$\Rightarrow$ 

which is the aggregate of the sampled units of each of the stratum, is termed as *stratified sample* and the technique of drawing this sample is known as *stratified sampling*. Such a sample is by far the best and can safely be considered as representative of the population from which it has been drawn.

### 14-3. PARAMETER AND STATISTIC

In order to avoid verbal confusion with the statistical constants of the population, viz., mean ( $\mu$ ), variance  $\sigma^2$ , etc., which are usually referred to as parameters, statistical measures computed from the sample observations alone, e.g., mean ( $\overline{x}$ ), variance ( $s^2$ ), etc., have been termed by Professor R.A. Fisher as statistics.

In practice parameter values are not known and the estimates based on the sample values are generally used. Thus, statistic which may be regarded as an estimate of parameter, obtained from the sample, is a function of the sample values only. It may be pointed out that a statistic, as it is based on sample values and as there are multiple choices of the samples that can be drawn from a population, varies from sample to sample. The determination or the characterisation of the variation (in the values of the statistic obtained from different samples) that may be attributed to chance or fluctuations of sampling, is one of the fundamental problems of the sampling theory.

**Remarks 1.** Now onwards,  $\mu$  and  $\sigma^2$  will refer to the population mean and variance respectively while the sample mean and variance will be denoted by  $\bar{x}$  and  $s^2$  respectively.

**2.** Unbiased Estimate. A statistic t = t ( $x_1, x_2, ..., x_n$ ), a function of the sample values  $x_1, x_2, ..., x_n$  is an unbiased estimate of the population parameter  $\theta$ , if  $E(t) = \theta$ . In other words, if : E(Statistic) = Parameter, ... (14-1)

then statistic is said to be an unbiased estimate of the parameter.

**14-3-1. Sampling Distribution of a Statistic.** If we draw a sample of size n from a given finite population of size N, then the total number of possible samples is :

$${}^{N}C_{n} = \frac{N!}{n!(N-n)!} = k$$
, (say).

For each of these k samples we can compute some statistic t = t ( $x_1, x_2, ..., x_n$ ), in particular the mean  $\overline{x}$ , the variance  $s^2$ , etc., as given below.

Carrella Marrilan		Statistic	
Sample Number	t	$\bar{x}$	$s^2$
1	$t_1$	$\bar{x}_1$	$s_1^2$
2	$t_2$	$\bar{x}_2$	$s_2^2$
3	$t_3$	$\overline{x}_3$	$s_3^2$
:	:	:	:
k	$t_k$	$\bar{x}_k$	$s_k^2$

The set of the values of the statistic so obtained, one for each sample, constitutes what is called the *sampling distribution* of the statistic. For example, the values  $t_1$ ,  $t_2$ ,  $t_3$ , ...,  $t_k$  determine the sampling distribution of the statistic t. In other words, statistic t may be regarded as a random variable which can take the values  $t_1$ ,  $t_2$ ,  $t_3$ , ...,  $t_k$  and we can compute the various statistical constants like mean variance, skewness, kurtosis,

etc.) r its distribution. For example, the mean and variance of the sampling distution of the statistic t are given by:

$$\overline{t} = \frac{1}{k} (t_1 + t_2 + \dots + t_k) = \frac{1}{k} \sum_{i=1}^{k} t_i$$

$$\text{Var}(t) = \frac{1}{k} \left[ (t_1 - \overline{t})^2 + (t_2 - \overline{t})^2 + \dots + (t_k - \overline{t})^2 \right] = \frac{1}{k} \sum_{i=1}^{k} (t_i - \overline{t})^2.$$

**4.3.2. Standard Error.** The standard deviation of the sampling distribution of a static is known as its *Standard Error*, abbreviated as S.E. The standard errors of some of t well-known statistics, for large samples, are given below, where n is the sample size  $\sigma^2$  the population variance, and P the population proportion, and Q = -P;  $n_1$  and  $n_2$  represent the sizes of two independent random samples respectively drawn from the given population (s).

S.o.	Statistic	Standard Error
	Sample mean : $\bar{x}$	$\sigma/\sqrt{n}$
	Observed sample proportion 'p'	$\sqrt{PQ/n}$
	Sample s.d.: s	$\sqrt{\sigma^2/2n}$
٠.	Sample variance : $s^2$	$\sigma^2 \sqrt{2/n}$
4	Sample quartiles	1.36263 o∕√n
٠.	Sample median	1-25331 σ/√n
7.	Sample correlation coefficient (r)	$(1 - \rho^2)/\sqrt{n}$ , $\rho$ being the population correlation coefficient
3.	Sample moment : $\mu_3$	$\sigma^3 \sqrt{96/n}$ $\sigma^4 \sqrt{96/n}$
9.	Sample moment : µ4	
10.	Sample coefficient of variation (v)	$\frac{v}{\sqrt{2n}}\sqrt{1+\frac{2v^3}{10^4}} \simeq \frac{v}{\sqrt{2n}}$
11.	Difference of two sample means: $(\bar{x}_1 - \bar{x}_2)$	$\sqrt{\frac{\sigma_1^2}{n_1} + \frac{\sigma_2^2}{n_2}}$
2.	Difference of two sample $s.d.$ 's: $(s_1 - s_2)$	$\sqrt{\frac{{\sigma_1}^2}{2n_1} + \frac{{\sigma_2}^2}{2n_2}}$
3.	Difference of two sample proportions : $(p_1 - p_2)$	$\sqrt{\frac{P_1Q_1}{n_1} + \frac{P_2Q_2}{n_2}}$

**Utility of Standard Error.** S.E. plays a very important role in the large sample theory and forms the basis of the testing of hypothesis. If t is any statistic, then for large samples:  $Z = \frac{t - E(t)}{\sqrt{V(t)}} \sim N(0, 1)$  (c. f. § 14-5)

$$Z = \frac{t - E(t)}{S.E.(t)} \sim N(0, 1), \text{ for large samples.}$$

LARGE SAMPLE THEORY

Thus, if the discrepancy between the observed and the expected (hypoltical) value of a statistic is greater than  $z_{\alpha}$  (c f. § 14.4.5) times its S.E., the null hypoisis is rejected at α level of significance. Similarly, if

$$\mid t - E(t) \mid \leq z_{\alpha} \times S.E.(t),$$

the deviation is not regarded significant at 5% level of significance. In other wos, the deviation, t - E(t), could have arisen due to fluctuations of sampling and the ca do not provide us any evidence against the null hypothesis which may, therefe, be accepted at  $\alpha$  level of significance. [For details see § 14.4.3.]

(i) The magnitude of the standard error gives an index of the precision: the estimate of the parameter. The reciprocal of the standard error is taken as the msure of reliability or precision of the statistic.

$$S.E.(p) = \sqrt{PQ/n}$$
 and  $S.E.(\bar{x}) = \sigma/\sqrt{n}$ 

In other words, the standard errors of p and  $\bar{x}$  vary inversely as the square root the sample size. Thus in order to double the precision, which amounts to reducir the standard error to one half, the sample size has to be increased four times.

(ii) S.E. enables us to determine the probable limits within which the popution parameter may be expected to lie. For example, the probable limits for popution proportion *P* are given by :  $p \pm 3\sqrt{pq/n}$ . (c. f. Remark § 1-7-1)

Remark. S.E. of a statistic may be reduced by increasing the sample size but this resits in corresponding increase in cost, labour and time, etc.

### 14-4. TESTS OF SIGNIFICANCE

A very important aspect of the sampling theory is the study of the tels of significance, which enable us to decide on the basis of the sample results, if

(i) the deviation between the observed sample statistic and the hypothetical parameter value, or

15.6.1-1566, 16

(i) the deviation between two independent sample statistics; is significant or might be attributed to chance or the fluctuations of sampling.

Since, for large n, almost all the distributions, e.g., Binomial, Poisson, Negative binomial, Hypergeometric (c.f. Chapter 8), t, F (Chapter 16), Chi-square (Chapter 15), can be approximated very closely by a normal probability curve, we use the Normal Test of Significance (c. f. § 14-7) for large samples. Some of the well-known tests of significance for studying such differences for small samples are t-test, F-test and Fisher's z-transformation.

14-4-1. Null and Alternative Hypotheses. The technique of randomisation used for the selection of sample units makes the test of significance valid for us. For applying the test of significance we first set up a hypothesis—a definite statement about the population parameter. Such a hypothesis, which is usually a hypothesis of no difference, is called *null hypothesis* and is usually denoted by  $H_0$ . According to Prof. R.A. Fisher, null hypothesis is the hypothesis which is tested for possible rejection under

For example, in case of a single statistic,  $H_0$  will be that the sample statistic does not differ significantly from the hypothetical parameter value and in the case of two statistics,  $H_0$  will be that the sample statistics do not differ significantly.

Having set up the null hypothesis we compute the probability P that the deviation between the observed sample statistic and the hypothetical parameter value might have occurred due to fluctuations of sampling. If the deviation comes out to be significant (as measured by a test of significance) null hypothesis is refuted or rejected at the particular level of significance adopted (c.f. § 14.4.3) and if the deviation is not significant, null hypothesis may be retained at that level.

Any hypothesis which is complementary to the null hypothesis is called an alternative hypothesis, usually denoted by  $H_1$ . For example, if we want to test the null hypothesis that the population has a specified mean  $\mu_0$ , (say), i.e.,  $H_0: \mu = \mu_0$  then the alternative hypothesis could be:

(i) 
$$H_1: \mu \neq \mu_0$$
 (i.e.,  $\mu > \mu_0$  or  $\mu < \mu_0$ ) (ii)  $H_1: \mu > \mu_0$ , (iii)  $H_1: \mu < \mu_0$ 

The alternative hypothesis in (i) is known as a two-tailed alternative and the alternatives in (ii) and (iii) are known as right-tailed and left-tailed alternatives respectively. The setting of alternative hypothesis is very important since it enables us to decide whether we have to use a single-tailed (right or left) or two-tailed test (cf. § 14.4.4).

14.4.2. Errors in Sampling. The main objective in sampling theory is to draw valid inferences about the population parameters on the basis of the sample results. In practice we decide to accept or reject the lot after examining a sample from it. As such we are liable to commit the following two types of errors:

**Type I Error**: Reject  $H_0$  when it is true.

**Type II Error**: Accept  $H_0$  when it is wrong, i.e., accept  $H_0$  when  $H_1$  is true.

If we write P {Reject  $H_0$  when it is true} = P {Reject  $H_0 \mid H_0$ } =  $\alpha$ 

... (14.2) and P { Accept  $H_0$  when it is wrong} = P {Accept  $H_0 \mid H_1$ } =  $\beta$ 

then  $\alpha$  and  $\beta$  are called the sizes of type I error and type II error, respectively.

In practice, type I error amounts to rejecting a lot when it is good and type II error may be regarded as accepting the lot when it is bad.

Thus 
$$P \{ \text{Reject a lot when it is good} \} = \alpha$$
 and  $P \{ \text{Accept a lot when it is bad} \} = \beta$  ... (14-2a)

where  $\alpha$  and  $\beta$  are referred to as *Producer's risk* and *Consumer's risk* respectively.

