

SECTION -C

**Answer any two of the Following in 1000 words
(2x10=20)**

- 10
- 11
- 12