14-4-3. Critical Region and Level of Significance. A region (corresponding to a statistic t) in the sample space S which amounts to rejection of  $H_0$  is termed as critical region of rejection. If  $\omega$  is the critical region and if  $t = t(x_1, x_2, ..., x_n)$  is the value of the statistic based on a random sample of size n, then

$$P(t \in \omega \mid H_0) = \alpha, \ P(t \in \overline{\omega} \mid H_1) = \beta$$
 ...(14.2b)

where  $\overline{\omega}$ , the complementary set of  $\omega$ , is called the acceptance region.

We have 
$$\omega \cup \overline{\omega} = S$$
 and  $\omega \cap \overline{\omega} = \phi$ 

The probability ' $\alpha$ ' that a random value of the statistic t belongs to the critical region is known as the level of significance. In other words, level of significance is the size of the type I error (or the maximum producer's risk). The levels of significance usually employed in testing of hypothesis are 5% and 1%. The level of significance is always fixed in advance before collecting the sample information.

14-4-4. One-tailed and Two-tailed Tests. In any test, the critical region is represented by a portion of the area under the probability curve of the sampling distribution of the test statistic.

A test of any statistical hypothesis where the alternatives hypothesis is one tailed (right-tailed or left-tailed) is called a one-tailed test. For example, a test for testing the mean of a population  $H_0$ :  $\mu = \mu_0$  against the alternative hypothesis:

 $H_1: \mu > \mu_0$  (Right-tailed) or  $H_1: \mu < \mu_0$  (Left-tailed), is a single tailed test.

In the right-tailed test ( $H_1: \mu > \mu_0$ ), the critical region lies entirely in the right tail of the sampling distribution of  $\bar{x}$ , while for the left-tailed test  $(H_1: \mu < \mu_0)$ , the critical region is entirely in the left tail of the distribution.

A test of statistical hypothesis where the alternative hypothesis is two-tailed such as :  $H_0$ :  $\mu = \mu_0$ , against the alternative hypothesis  $H_1$ :  $\mu \neq \mu_0$  ( $\mu > \mu_0$  and  $\mu < \mu_0$ ), is known as two tailed test and in such a case the critical region is given by the portion of the area lying in both tails of the probability curve of the test statistic.

In a particular problem, whether one-tailed or two-tailed test is to be applied depends entirely on the nature of the alternative hypothesis. If the alternative hypothesis is two-tailed, we apply two-tailed test and if alternative hypothesis is onetailed, we apply one tailed test.

For example, suppose that there are two population brands of bulbs, one manufactured by standard process (with mean life  $\mu_1$ ) and the other manufactured by some new technique (with mean life  $\mu_2$ ). If we want to test if the bulbs differ significantly, then our null hypothesis is  $H_0: \mu_1 = \mu_2$  and alternative will be  $H_1: \mu_1 \neq \mu_2$ , thus giving us two-tailed test. However, if we want to test if the bulbs produced by new process have higher average life than those produced by standard process, then we have  $H_0: \mu_1 = \mu_2$  and  $H_1: \mu_1 < \mu_2$ , thus giving us a left-tailed test. Similarly, for testing if the product of new process is inferior to that of standard process, then we have :  $H_0: \mu_1 = \mu_2$  and  $H_1: \mu_1 > \mu_2$ , thus giving us a right-tailed test. Thus, the decision about applying a two-tailed test or a single-tailed (right or left) test will depend on the problem under study.

- 14.4.5. Critical Values or Significant Values. The value of test statistic which separates the critical (or rejection) region and the acceptance region is called the critical value or significant value. It depends upon:
  - (i) The level of significance used, and
  - (ii) The alternative hypothesis, whether it is two-tailed or single-tailed.

As has been pointed out earlier, for large samples, the standardised variable corresponding to the statistic t, viz.,  $Z = \frac{t - E(t)}{S.E(t)} \sim N(0, 1),$ ... (\*)

asymptotically as  $n \to \infty$ . The value of Z given by (\*) under the null hypothesis is known as *test statistic*. The critical value of the test statistic at level of significance  $\alpha$  for a two-tailed test is given by  $z_{\alpha}$ , where  $z_{\alpha}$  is determined by the equation :

$$P(\mid Z\mid > z_{\alpha}) = \alpha$$
 (14.2)

i.e.,  $z_{\alpha}$  is the value so that the total area of the critical region on both tails is  $\alpha$ . Since normal probability curve is a symmetrical curve, from (14·2c), we get

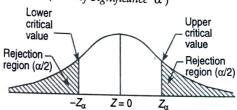
P 
$$(Z > z_{\alpha}) + P(Z < -z_{\alpha}) = \alpha \implies P(Z > z_{\alpha}) + P(Z > z_{\alpha}) = \alpha$$
 [By symmetry]  

$$\Rightarrow \qquad 2P(Z > z_{\alpha}) = \alpha, \implies P(Z > z_{\alpha}) = \alpha/2$$

In other words, the area of each tail is  $\alpha/2$ . Thus  $z_{\alpha}$  is the value such that area to the right of  $z_{\alpha}$  is  $\alpha/2$  and to the left of  $(-z_{\alpha})$  is  $\alpha/2$ , as shown in the following

### TWO-TAILED TEST

(Level of Significance '\ac')



In case of single-tail alternative, the critical value  $z_{\alpha}$  is determined so that total area to the right of it (for right-tailed test) is  $\alpha$  and for left-tailed test the total area to the left of  $(-z_{\alpha})$  is  $\alpha$  (See diagrams below), i.e.,

For Right-tailed Test:

$$P(Z > z_{\alpha}) = \alpha$$

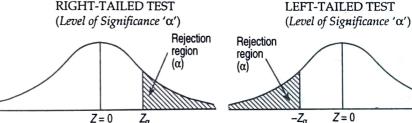
... (14.2d)

For Left-tailed Test:

$$P(Z < -z_{\alpha}) = \alpha$$

... (14.2e)

RIGHT-TAILED TEST



Thus the significant or critical value of Z for a single-tailed test (left or right) at level of significance 'a' is same as the critical value of Z for a two-tailed test at level of significance  $'2\alpha'$ .

We give below, the critical values of Z at commonly used levels of significance for both two-tailed and single-tailed tests. These values have been obtained from equations (14·2c), (14·2d), (14·2e), on using the Normal Probability Tables as explained in § 14.6.

11. 5 11 0.			
Critical value	L	evel of significance $(\alpha)$	
$(z_{\alpha})$	1%	5%	10%
Two-tailed test	$ Z_{\alpha}  = 2.58$	$ Z_{\alpha}  = 1.96$	$ Z_{\alpha}  = 1.645$
Right-tailed test	$Z_{\alpha} = 2.33$	$Z_{\alpha} = 1.645$	$Z_{\alpha} = 1.28$
Left-tailed test	$Z_{\alpha} = -2.33$	$Z_{\alpha} = -1.645$	$Z_{\alpha_{\lambda}} = -1.28$
Lett-tailed test			

**Remark.** If n is small, then the sampling distribution of the test statistic Z will not be normal and in the that case we can't use the above significant values which have been obtained from normal probability curves. In this case, viz., n small (usually less than 30), we use the

14.11

significant values based on the exact sampling distribution of the statistic Z. [defined in (\*), § 14.4.5, which turns out to be t, F, or  $\chi^2$  [see Chapters 14 and 16]. These significant values have been tabulated for different values of n and  $\alpha$  and are given at the end of Chapters 15 and 16.

## 14.5. PROCEDURE FOR TESTING OF HYPOTHESIS

systematic manner. We now summarise below the various steps in testing of a statistical hypothesis in

- 1. Null Hypothesis. Set up the Null Hypothesis  $H_0$ .
- to decide whether we have to use a single-tailed (right or left) test or two-tailed test. 2. Alternative Hypothesis. Set up the Alternative Hypothesis  $H_1$ . This will enable us
- sample is drawn, *i.e.*,  $\alpha$  is fixed in advance. on the reliability of the estimates and permissible risk. This is to be decided before 3. Level of Significance. Choose the appropriate level of significance (a) depending
- 4. Test Statistic (or Test Criterion). Compute the test statistic:

$$Z = \frac{t - E(t)}{S.E.(t)}, \text{ under } H_0$$

value (tabulated value)  $z_{\alpha}$  at the given level of significance, ' $\alpha$ ' 5. Conclusion. We compare the computed value of Z in step 4 with the significant

against the null hypothesis which may, therefore, be accepted. fluctuations of sampling and the sample data do not provide us sufficient evidence say it is not significant. By this we mean that the difference t - E(t) is just due to If  $|Z| < z_{\alpha}$ , *i.e.*, if the calculated value of Z (in modulus value) is less than  $z_{\alpha}$  we

significant value, then we say that it is significant and the null hypothesis is rejected at level of significance  $\alpha$ , *i.e.*, with confidence coefficient  $(1 - \alpha)$ . If  $|Z| > z_{\alpha}$  i.e., if the computed value of test statistic is greater than the critical or

# 14-6. TESTS OF SIGNIFICANCE FOR LARGE SAMPLES

which is based upon the following fundamental property (area property) of the normal approximated by normal distribution. Thus in this case we apply the normal test. distributions, e.g., binomial, Poisson, negative binomial, etc., are very closely We have seen that for large values of n, the number of trials, almost all the In this section, we will discuss the tests of significance when samples are large.

If 
$$X \sim N$$
 ( $\mu$ ,  $\sigma^2$ ), then 
$$Z = \frac{X - \mu}{\sigma} = \frac{X - E(X)}{\sqrt{V(X)}} \sim N \quad (0, 1)$$
Thus from the normal matter  $\sigma$ .

Thus from the normal probability tables, we have

$$P(-3 \le Z \le 3) = 0.9973$$
, i.e.,  $P(|Z| \le 3) = 0.9973$ 

$$P(|Z| > 3) = 1 - P(|Z| \le 3) = 0.9973$$
  
 $P(|Z| > 3) = 1 - P(|Z| \le 3) = 0.0027$ 

*i.e.,* in all probability we should expect a standard normal variate to lie between  $\pm 3$ . Also from the normal probability tables, we get

$$P(-1.96 \le Z \le 1.96) = 0.95$$
, i.e.,  $P(|Z| \le 1.96) = 0.95$   
 $P(|Z| > 1.96) = 1 - 0.95 = 0.05$ 

 $P(|Z| < 2.58) = 0.99 \implies P(|Z| > 2.58) = 0.01$ 

... (14-3b) ... (14.3a)

and  $\downarrow$ 

LARGE SAMPLE THEORY

tailed test are 1.96 and 2.58 respectively. Thus the significant values of Z at 5% and 1% levels of significance for a two-

Thus the steps to be used in the normal test are as follows:

- (i) Compute the test statistic Z under  $H_0$
- (ii) If  $\mid Z \mid > 3$ ,  $H_0$  is always rejected.
- (iii) If  $|Z| \le 3$ , we test its significance at certain level of significance, usually at 5% and sometimes at 1% level of significance. Thus, for a two-tailed test if |Z| >1.96,  $H_0$  is rejected at 5% level of significance.

 $Z \mid \le 2.58$ ,  $H_0$  may be accepted at 1% level of significance. Similarly if |Z| > 2.58,  $H_0$  is contradicted at 1% level of significance and if

From the normal probability tables, we have:

$$P(Z > 1.645) = 0.5 - P(0 \le Z \le 1.645) = 0.5 - 0.45 = 0.5 - 0.45 = 0.05$$
  
 $P(Z > 2.33) = 0.5 - P(0 \le Z \le 2.33) = 0.5 - 0.49 = 0.01$ 

accordingly. value of |Z| with 1.645 (at 5% level) and 2.33 (at 1% level) and accept or reject  $H_0$ Hence for a single-tail test (Right-tail or Left-tail) we compare the computed

regarded as large if n > 30. samples under consideration are supposed to be large. For practical purposes, sample may be Important Remark. In the theoretical discussion that follows in the next sections, the

## 14-7. SAMPLING OF ATTRIBUTES

probability distribution is: series of n independent Bernoulli trials with constant probability P of success for each trial. Then the probability of x successes in n trials, as given by the binomial absence as failure. In this case a sample of n observations is identified with that of a note down the number of persons in the sample of size n, possessing that attribute particular attribute, say A, and the other class not possessing that attribute, and then mutually exclusive and collectively exhaustive classes—one class possessing a The presence of an attribute in sampled unit may be termed as success and its Here we shall consider sampling from a population which is divided into two  $p(x) = {}^{n}C_{x} P^{x} Q^{n-x}; x = 0, 1, 2, ..., n.$ 

successes in n independent trials with constant probability P of success for each trial, 14.7.1. Test of Significance for Single Proportion. If X is the number of

$$E(X) = nP$$
 and  $V(X) = nPQ$ , where  $Q = 1 - P$ , is the probability of failure.

distribution. Hence for large n,  $X \sim N$  (nP, nPQ), i.e., It has been proved that for large n, the binomial distribution tends to normal

$$Z = \frac{X - E(X)}{\sqrt{V(X)}} = \frac{X - nP}{\sqrt{nPQ}} \sim N(0, 1) \qquad ... (14.4)$$

and we can apply the normal test.

... (14·3)

**Remarks 1.** In a sample of size n, let X be the number of persons possessing the given

attribute. Then Observed proportion of successes = X/n = p, (say)

$$= \frac{1}{n} nP = P \qquad ... (14.4a)$$

Thus the sample proportion p' gives an unbiased estimate of the population proportion P.  $E(p) = E(X/n) = \frac{1}{n}E(X) = \frac{1}{n}nP = P$ 

LARGE SAMPLE THEORY

Also  $V(p) = V\left(\frac{X}{n}\right) = \frac{1}{n^2}V(X) = \frac{1}{n^2}nPQ = \frac{PO}{n}$ IJ S.E.  $(p) = \sqrt{\frac{PQ}{n}}$ 

... (14·4b)

proportion of successes becomes: Since X and consequently X/n is asymptotically normal for large n, the normal test for the

$$Z = \frac{p - E(p)}{S. E.(p)} = \frac{p - P}{\sqrt{PQ/n}} \sim N(0, 1) \qquad \dots (14.4c)$$

2. If we have sampling from a finite population of size N, then

$$S.E.(p) = \sqrt{\frac{N-n}{N-1}} \cdot \frac{PQ}{n} \qquad \dots (14.4d)$$

3. Since the probable limits for a normal variate X are  $E(X)\pm 3\sqrt{V(X)}$ , the probable limits for the observed proportion of successes are :

$$E(p) \pm 3 \text{ S.E.}(p), i.e., P \pm 3 \sqrt{PQ/n}.$$

limits for the proportion in the population are: If P is not known then taking p (the sample proportion) as an estimate of P, the probable  $p \pm 3 \sqrt{pq/n}$ . ... (14·4e)

However, the limits for *P* at level of significance α are given by :  $p \pm z_\alpha \sqrt{pq/n}$ , ... (14-4f)

where  $z_{\alpha}$  is the significant value of Z at level of significance  $\alpha$ .

In particular: 95% confidence limits for *P* are given by : 
$$p \pm 1.96 \sqrt{pq/n}$$
, ... (14.48)

99% confidence limits for *P* are given by :  $p \pm 2.58 \sqrt{pq/n}$ .

... (14·4h)

which the probability of a throw of 3 or 4 lies. times. Show that the die cannot be regarded as an unbiased one and find the limits between **Example 14.1.** A die is thrown 9,000 times and a throw of 3 or 4 is observed 3,240

**Solution.** If the coming of 3 or 4 is called a success, then in usual notations n = 9,000; X = Number of successes = 3,240

Under the null hypothesis  $(H_0)$  that the die is an unbiased one, we get

*P* = Probability of success = Probability of getting a 3 or  $4 = \frac{1}{6} + \frac{1}{6} = \frac{1}{3}$ 

Alternative hypothesis,  $H_1: p \neq \frac{1}{3}$ , (i.e., die is biased)

We have  $Z = \frac{X - nP}{\sqrt{nQP}} \sim N(0, 1)$ , since *n* is large

Now 
$$Z = \frac{3240 - 9000 \times (1/3)}{\sqrt{9000 \times (1/3) \times (2/3)}} = \frac{240}{\sqrt{2000}} = \frac{240}{44.73} = 5.36$$

Since  $\mid Z\mid$  > 3,  $H_0$  is rejected and we conclude that the die is almost certainly

Since die is not unbiased,  $P \neq \frac{1}{3}$ . The probable limits for 'P' are given by:

$$P\pm 3\sqrt{P}$$
  $Q/n=p\pm 3\sqrt{pq/n}$ , where  $P=p=\frac{3.240}{9,000}$  0.36 and  $Q=q=1-p=0.64$ . Probable limits for population proportion of succession.

Probable limits for population proportion of successes may be taken as:

$$P \pm 3 \sqrt{P Q/n} = 0.36 \pm 3 \sqrt{\frac{0.36 \times 0.64}{9000}} = 0.36 \pm 3 \times \frac{0.6 \times 0.8}{30 \sqrt{10}} = 0.345 \text{ and } 0.375.$$
Ence the probability of getting 3 or 4 almost containing.

0.375Hence the probability of getting 3 or 4 almost certainly lies between 0.345 and

> certainly lies between 8.5 and 17.5. this size is 0.015 and deduce that the percentage of bad pineapples in the consignment almost and 65 were found to be bad. Show that the S.E. of the proportion of bad ones in a sample of Example 14.2. A random sample of 500 pineapples was taken from a large consignment

**Solution.** Here we are given : n = 500

X = Number of bad pineapples in the sample = 65

$$p = \text{Proportion of bad pineapples in the sample} = \frac{65}{500} = 0.13 \Rightarrow q = 1 - p = 0.87$$

may take (as in the last example): P = p = 0.13, Q = q = 0.87Since P, the proportion of bad pineapples in the consignment is not known, we

S.E. of proportion = 
$$\sqrt{P Q/n} = \sqrt{0.13 \times 0.87/500} = 0.015$$

Thus, the limits for the proportion of bad pineapples in the consignment are:

$$P \pm 3 \sqrt{P Q/n} = 0.130 \pm 3 \times 0.015 = 0.130 \pm 0.045 = (0.085, 0.175)$$

between 8.5 and 17.5. Hence the percentage of bad pineapples in the consignment lies almost certainly

60 were found to be bad. Obtain the 98% confidence limits for the percentage of bad apples in **Example 14.3.** A random sample of 500 apples was taken from a large consignment and

Solution. We have

$$p = \text{Proportion of bad apples in the sample} = \frac{60}{500} = 0.12$$

is 2-33, [from Normal Tables], 98% confidence limits for population proportion are : Since significant value of Z at 98% confidence coefficient (level of significance 2%)

$$p \pm 2.33 \sqrt{pq/n} = 0.12 \pm 2.33 \sqrt{0.12 \times 0.88/500} = 0.12 \pm 2.33 \times \sqrt{0.0002112}$$

 $= 0.12 \pm 2.33 \times 0.01453 = (0.08615, 0.15385)$ 

(8.61, 15.38)Hence 98% confidence limits for percentage of bad apples in the consignment are

at 1% level of significance? rest are wheat eaters. Can we assume that both rice and wheat are equally popular in this State Example 14.4. In a sample of 1,000 people in Maharashtra, 540 are rice eaters and the

**Solution.** In the usual notations, we are given : n = 1,000

$$X =$$
Number of rice eaters = 540

$$p = \text{Sample proportion of rice eaters} = \frac{X}{n} = \frac{540}{1000} = 0.54$$

 $Null\ Hypothesis,\ H_0$ : Both rice and wheat are equally popular in the State so that Alternative Hypothesis,  $H_1: P \neq 0.5$  (two-tailed alternative) P= Population proportion of rice eaters in Maharashtra = 0.5  $\Rightarrow Q=1-P=0.5$ 

Now

Test Statistic. Under  $H_0$ , the test statistic is:

$$Z = \frac{p - P}{\sqrt{PQ/n}} \sim N \text{ (0, 1), (since } n \text{ is large).}$$

$$Z = \frac{0.54 - 0.50}{\sqrt{0.5 \times 0.5/1000}} = \frac{0.04}{0.0138} = 2.532$$

Conclusion. The significant or critical value of Z at 1% level of significance for two-tailed test is 2.58. Since computed Z = 2.532 is less than 2.58, it is not significant at 1% level of significance. Hence the null hypothesis is accepted and we may conclude that rice and wheat are equally popular in Maharashtra State.

**Example 14-5.** Twenty people were attacked by a disease and only 18 survived. Will you reject the hypothesis that the survival rate, if attacked by this disease, is 85% in favour of the hypothesis that it is more, at 5% level. (Use Large Sample Test.)

**Solution.** In the usual notations, we are given : n = 20.

*X* = Number of persons who survived after attack by a disease = 18

$$p$$
 = Proportion of persons survived in the sample =  $\frac{18}{20}$  = 0.90

*Null Hypothesis*,  $H_0: P = 0.85$ , *i.e.*, the proportion of persons survived after attack by a disease in the lot is 85%.

Alternative Hypothesis,  $H_1: P > 0.85$  (Right-tailed alternative).

Test Statistic. Under  $H_0$ , the test statistic is:

$$Z = \frac{p - P}{\sqrt{PQ/n}} \sim N (0,1), \text{ (since sample is large)}.$$

$$Z = \frac{0.90 - 0.85}{\sqrt{0.85 \times 0.15/20}} = \frac{0.05}{0.079} = 0.633$$

*Conclusion.* Since the alternative hypothesis is one-sided (right-tailed), we shall apply right-tailed test for testing significance of Z. The significant value of Z at 5% level of significance for right-tailed test is + 1.645. Since computed value of Z = 0.633 is less than 1.645, it is not significant and we may accept the null hypothesis at 5% level of significance.

**Example 14-6.** Work sampling studies are conducted to find the utilization of a machine. Out of 200 observations made, only 40 observations indicated the machine to be idle. Find the number of observations to be made in order to satisfy 95% confidence to state the utilization of machine with expected accuracy of  $\pm$ 5%.

**Solution.** The sample size for n estimating the population proportion P with confidence coefficient  $(1 - \alpha) = 0.95$  is given by the equation :

$$P_r[\mid p-P\mid \leq 1.96\sqrt{PQ/n}\;] = 0.95$$
 ... (\*)  
We want  $P_r[\mid p-P\mid <0.05] = 0.95$ . ... (\*\*)

From (\*) and (\*\*), we obtain 1.96 
$$\sqrt{PQ/n} = 0.05$$
  $\Rightarrow n = \frac{PQ(1.96)^2}{(0.05)^2}$ 

Since *P* is not known, we may use its sample estimate  $\stackrel{\wedge}{P} = p = \frac{40}{200} = 0.2$ .

$$n = \frac{0.2 \times (1 - 0.2) \times 3.8416}{0.0025} = \frac{0.6147}{0.0025} = 245.88 \approx 246.$$

**14-7-2. Test of Significance for Difference of Proportions.** Suppose we want to compare two distinct populations with respect to the prevalence of a certain attribute, say A, among their members. Let  $X_1$ ,  $X_2$  be the number of persons possessing the given attribute A in random samples of sizes  $n_1$  and  $n_2$  from the two populations respectively. Then sample proportions are given by :  $p_1 = X_1/n_1$  and  $p_2 = X_2/n_2$ .

If  $P_1$  and  $P_2$  are population proportions, then

$$E(p_1) = P_1, E(p_2) = P_2$$
 [c. f. Equation (14.4a)]  
 $V(p_1) = \frac{P_1 Q_1}{n_1}$  and  $V(p_2) = \frac{P_2 Q_2}{n_2}$ 

Since for large samples,  $p_1$  and  $p_2$  are independently and asymptotically normally distributed,  $(p_1 - p_2)$  is also normally distributed. Then the standard variable corresponding to the difference  $(p_1 - p_2)$  is given by :

$$Z = \frac{(p_1 - p_2) - E(p_1 - p_2)}{\sqrt{V(p_1 - p_2)}} N(0, 1) \qquad \dots (*)$$

Under the *null hypothesis*,  $H_0: P_1 = P_2$ , *i.e.*, there is no significant difference between the sample proportions, we have

$$E(p_1 - p_2) = E(p_1) - E(p_2) = P_1 - P_2 = 0$$
 (Under  $H_0$ )

Also 
$$V(p_1 - p_2) = V(p_1) + V(p_2)$$
,

the covariance term Cov  $(p_1, p_2)$  vanishes, since sample proportions are independent.

$$\Rightarrow V(p_1 - p_2) = \frac{P_1 Q_1}{n_1} + \frac{P_2 Q_2}{n_2} = PQ\left(\frac{1}{n_1} + \frac{1}{n_2}\right),$$
[... under  $H_0: P_1 = P_2 = P$  (say), and  $Q_1 = Q_2 = Q$ ].

Hence, under  $H_0: P_1 = P_2$ , the test statistic for the difference of proportions

becomes: 
$$Z = \frac{p_1 - p_2}{\sqrt{p_Q \left(\frac{1}{n_1} + \frac{1}{n_2}\right)}} \sim N(0, 1) \qquad ... (14.5)$$

In general, we do not have any information as to the proportion of A's in the populations from which the samples have been taken. Under  $H_0: P_1 = P_2 = P$  (say), an unbiased estimate of the population proportion P, based on both the samples is

given by: 
$$\hat{P} = \frac{n_1 p_1 + n_2 p_2}{n_1 + n_2} = \frac{X_1 + X_2}{n_1 + n_2}$$
 ... (14·5a)

The estimate is unbiased, since

$$E(P) = \frac{1}{n_1 + n_2} E[n_1 p_1 + n_2 p_2] = \frac{1}{n_1 + n_2} [n_1 E(p_1) + n_2 E(p_2)]$$

$$= \frac{1}{n_1 + n_2} (n_1 P_1 + n_2 P_2) = P \qquad [\because P_1 = P_2 = P, \text{ under } H_0]$$

Thus (14·5) along with (14·5a) gives the required test statistic.

**Remarks 1.** Suppose we want to test the significance of the difference between  $p_1$  and p, where  $p = \frac{(n_1p_1 + n_2p_2)}{(n_1 + n_2)}$  gives a pooled estimate of the population proportion on the basis of both the samples. We have  $V(p_1 - p) = V(p_1) + V(p) - 2 \operatorname{Cov}(p_1, p)$ .

Since 
$$p_1$$
 and  $p$  are not independent, Cov  $(p_1, p) \neq 0$ . ... (\*)

$$Var(p) = Var \left[ \frac{n_1 p_1 + n_2 p_2}{n_1 + n_2} \right] = \frac{1}{(n_1 + n_2)^2} Var(n_1 p_1 + n_2 p_2)$$
$$= \frac{1}{(n_1 + n_2)^2} \left[ n_1^2 Var(p_1) + n_2^2 Var(p_2) \right],$$

covariance term vanishes since  $p_1$  and  $p_2$  are independent.

$$\therefore \text{ Var } (p) = \frac{1}{(n_1 + n_2)^2} \left( n_1^2 \cdot \frac{pq}{n_1} + n_2^2 \cdot \frac{pq}{n_2} \right) = \frac{pq}{n_1 + n_2}$$

Substituting (\*) and simplifying, we shall get

$$V(p_1-p) = \frac{pq}{n_1} + \frac{pq}{n_1+n_2} - 2 \frac{pq}{n_1+n_2} = pq \left[ \frac{n_2}{n_1(n_1+n_2)} \right]$$

Also  $E(P_1 - P) = E(P_1) - E(P) = P - P = 0$ 

Thus, the test statistic in this case becomes:

$$Z = \frac{(p_1 - p) - E(p_1 - p)}{S.E. (p_1 - p)} = \frac{p_1 - p}{\sqrt{\left\{\frac{n_2}{(n_1 + n_2)} \frac{pq}{n_1}\right\}}} \sim N(0, 1) \quad \dots (14.5b)$$

2. Suppose the population proportions  $P_1$  and  $P_2$  are given to be distinctly different, i.e.,  $P_1 \neq P_2$  and we want to test if the difference  $(P_1 - P_2)$  in population proportions is likely to be hidden in simple samples of sizes  $n_1$  and  $n_2$  from the two populations respectively. We have seen that in the usual notations,

$$= \frac{(p_1 - p_2) - E(p_1 - p_2)}{\text{S.E.}(p_1 - p_2)} = \frac{(p_1 - p_2) - (P_1 - P_2)}{\sqrt{\left(\frac{P_1Q_1}{n_1} + \frac{P_2Q_2}{n_2}\right)}} \sim N(0, 1)$$

Here sample proportions are not given. If we set up the *null hypothesis*  $H_0: p_1 = p_2, i.e.$ , the samples will not reveal the difference in the population proportions or in other words the difference in population proportions is likely to be hidden in sampling, the test statistic becomes:

$$Z = \frac{|P_1 - P_2|}{\sqrt{\left(\frac{P_1 Q_1}{n_1} + \frac{P_2 Q_2}{n_2}\right)}} \sim N(0, 1) \qquad \dots (14.5c)$$

**Example 14.7.** Random samples of 400 men and 600 women were asked whether they would like to have a flyover near their residence. 200 men and 325 women were in favour of the proposal. Test the hypothesis that proportions of men and women in favour of the proposal, are same against that they are not, at 5% level.

**Solution.** Null Hypothesis  $H_0: P_1 = P_2 = P$  (say), i.e., there is no significant difference between the opinions of men and women as far as proposal of flyover is concerned.

Alternative Hypothesis,  $H_1: P_1 \neq P_2$  (two-tailed).

We are given :

 $n_1 = 400$ ,  $X_1 = \text{Number of men favouring the proposal} = 200$  $n_2 = 600$ ,  $X_2 = \text{Number of women favouring the proposal} = 325$ 

 $p_1 = P$  roportion of men favouring the proposal in the sample  $= \frac{X_1}{n_1} = \frac{200}{400} = 0.5$ 

 $p_2 = \text{Proportion of women favouring the proposal in the sample} = \frac{X_2}{n_2} = \frac{325}{600} = 0.541$ 

Test Statistic. Since samples are large, the test statistic under the Null Hypothesis  $_0$  is :

$$Z = \frac{p_1 - p_2}{\sqrt{\frac{N}{P} Q \left(\frac{1}{n_1} + \frac{1}{n_2}\right)}} \sim N(0, 1), \text{ where}$$

$$\frac{N}{P} = \frac{n_1 p_1 + n_2 p_2}{n_1 + n_2} = \frac{X_1 + X_2}{n_1 + n_2} = \frac{200 + 325}{400 + 600} = 0.525 \implies \frac{N}{Q} = 1 - \frac{N}{P} = 1 - 0.525 = 0.475$$

$$\therefore Z = \frac{0.500 - 0.541}{\sqrt{0.525} \times 0.475} \times \left(\frac{1}{400} + \frac{1}{600}\right)} = \frac{-0.041}{\sqrt{0.001039}} = \frac{-0.041}{0.0323} = -1.269$$

Conclusion. Since |Z| = 1.269 which is less than 1.96, it is not significant at 5% level of significance. Hence  $H_0$  may be accepted at 5% level of significance and we may conclude that men and women do not differ significantly as regards proposal of flyover is concerned.

**Example 14.8.** In a large city A, 20 per cent of a random sample of 900 school children had defective eye-sight. In other large city B, 15 per cent of random sample of 1,600 children had the same defect. Is this difference between the two proportions significant? Obtain 95% confidence limits for the difference in the population proportions.

**Solution.** In usual notations:  $n_1 = 900$ ,  $p_1 = 20\% = 0.20$ ,  $n_2 = 1600$ ,  $p_2 = 15\% = 0.15$ 

Null hypothesis,  $H_0: P_1 = P_2$ .

Alternative hypothesis,  $H_1: P_1 \neq P_2$  (Two-tailed)

Test Statistic. Under  $H_0$ , the test statistic is:

$$Z = \frac{p_1 - p_2}{\text{S.E.} (p_1 - p_2)} \sim N (0, 1), \text{ (since the samples are large.)}$$

$$P = \frac{900 \times 0.20 + 1600 \times 0.15}{900 + 1600} = 0.168 \implies Q = 1 - P = 0.832$$

$$S.E. (p_1 - p_2) = \sqrt{\left\{0.168 \times 0.832 \left(\frac{1}{900} + \frac{1}{1600}\right)\right\}} = \sqrt{0.0002427} = 0.0156.$$

$$Z = \frac{0.20 - 0.15}{0.0156} = 3.21$$

where

:•

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5% level. We, therefore, reject the null hypothesis  $\check{H}_0$  and conclude that the difference Conclusion. Since the calculated value of Z is greater than 1.96, it is significant at

between the two proportions is significant. The 95% confidence limits for the difference  $P_1$  –  $P_2$  are :

$$(p_1 - p_2) \pm 1.96$$
 S.E. of  $(p_1 - p_2)$ ,

where 
$$S.E. \text{ of } (p_1 - p_2) = \sqrt{\left(\frac{P_1Q_1}{n_1} + \frac{P_2Q_2}{n_2}\right)} \simeq \sqrt{\left(\frac{p_1q_1}{n_1} + \frac{p_2q_2}{n_2}\right)}$$
$$\simeq \sqrt{\left(\frac{0.20 \times 0.80}{900} + \frac{0.15 \times 0.85}{1600}\right)} = 0.016.$$

Hence, the 95% confidence limits for  $P_1 - P_2$  are :

 $(0.20 - 0.15) \pm 1.96$   $(0.016) = 0.05 \pm 0.031 = (0.019 \text{ and } 0.081)$ 

of a new plan of work and a survey was conducted for this purpose. Out of a sample of 500 workers at Kolkata, 62% favoured the new plan. At Mumbai out of a sample of 400 workers. personnel director wanted to know if the workers at the two places would like the introduction 41% were against the new plan. Is there any significant difference between the two groups in their attitude towards the new plan at 5% level? Example 14.9. A company has the head office at Kolkata and a branch at Mumbai. The

**Solution.** In the usual notations, we are given:

$$n_1 = 500$$
,  $p_1 = 0.62$  and  $n_2 = 400$ ,  $p_2 = 1 - 0.41 = 0.59$ 

groups in their attitude towards the new plan. Null hypothesis,  $H_0: P_1 = P_2$  , i.e., there is no significant difference between the two

Alternative Hypothesis,  $H_1: P_1 \neq P_2$  (Two-tailed)

Test Statistic. Under  $H_0$ , the test statistic for large samples is:

$$Z = \frac{p_1 - p_2}{\text{S.E.}(p_1 - p_2)} = \frac{p_1 - p_2}{\sqrt{\left\{\frac{N}{P} Q\left(\frac{1}{n_1} + \frac{1}{n_2}\right)\right\}}} \sim N(0, 1), \text{ where}$$

$$\frac{N}{P} = \frac{n_1 p_1 + n_2 p_2}{n_1 + n_2} = \frac{500 \times 0.62 + 400 \times 0.59}{500 + 400} = 0.607 \implies Q = 1 - P = 0.393$$

$$Z = \frac{0.62 - 0.59}{\sqrt{\left\{0.607 \times 0.393 \times \left(\frac{1}{500} + \frac{1}{400}\right)\right\}}} = \frac{0.03}{\sqrt{0.00107}} = \frac{0.03}{0.0327} = 0.917.$$

test is 1.96. Thus the critical region consists of all values of  $Z \ge 1.96$  or  $Z \le -1.96$ Critical region. At 5% level of significance, the critical value of Z for a two-tailed

value of Z (1.96), it is not significant at 5% level of significance. Hence the data do not attitude towards the new plan. may conclude that there is no significant difference between the two groups in their provide us any evidence against the null hypothesis which may be accepted, and we Conclusion. Since the calculated value of |Z| = 0.917 is less than the critical

**Solution.** In the usual notations, we have  $n_1 = 1,000$ ;  $n_2 = 1,200$ .

 $p_1$  = Sample proportion of tea drinkers before increase in excise duty =  $\frac{800}{1000}$  = 0.80

 $p_2$  = Sample proportion of tea drinkers after increase in excise duty  $=\frac{800}{1200}=0.67$ 

consumption of tea before and after the increase in excise duty. Null Hypothesis,  $H_0: P_1 = P_2$ , i.e., there is no significant difference in the

Alternative Hypothesis,  $H_1: P_1 > P_2$  (Right-tailed alternative).

Test Statistic. Under the null hypothesis, the test statistic is

consumption of tea after increase in the excise duty. reject the null hypothesis  $H_0$  and conclude that there is a significant decrease in the tailed), it is highly significant at both 5% and 1% levels of significance. Hence, we Conclusion. Since Z is much greater than 1.645 as well as 2.33 (since test is one-

difference is a valid claim. (Use 5% level of significance.) and 18 out of another random sample of 100 smokers prefer brand B, test whether the 8% outsells its brand B by 8%. If it is found that 42 out of a sample of 200 smokers prefer brand A Example 14.11. A cigarette manufacturing firm claims that its brand A of the cigarettes

**Solution.** In usual notations, we are given:

$$n_1 = 200, X_1 = 42 \implies p_1 = \frac{X_1}{n_1} = \frac{42}{200} = 0.21$$
  
 $n_2 = 100, X_2 = 18 \implies p_2 = \frac{X_2}{n_2} = \frac{18}{100} = 0.18$ 

cigarettes is a valid claim, i.e.,  $H_0: P_1 - P_2 = 0.08$ . We set up the Null Hypothesis that 8% difference in the sale of two brands of

Alternative Hypothesis :  $H_1: P_1 - P_2 \neq 0.08$  (Two-tailed)

Test Statistic. Under  $H_0$ , the test statistic is:

$$\frac{(p_1 - p_2) - (P_1 - P_2)}{\sqrt{\left\{ \stackrel{\wedge}{P} \stackrel{\wedge}{Q} \left( \frac{1}{n_1} + \frac{1}{n_2} \right) \right\}}} \sim N(0, 1) \qquad \text{[since samp]}$$

[since samples are large]

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where  $\frac{X_1 + X_2}{n_1 + n_2} = \frac{42 + 18}{200 + 100} = \frac{60}{300} = 0.20 \implies Q = 1 - P = 0.80$  $\left/ \left\{ 0.2 \times 0.8 \left( \frac{1}{200} + \frac{1}{100} \right) \right. \right.$ (0.21 - 0.18) - 0.08 $\sqrt{0.16 \times 0.015}$ 

a difference of 8% in the sale of two brands of cigarettes is a valid claim by the firm. null hypothesis may be retained at 5% level of significance and we may conclude that Since  $\mid Z \mid = 1.02 < 1.96$ , it is not significant at 5% level of significance. Hence

answer, whereas among the second group, 80 had the correct answer. On the basis of these examination are divided into two groups, the upper 30 per cent and the remaining 70 per cent being examined here? results, can one conclude that the first question is no good at discriminating ability of the type Consider the first question of this examination. Among the first group, 40 had the correct Example 14.12. On the basis of their total scores. 200 candidates of a civil service

### Solution. Here, we have

n = Total number of candidates = 200

 $n_1$  = The number of candidates in the upper 30% group =  $\frac{30}{100} \times 200 = 60$ 

 $n_2$  = The number of candidates in the remaining 70% group =  $\frac{70}{100} \times 200 = 140$ 

 $X_1$  = The number of candidates, with correct answer in the first group = 40

 $X_2$  = The number of candidates, with correct answer in the second group = 80

$$p_1 = \frac{X_1}{n_1} = \frac{40}{60} = 0.6666$$
 and  $p_2 = \frac{X_2}{n_2} = \frac{80}{140} = 0.5714$ 

of the type being examined here. i.e.,  $P_1 = P_2$ . In other words, the first question is not good at discriminating the ability *Null Hypothesis,*  $H_0$ : There is no significance difference in the sample proportions,

Alternative Hypothesis,  $H_1: P_1 \neq P_2$ .

Test Statistic. Under  $H_0$  the test statistic is

$$Z = \frac{P_1 - P_2}{\sqrt{\left\{ \stackrel{\wedge}{P} \stackrel{\wedge}{Q} \left( \frac{1}{n_1} + \frac{1}{n_2} \right) \right\}}} \sim N(0, 1) \qquad \text{(Since samples are large.)}$$

$$\sqrt{\left\{ \stackrel{\wedge}{P} \stackrel{\wedge}{Q} \left( \frac{1}{n_1} + \frac{1}{n_2} \right) \right\}}$$

$$\stackrel{\wedge}{=} \frac{X_1 + X_2}{n_1 + n_2} = \frac{40 + 80}{60 + 140} = 0.6, \qquad \stackrel{\wedge}{Q} = 1 - P = 0.4$$

$$\therefore \qquad Z = \frac{0.6666 - 0.5714}{0.6666 - 0.5714} = \frac{0.0953}{0.0953} = 1.250$$

5% level of significance. Hence we conclude that the first question is not good enough to distinguish between the ability of the two groups of candidates. Conclusion. Since |Z| < 1.96, the data are consistent with the null hypothesis at

 $\sqrt{\left\{0.6\times0.4\left(\frac{1}{60}+\frac{1}{140}\right)\right\}}$ 

 $\frac{0.0953}{0.0756} = 1.258$ 

any significant difference in the proportion of male births in the two towns? while in towns A and B combined, this proportion in a total of 1,406 births was 0.496. Is there Example 14.13. In a year there are 956 births in a town A, of which 52.5% were males.

Solution. In usual notations, we are given:

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$$n_1 = 956, n_1 + n_2 = 1,406$$
 or  $n_2 = 1,406 - 956 = 450$ 

 $p_1$  = Proportion of males in the sample of town A = 0.525.

Let  $p_2$  be the proportion of males in the sample (of size  $n_2$ ) of town B. Then

 $P = \text{Proportion of males in both the samples combined} = \frac{n_1 p_1 + n_2 p_2}{n_1 + n_2} = 0.496 \text{ (Given)}$  $n_1 + n_2$ 

$$\frac{956 \times 0.525 + 450 \times p_2}{1,406} = 0.496 \implies p_2 = 0.434$$
 (On simplification)

of male births in the two towns A and B. Null Hypothesis,  $H_0: P_1 = P_2$ , i.e., there is no significant difference in the proportion

Alternative Hypothesis,  $H_1: P_1 \neq P_2$  (two-tailed)

Test Statistic. Under  $H_0$ , the test statistic is:

$$Z = \frac{p_1 - p_2}{\sqrt{\sum_{i=1}^{N} \left(\frac{1}{n_1} + \frac{1}{n_2}\right)}} \sim N(0, 1)$$
 (Since samples are large.)  

$$\frac{N}{\sqrt{\sum_{i=1}^{N} \left(\frac{1}{n_1} + \frac{1}{n_2}\right)}} \sim N(0, 1)$$
 (Since samples are large.)  

$$\frac{N}{\sqrt{\sum_{i=1}^{N} \frac{n_1 p_1 + n_2 p_2}{n_1 + n_2}} = 0.496 \implies \frac{N}{Q} = 1 - \frac{N}{P} = 0.504}$$

$$Z = \frac{0.525 - 0.434}{\sqrt{\left\{0.496 \times 0.504\left(\frac{1}{956} + \frac{1}{450}\right)\right\}}} = \frac{0.091}{0.027} = 3.368$$

difference in the proportion of male births in the towns A and B. inconsistent with the hypothesis  $P_1 = P_2$  and we conclude that there is significant Conclusion. Since |Z| > 3, the null hypothesis is rejected, i.e., the data are

respectively from the two populations? blue-eyed people. Is this difference likely to be hidden in samples of 1,200 and 900 Example 14.14. In two large populations, there are 30 and 25 per cent respectively of

**Solution.** Here, we are given:  $n_1 = 1,200, \quad n_2 = 900$ 

 $P_1$  = Proportion of blue-eyed people in the first population

 $P_2$  = Proportion of blue-eyed people in the second population = 25% = 0.25

$$Q_1 = 1 - P_1 = 0.70$$
 and  $Q_2 = 1 - P_2 = 0.75$ 

In other words, the difference in population proportions is likely to be hidden in We set up the null hypothesis,  $H_0$  that  $p_1 = p_2$ , i.e., the sample proportions are equal.

Test Statistic. Under  $H_0: p_1 = p_2$  the test statistic is

$$|Z| = \frac{\sqrt{\frac{P_1Q_1}{n_1} + \frac{P_2Q_2}{n_2}}}{\sqrt{\frac{P_1Q_1}{n_1} + \frac{P_2Q_2}{n_2}}} \sim N(0, 1)$$
 (Since samples are large.)  

$$|Z| = \frac{0.30 - 0.25}{\sqrt{\frac{0.3 \times 0.7}{1,200} + \frac{0.25 \times 0.75}{900}}} = \frac{0.05}{0.0195} = 2.56$$

:•

14.22

*Conclusion.* Since |Z| > 1.96, the null hypothesis  $(p_1 = p_2)$  is refuted at 5% level of significance and we conclude that the difference in population proportions is unlikely to be hidden in sampling. In other words, the samples will reveal the difference in the population proportions.

**Example** 14.15. In a random sample of 400 students of the university teaching departments, it was found that 300 students failed in the examination. In another random sample of 500 students of the affiliated colleges, the number of failures in the same examination was found to be 300. Find out whether the proportion of failures in the university teaching departments is significantly greater than the proportion of failures in the university teaching departments and affiliated colleges taken together.

artments and affiliated colleges taken together.

Solution. Here we are given: 
$$n_1 = 400$$
,  $n_2 = 500$ ,  $p_1 = \frac{300}{400} = 0.75$ ,  $p_2 = \frac{300}{500} = 0.60$ 

Solution. Here we are given: 
$$n_1 = 100$$
 and  $q_2 = 1 - p_2 = 1 - 0.60 = 0.40$   
 $\therefore q_1 = 1 - p_1 = 1 - 0.75 = 0.25$  and  $q_2 = 1 - p_2 = 1 - 0.60 = 0.40$ 

Here we set up the *null hypothesis*,  $H_0$  that  $p_1$  and p = P, where P is the pooled estimate, i.e., proportion of failures in the university teaching departments and affiliated colleges taken together, do not differ singificantly.

S.E. of 
$$(p-p_1) = \sqrt{\left(\frac{pq}{n_1+n_2} \times \frac{n_2}{n_1}\right)}$$
 [c.f. (14-5b)] ... (\*)

where

$$p = \hat{P} = \frac{n_1 p_1 + n_2 p_2}{n_1 + n_2} = \frac{400 \times 0.75 + 500 \times 0.60}{400 + 500} = 0.67 \implies q = 1 - 0.67 = 0.33$$

$$\therefore \text{ S.E. of } (p - p_1) = \sqrt{\left(\frac{0.67 \times 0.33}{400 + 500} \times \frac{500}{400}\right)} = 0.018 \text{ [Using (*)]}$$

Test Statistic. Under the null hypothesis,  $H_0$ , the test statistic is:

$$Z = \frac{p - p_1}{\text{S.E. of } (p - p_1)} \sim N(0, 1),$$
 (Since samples are large.)

$$\therefore Z = \frac{0.67 - 0.75}{0.018} = \frac{-0.08}{0.018} = 4.08$$

Conclusion. Since the calculated value of |Z| | is greater than 3, it is significant. Hence the null hypothesis  $H_0$  is rejected and we conclude that there is significant difference between  $p_1$  and  $p = \hat{P}$ 

**Example 14-16.** If for one-half of n events, the chance of success is p and the chance of failure is q, while for the other half the chance of success is q and the chance of failure is p, show that the standard deviation of the number of successes is the same as if the chance of successes were p in all the cases, i.e.,  $\sqrt{npq}$  but that the mean of the number of successes is n/2 and not np.

**Solution**. Let  $X_1$  and  $X_2$  denote the number of successes in the first half and the second half of n events respectively. Then according to the given conditions, we have

$$\left\{
 \begin{array}{l}
 E(X_1) = \frac{n}{2} p \\
 V(X_1) = \frac{n}{2} pq
 \end{array}
 \right\}
 \quad \text{and} \quad
 \left\{
 \begin{array}{l}
 E(X_2) = \frac{n}{2} q \\
 V(X_2) = \frac{n}{2} qp
 \end{array}
 \right\}$$

The mean and variance of the number of successes in all the n events are given by:

$$E(X_1 + X_2) = E(X_1) + E(X_2) = \frac{n}{2}p + \frac{n}{2}q = \frac{n}{2}$$
 (...  $p + q = 1$ )

and

$$V(X_1 + X_2) = V(X_1) + (X_2) = \frac{n}{2}pq + \frac{n}{2}qp = npq,$$

since the first and second half of events are independent.

Hence the variance is the same as if the probability of success in all the n events is p.

### 14-8. SAMPLING OF VARIABLES

In the present section we will discuss in detail the sampling of variables such as height, weight, age, income, etc. In the case of sampling of variables each member of the population provides the value of the variable and the aggregate of these values forms the frequency distribution of the population. From the population, a random sample of size n can be drawn by any of the sampling methods discussed earlier, which is same as choosing n values of the given variable from the distribution.

14-8-1. Unbiased Estimate for Population Mean ( $\mu$ ) and Variance ( $\sigma^2$ ). Let  $x_1$ ,  $x_2, \dots, x_n$  be a random sample of size n from a large population  $X_1, X_2, \dots, X_N$  (of size N) with mean  $\mu$  and variance  $\sigma^2$ . Then the sample mean ( $\bar{x}$ ) and variance ( $s^2$ ) are

given by: 
$$\bar{x} = \frac{1}{n} \sum_{i=1}^{n} x_i$$
, and  $s^2 = \frac{1}{n} \sum_{i=1}^{n} (x_i - \bar{x})^2$ 

Now 
$$E(\overline{x}) = E\left(\frac{1}{n}\sum_{i=1}^{n}x_{i}\right) = \frac{1}{n}\sum_{i=1}^{n}E(x_{i})$$

Since  $x_i$  is a sample observation from the population  $X_i$ , (i = 1, 2, ..., N) it can take any one of the values  $X_1, X_2, ..., X_N$  each with equal probability 1/N.

$$E(x_i) = \frac{1}{N}X_1 + \frac{1}{N}X_2 + \dots + \frac{1}{N}X_N = \frac{1}{N}(X_1 + X_2 + \dots + X_N) = \mu \qquad \dots (1)$$

Hence 
$$E(\overline{x}) = \frac{1}{n} \sum_{i=1}^{n} (\mu) = \frac{1}{n} n\mu \implies E(\overline{x}) = \mu$$
 ...(14.6)

Thus, the sample mean  $(\bar{x})$  is an unbiased estimate of the population mean (u)

Now 
$$E(s^2) = E\left\{\frac{1}{n}\sum_{i=1}^n (x_i - \overline{x})^2\right\} = E\left(\frac{1}{n}\sum_{i=1}^n x_i^2 - \overline{x}^2\right) = \frac{1}{n}\sum_{i=1}^n E(x_i^2) - E(\overline{x}^2)...(2)$$

We have 
$$V(x_i) = E[x_i - E(x_i)]^2 = E(x_i - \mu)^2$$
, [From (1)]

$$= \frac{1}{N} \left[ (X_1 - \mu)^2 + (X_2 - \mu)^2 + \dots + (X_N - \mu)^2 \right] = \sigma^2 \qquad \dots (3)$$

Also 
$$V(x) = E(x^2) - [E(x)]^2 \implies E(x^2) = V(x) + \{E(x)\}^2 \dots (4)$$

In particular 
$$E(x_i^2) = V(x_i) + \{E(x_i)\}^2 = \sigma^2 + \mu^2 \qquad ...(5)$$

Also from (4), we obtain 
$$E(\overline{x}^2) = V(\overline{x}) + \{E(\overline{x})\}^2$$

But 
$$V(\bar{x}) = \frac{\sigma^2}{n}$$
, where  $\sigma^2$  is the population variance. [c.f. § 14-8-2]

$$E(\bar{x}^2) = \frac{\sigma^2}{n} + \mu^2$$
 [Using (14.6)] ...(5a)

Substituting from (5) and (5a) in (2) we get

$$E(s^{2}) = \frac{1}{n} \sum_{i=1}^{n} (\sigma^{2} + \mu^{2}) - \left(\frac{\sigma^{2}}{n} + \mu^{2}\right)$$

$$= \frac{1}{n} n (\sigma^{2} + \mu^{2}) - \left(\frac{\sigma^{2}}{n} + \mu^{2}\right) = \left(1 - \frac{1}{n}\right) \sigma^{2} = \frac{n-1}{n} \sigma^{2} \qquad \dots (1$$

Since  $E(s^2) \neq \sigma^2$ , sample variance is not an unbiased estimate of population variance.

From (14·7), we get 
$$\frac{n}{n-1}E(s^2) = \sigma^2 \quad \Rightarrow \quad \mathbb{E}\left(\frac{ns^2}{n-1}\right) = \sigma^2$$
$$\Rightarrow \quad E\left(\frac{1}{n-1}\sum_{i=1}^n (x_i - \bar{x})^2\right) = \sigma^2, \quad i.e., \quad E(S^2) = \sigma^2$$

 $\therefore$  S<sup>2</sup> is an unbiased estimate of the population variance  $\sigma^2$ .

 $S^{2} = \frac{1}{n-1} \sum_{i=1}^{n} (x_{i} - \overline{x})^{2}$ 

...(14.8a)

...(14.8)

$$s^{2} = \frac{1}{n} \left[ \sum_{i=1}^{n} (x_{i} - \overline{x})^{2} \right] = \frac{1}{n} \left[ \sum_{i=1}^{n} \left\{ (x_{i} - \mu) - (\overline{x} - \mu) \right\}^{2} \right]$$
$$= \frac{1}{n} \left[ \sum_{i=1}^{n} (x_{i} - \mu)^{2} + n(\overline{x} - \mu)^{2} - 2(\overline{x} - \mu) \sum_{i=1}^{n} (x_{i} - \mu) \right]$$
$$\sum_{i=1}^{n} (x_{i} - \mu)^{2} - n(\overline{x} - \mu)^{2} - 2(\overline{x} - \mu) \sum_{i=1}^{n} (x_{i} - \mu) \right]$$

But 
$$\sum_{i} (x_i - \mu) = \sum_{i} x_i - n\mu = n\overline{x} - n\mu = n(\overline{x} - \mu)$$

$$s^{2} = \frac{1}{n} \left\{ \sum_{i=1}^{n} (x_{i} - \mu)^{2} - n(\overline{x} - \mu)^{2} \right\} = \frac{1}{n} \sum_{i=1}^{n} (x_{i} - \mu)^{2} - (\overline{x} - \mu)^{2}$$

$$\Rightarrow E(s^{2}) = \frac{1}{n} \sum_{i=1}^{n} E(x_{i} - \mu)^{2} - E(\overline{x} - \mu)^{2} = \frac{1}{n} \sum_{i=1}^{n} E\{x_{i} - E(x_{i})\}^{2} - E\{(\overline{x} - E(\overline{x}))\}^{2}$$

**Remarks 1.** Here we see that although sample mean is an unbiased estimate of population mean, sample variance is not an unbiased estimate of population variance. However, an unbiased estimate of 
$$\sigma^2$$
 is given by  $S^2$ , defined in equation (14-8a).

 $S^2$  plays a very important role in sampling the

 $= \frac{1}{n} \sum_{i=1}^{n} V(x_i) - V(\bar{x}) = \left(1 - \frac{1}{n}\right) \sigma^2$ 

 $S^2$  plays a very important role in sampling theory, particularly in small sampling theory. Whenever  $\sigma^2$  is not known, its estimate  $S^2$  given by (14.8a) is used for practical purposes.

2. We have 
$$s^2 = \frac{1}{n} \sum_{i=1}^{n} (x_i - \overline{x})^2$$
 and  $S^2 = \frac{1}{n-1} \sum_{i=1}^{n} (x_i - \overline{x})^2$   

$$\therefore ns^2 = (n-1)S^2 \implies s^2 = \left(1 - \frac{1}{n}\right)S^2$$

Hence for large samples, i.e., for  $n \to \infty$ , we have  $s^2 \to S^2$ 

In other words, for large samples (i.e.,  $n \to \infty$ ), we may take  $\hat{\sigma}^2 = s^2$ 

...(14.8b)

of mean of a random sample of size n from a population with variance  $\sigma^2$  is  $\sigma/\sqrt{n}$ . 14.8.2. Standard Error of Sample Mean. The variance of the sample mean is  $\sigma^2/n$ , where  $\sigma$  is the population standard deviation and n is the size of the random sample. The S.E.

variance  $\sigma^2$ , then the sample mean  $\overline{x}$  is : **Proof.** Let  $x_i$ , (i = 1, 2, ..., n) be a random sample of size n from a population with  $\overline{x} = \frac{1}{n}(x_1 + x_2 + \dots + x_n)$ 

$$V(\bar{x}) = V\left\{\frac{1}{n}(x_1 + x_2 + \dots + x_n)\right\} = \frac{1}{n^2}V(x_1 + x_2 + \dots + x_n)$$
$$= \frac{1}{n^2}\left\{V(x_1) + V(x_2) + \dots + V(x_n)\right\},$$

the covariance terms vanish since the sample observations are independent But  $V(x_i) = \sigma^2$ , (i = 1, 2, ..., n) [From (3)

$$V(\bar{x}_i) = \sigma^2, (i = 1, 2, ..., n)$$
 [From (3) of § 14.8·1]  

$$V(\bar{x}) = \frac{1}{n^2} (n\sigma^2) = \frac{\sigma^2}{n}$$
  $\Rightarrow$  S.E. $(\bar{x}) = \sqrt{\frac{\sigma^2}{n}} = \frac{\sigma}{\sqrt{n}}$  ...(14·9)

variance  $\sigma^2/n$ , i.e.,  $\bar{x} \sim N(\mu, \sigma^2/n)$ . However, this result holds, i.e.,  $\bar{x} \sim N(\mu, \sigma^2/n)$ , even in random sampling from non-normal population provided the sample size n is 14.8.3. Test of Significance for Single Mean. We have proved that if  $x_i$ , (i = 1, 2, ..., n) is a random sample of size n from a normal population with mean  $\mu$  and variance  $\sigma^2$ , then the sample mean is distributed normally with mean  $\mu$  and corresponding to  $\bar{x}$  is: large [c.f. Central Limit Theorem]. Thus for large samples, the standard normal variate

$$Z = \frac{\overline{x} - \mu}{\sigma / \sqrt{n}}$$

Under the *null hypothesis*  $H_0$ , that the sample has been drawn from a population with mean  $\mu$  and variance  $\sigma^2$ , *i.e.*, there is no significant difference between the sample mean  $(\bar{x})$  and population mean  $(\mu)$ , the test statistic (for large samples), is :

$$Z = \frac{x - \mu}{\sigma / \sqrt{n}} \sim N(0, 1)$$
 ...(14.9a)

**Remarks 1.** If the population s.d.  $\sigma$  is unknown then we use its estimate provided by the sample variance given by [See (14-8b)].  $\hat{\sigma}^2 = s^2 \implies \hat{\sigma} = s$  (for large samples).

2. Confidence limits for  $\mu$ . 95% confidence interval for  $\mu$  is given by :

$$|Z| \le 1.96$$
, i.e.,  $\left| \frac{\bar{x} - \mu}{\sigma / \sqrt{n}} \right| \le 1.96 \implies \bar{x} - 1.96 \left( \sigma / \sqrt{n} \right) \le \mu \le \bar{x} + 1.96 \left( \sigma / \sqrt{n} \right) \dots (14.10)$ 

for  $\mu$  are  $\bar{x} \pm 2.58\sigma/\sqrt{n}$  and 98% confidence limits for  $\mu$  are  $\bar{x} \pm 2.33\sigma/\sqrt{n}$ . and  $\bar{x} \pm 1.96\sigma/\sqrt{n}$  are known as 95% confidence limits for  $\mu$ . Similarly, 99% confidence limits

confidence limits for  $\mu$  are respectively However, in sampling from a finite population of size N, the corresponding 95% and 99%

$$\bar{x} \pm 1.96 \frac{\sigma}{\sqrt{n}} \sqrt{\frac{N-n}{N-1}}$$
 and  $\bar{x} \pm 2.58 \frac{\sigma}{\sqrt{n}} \sqrt{\frac{N-n}{N-1}}$  ...(14-10a)

3. The confidence limits for any parameter (P, µ, etc.) are also known as its fiducial limits.

LARGE SAMPLE THEORY

**Example 14.17.** A sample of 900 members has a mean 3.4 cms. and s.d. 261 cms. Is the sample from a large population of mean 3.25 cms. and s.d. 2.61 cms. ?

If the population is normal and its mean is unknown, find the 95% and 98% fiducial

**Solution.** Null Hypothesis, (H<sub>0</sub>): The sample has been drawn from the population with mean  $\mu=3.25$  cms. and S.D.  $\sigma=2.61$  cms.

Alternative Hypothesis,  $H_1: \mu \neq 3.25$  (Two-tailed).

Test Statistic. Under  $H_0$ , the test statistic is :  $Z = \frac{x-\mu}{\sigma/\sqrt{n}} \sim N(0, 1)$ , (Since n is large.)

Here, we are given:  $\bar{x} = 3.4$  cms., n = 900 cms.,  $\mu = 3.25$  cms. and  $\sigma = 2.61$  cms.

$$Z = \frac{3 \cdot 40 - 3 \cdot 25}{2 \cdot 61 / \sqrt{900}} = \frac{0 \cdot 15 \times 30}{2 \cdot 61} = 1.73$$

significance against the null hypothesis ( $H_0$ ) which may, therefore, be accepted at 5% level of Since  $\mid Z \mid < 1.96$ , we conclude that the data don't provide us any evidence

95% fiducial limits for the population mean  $\mu$  are:

$$\bar{x} \pm 1.96 \left( \frac{\sigma}{\sqrt{n}} \right) = 3.40 \pm 1.96 \left( 2.61 / \sqrt{900} \right) = 3.40 \pm 0.1705, i.e., 3.5705 \text{ and } 3.2295$$

98% fiducial limits for  $\mu$  are given by :

$$\bar{x} \pm 2.33 \frac{\sigma}{\sqrt{n}} = 3.40 \pm 2.33 \times \frac{2.61}{30} = 3.40 \pm 0.2027$$
, i.e., 3.6027 and 3.1973

**Remark.** 2.33 is the value  $z_1$  of Z from standard normal probability integrals, such that

$$P(|Z| > z_1) = 0.98 \implies P(Z > z_1) = 0.49$$

**Example 14-18.** An insurance agent has claimed that the average age of policy-holders who insure through him is less than the average for all agents, which is 30-5 years.

A random sample of 100 policy-holders who had insured through him gave the following

values to test his claim at the 5% level of significance. You are given that Z (1.645) = 0.95. Calculate the arithmetic mean and standard deviation of this distribution and use these

**Solution.** Null Hypothesis,  $H_0: \mu = 30.5$  years, i.e., the sample mean ( $\bar{x}$ ) and population mean ( $\mu$ ) do not differ significantly.

Alternative Hypothesis,  $H_1$  :  $\mu < 30.5$  years (Left-tailed alternative).

# CALCULATIONS FOR SAMPLE MEAN AND S.D.

$\Sigma f d^2 = 164$	$\Sigma fd = 16$			N = 100	Total
64	32	2	38	16	36—40
30	30	1	33	30	31—35
0	0	0	28	20	26—30
23	-22	<u>.</u>	23	22	21—25
48	-24	-2	18	12	16—20
fd2	fd	$d = \frac{x - 28}{5}$	Mid-point	No. of persons (f)	Age last birthday

$$\overline{x} = 28 + \frac{5 \times 16}{100} = 28.8 \text{ years}; \quad s = 5 \times \sqrt{\left\{\frac{164}{100} - \left(\frac{16}{100}\right)^2\right\}} = 6.35 \text{ years}$$

Since the sample is large,  $\hat{G} \approx s = 6.35$  years

Test Statistic. Under  $H_0$ , the test statistic is:

$$Z = \frac{x - \mu}{\sqrt{s^2/n}} \sim N(0, 1),$$

$$Z = \frac{28.8 - 30.5}{\sqrt{(6.35)^2/100}} = \frac{-1.7}{0.635} = -2.681.$$
(S)

(Since sample is large.)

Now

is significant at 5% level of significance. Hence, we reject the null hypothesis,  $H_0$ tor all agents, is valid. that the average age of policy-holders who insure through him is less than the average (Accept  $H_1$ ) at 5% level of significance and conclude that the insurance agent's claim, Conclusion. Since computed value of Z = -2.681 < -1.645 or |Z| = 2.681 > 1.645, it

and X is the mean of the random sample. P  $(|\bar{X} - \mu| < E) > 0.95$ , then the minimum sample size n is given by  $n = \{(1.96)^2 \sigma^2/E^2\}$  where  $\mu$  and  $\sigma^2$  are the mean and variance respectively of the population Example 14.19. As an application of Central Limit Theorem, show that if E is such that

i.e., for large n **Solution.** By Central Limit Theorem, we know that  $\overline{x} \sim N(\mu, \sigma^2/n)$  asymptotically,

$$Z = \frac{\bar{x} - \mu}{\sigma/\sqrt{n}} \sim N(0, 1)$$
, asymptotically, *i.e.*, for large *n*.

From normal probability tables, we have P (  $\mid Z \mid \le 1.96$ ) = 0.95

$$\Rightarrow P\left\{ \left| \frac{\overline{x} - \mu}{\sigma / \sqrt{n}} \right| \le 1.96 \right] = 0.95 \quad \text{or} \quad P\left[ \left| \overline{x} - \mu \right| \le 1.96 \frac{\sigma}{\sqrt{n}} \right] = 0.95 \quad \dots (*) \right\}$$

We are given that  $P[|\bar{X} - \mu| < E] > 0.95$ 

From (\*) and (\*\*), we have 
$$E > \frac{1.96\sigma}{\sqrt{n}} \implies n > \frac{(1.96)^2 \sigma^2}{E^2} = \frac{3.84\sigma^2}{E^2}$$
.

..(\*\*)

Hence minimum sample size n for estimating  $\mu$  with 95% confidence coefficient is given by n=3.84  $\sigma^2/E^2$ , where E is the permissible error.

LARGE SAMPLE THEORY

given by  $\sigma^2 z_{\alpha}^2 / E^2$ , where  $z_{\alpha}$  is the significant value of Z at level of significance  $\alpha$  and E is the **Remark.** The minimum sample size for estimating  $\mu$  with confidence coefficient  $(1-\alpha)_{15}$ 

' $\alpha'$  level of significance and E is the permissible error in the estimate. If P is unknown, we may confidence coefficient  $(1 - \alpha)$  is given by  $n = PQ z_{\alpha}^2/E^2$ , where  $z_{\alpha}$  is the significant value of Z at Arguing similarly, the minimum sample size for estimating population proportion P with

required to estimate the mean within 5 of the true mean with a 95% confidence ? was found to be 145 with a s.d. of 40. Construct a 95% confidence interval for the true mean Assume the sample size to be large enough for normal approximation. What size of sample is Example 14.20. The mean muscular endurance score of a random sample of 60 subjects

95% confidence limits for true mean ( $\mu$ ) are : **Solution.** In usual notations, we are given : n = 60,  $\bar{x} = 145$ and s = 40

$$\bar{x} \pm 1.96 \, s / \sqrt{n} \, (\sigma^2 = s^2, \text{ since sample is large})$$

= 
$$145 \pm \frac{1.96 \times 40}{\sqrt{60}}$$
 =  $145 \pm \frac{78.4}{7.75}$  =  $145 \pm 10.12$  =  $134.88$  and  $155.12$ 

Example 14·19, we have Hence 95% confidence interval for μ is (134.88, 155.12). In the notations of

$$n = \left(\frac{z_{a} \cdot \sigma}{E}\right)^{2} = \left(\frac{1.96 \times 40}{5}\right)^{2} = (15.68)^{2} = 245.86 \approx 246.$$

$$\left[\because z_{0.05} = 1.96, \overset{\frown}{\sigma} = s = 40 \text{ and } |\overline{x} - \mu| < 5 = E\right]$$
1.21 The standard denotes

0.75 cm. or more, and (ii) the sample mean will exceed the population mean by 0.75 cm. or more (given that the value of the standard normal probability integral from 0 to 2.25 is that in a random sample of size 66 (i) the sample mean will differ from the population mean by Example 14.21. The standard deviation of a population is 2.70 cms. Find the probability

mean  $\bar{x} \sim N(\mu, \sigma^2/n)$ . **Solution.** Here we are given n = 66,  $\sigma = 2.70$  cms. Since n is large, the sample

$$Z = \frac{\bar{x} - \mu}{\sigma / \sqrt{n}} \sim N(0, 1)$$

: (\*)

We want

(i) 
$$P[||\bar{x} - \mu|| \ge 0.75] = 1 - P[||\bar{x} - \mu|| < 0.75]$$
  
 $= 1 - P\left(\left|\frac{\sigma Z}{\sqrt{n}}\right| < 0.75\right)$  [From (\*)]  
 $= 1 - P\left(||Z|| < 0.75 \frac{\sqrt{n}}{\sigma}|\right) = 1 - 2 P\left(0 < Z < 0.75 \frac{\sqrt{n}}{\sigma}\right)$   
 $= 1 - 2 P\left(0 < Z < 0.75 \frac{\sqrt{66}}{2.70}\right) = 1 - 2 P\left(0 < Z < 0.75 \frac{\sqrt{n}}{\sigma}\right)$   
 $= 1 - 2 P(0 < Z < 2.25) = 1 - 2 \times 0.4877 = 0.0246$   
(ii)  $P(\bar{x} - \mu > 0.75) = P(Z > 0.75 \sqrt{n}/\sigma) = P(Z > 2.25)$   
 $= 0.5 - P(0 < Z < 2.25) = 0.5 - 0.4877 = 0.0123$ .

Find the probability that mean of a sample of size 900 will be negative. **Example 14-22.** A normal population has a mean of 0.1 and standard deviation of 2.1.

n=900. Since  $X \sim N(\mu, \sigma^2)$ , the sample mean  $\bar{x} \sim N(\mu, \sigma^2/n)$ . The standard normal variate corresponding to  $\bar{x}$  is given by : **Solution.** Here we are given that  $X \sim N(\mu, \sigma^2)$ , where  $\mu = 0.1$  and  $\sigma = 2.1$  and

$$Z = \frac{\bar{x} - \mu}{\sigma/\sqrt{n}} = \frac{\bar{x} - 0.1}{2.1/30} = \frac{\bar{x} - 0.1}{0.07} \implies \bar{x} = 0.1 + 0.07Z$$
, where  $Z \sim N(0, 1)$ 

The required probability p, that the sample mean is negative is given by :

$$p = P(\bar{x} < 0) = P(0.1 + 0.07Z < 0) = P\left(Z < \frac{-0.10}{0.07}\right)$$

$$= P(Z < -1.43) = P(Z \ge 1.43) = 0.5 - P(0 < Z < 1.43) = 0.5 - 0.4236 = 0.0764.$$
(From Normal Probability Tables)

per cent. What must be the minimum size of the sample? ensure that 90 per cent of the bulbs do not fall short of the guaranteed average by more than 2-5 1,000 hours with a standard deviation of 125 hours. It is decided to sample the output so as to Example 14.23. The guaranteed average life of a certain type of electric light bulbs is

**Solution.** Here  $\mu = 1,000$  hours,  $\sigma = 125$  hours

mean ( $\mu$  = 1,000) by more than 2.5%, we should have Since we do not want the sample mean to be less than the guaranteed average

$$\bar{x} > 1,000 - 2.5\% \text{ of } 1,000 \implies \bar{x} > 1,000 - 25 = 975$$

Let n be the given sample size. Then

$$Z = \frac{x - \mu}{\sigma / \sqrt{n}} \sim N(0, 1)$$
, since sample is large.

We want 
$$Z = \frac{\bar{x} - \mu}{\sigma/\sqrt{n}} > \frac{975 - 1,000}{125/\sqrt{n}} = -\frac{\sqrt{n}}{5}$$

According to the given condition:  $P(Z > -\sqrt{n/5}) = 0.90 \implies P(0 < Z < \sqrt{n/5}) = 0.40$ 

$$\Rightarrow \frac{\sqrt{n}}{5} = 1.28$$
 (From Normal Probability Tables)  

$$\therefore \qquad n = 25 \times (1.28)^2 = 41 \text{ (approx.)}$$

to estimate the mean monthly earnings within plus and minus Rs. 10,000 at 95% confidence the old Statistics graduates of Delhi University. How large should the sample be taken in order level? The standard deviation of the annual earnings of the entire population is known to be Example 14.24. A survey is proposed to be conducted to know the annual earnings of

**Solution.** We are given:  $\sigma = Rs. 30,000$ 

ant: 
$$P[1 \overline{x} - \mu 1 < 10,000] = 0.95$$

We know that, in sampling from normal population or for large samples from any

population,  $X \sim N(\mu, \sigma^2/n)$ . Hence from Normal Probability Tables, we have

$$P[|Z| \le 1.96] = 0.95 \implies P\left[\left|\frac{\bar{x} - \mu}{\sigma/\sqrt{n}} \le 1.96\right|\right] = 0.95$$

From (\*) and (\*\*), we get  $\frac{1.96 \times \sigma}{\sqrt{n}} = 10,000 \implies$  $\frac{1.96 \times 30,000}{1.96 \times 30,000} = 10,000$ ··(\*\*)

 $n = (1.96 \times 3)^2 = (5.88)^2 = 34.56 \approx 35$ 

Aliter. Using Remark to Example 14-19,

$$n = \left(\frac{z_{\alpha} \cdot \sigma}{E}\right)^{2} = \left(\frac{1.96 \times 30,000}{10,000}\right)^{2} \approx 35.$$

where of an independent random vith mean  $\mu_1$  and variance  $\sigma_1^2$  and let  $\overline{x}_2$  be the mean of an independent random sample of size  $n_2$  from another population with mean  $\mu_2$  and variance  $\sigma_2^2$ . Then, since sample sizes are large, 14.8.4. Test of Significance for Difference of Means. Let $\overline{\mathrm{x}}_1$  be the mean of

$$\bar{x}_1 \sim N(\mu_1, \sigma_1^2/n_1)$$
 and  $\bar{x}_2 \sim N(\mu_2, \sigma_2^2/n_2)$ 

normal variate. The value of Z (S.N.V.) corresponding to  $\bar{x}_1 - \bar{x}_2$  is given by Also  $\bar{x}_1 - \bar{x}_2$ , being the difference of two independent normal variates is also a

$$Z = \frac{(\bar{x}_1 - \bar{x}_2) - E(\bar{x}_1 - \bar{x}_2)}{S.E.(\bar{x}_1 - \bar{x}_2)} \sim N(0, 1)$$

between the sample means, we get Under the null hypothesis,  $H_0: \mu_1 = \mu_2$ , i.e., there is no significant difference

$$E(\bar{x}_1 - \bar{x}_2) = E(\bar{x}_1) - E(\bar{x}_2) = \mu_1 - \mu_2 = 0; V(\bar{x}_1 - \bar{x}_2) = V(\bar{x}_1) + V(\bar{x}_2) = \frac{\sigma_1^2}{n_1} + \frac{\sigma_2^2}{n_2},$$

the covariance term vanishes, since the sample means  $ar{x}_1$  and  $ar{x}_2$  are independent

Thus under  $H_0$ :  $\mu_1 = \mu_2$ , the test statistic becomes (for large samples),

$$Z = \frac{\lambda_1 - \lambda_2}{\sqrt{(\sigma_1^2/n_1) + (\sigma_2^2/n_2)}} \sim N(0, 1) \qquad \dots (14.11)$$

common S.D.  $\sigma$ , then under  $H_0: \mu_1 = \mu_2$ , **Remarks 1.** If  $\sigma_1^2 = \sigma_2^2 = \sigma^2$ , *i.e.*, if the samples have been drawn from the populations with

$$Z = \frac{\bar{x}_1 - \bar{x}_2}{\sigma \sqrt{\{(1/n_1) + (1/n_2)\}}} \sim N(0, 1)$$

2. If in (14·11a),  $\sigma$  is not known, then its estimate based on the sample variances is used. If the sample sizes are not sufficiently large, then an unbiased estimate of  $\sigma^2$  is given by:

 $\hat{\mathbf{G}}^2 = \frac{(n_1 - 1)S_1^2 + (n_2 - 1)S_2^2}{(n_1 + n_2 - 2)}, \text{ since}$ 

$$(n_1 + n_2 - 2)$$
, since

$$E(\hat{\sigma}^2) = \frac{1}{n_1 + n_2 - 2} \left\{ (n_1 - 1) E(S_1^2) + (n_2 - 1) E(S_2^2) \right\} = \frac{1}{n_1 + n_2 - 2} \left[ (n_1 - 1) \sigma^2 + (n_2 - 1) \sigma^2 \right] = \sigma^2$$
t since sample sizes are large,  $S_1^2 = S_1^2$ ,  $S_2^2 = S_2^2$ ,  $n_1 = 1$ 

practice, for large samples, the following estimate of  $\sigma^2$  without any serious error is used But since sample sizes are large,  $S_1 \stackrel{\sim}{=} s_1^2$ ,  $S_2 \stackrel{\sim}{=} s_2^2$ ,  $n_1 - 1 \stackrel{\sim}{=} n_1$ ,  $n_2 - 1 \stackrel{\sim}{=} n_2$ . Therefore in

$$\hat{Q}^2 = \frac{n_1 s_1^2 + n_2 s_2^2}{n_1 + n_2^2}$$

(c.f. Chapter 16) is to be used However, if sample sizes are small, then an exact sample test, 1-test for difference of means

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3. If  $\sigma_1^2 \neq \sigma_2^2$  and  $\sigma_1$  and  $\sigma_2$  are not known, then they are estimated from sample values. This results in some error, which is practically immaterial, if samples are large. These estimates for large samples are given by:  $\sigma_1^2 = S_1^2 \simeq s_1^2$  and  $\sigma_2^2 = S_2^2 \simeq s_2^2$ . (Since samples are large.)

In this case, (14·11) gives 
$$Z = \frac{\overline{x_1 - x_2}}{\sqrt{(s_1^2/n_1) + (s_2^2/n_2)}} \sim N(0, 1)$$

...[14-11(c)]

population of standard deviation 2.5 inches? (Test at 5% level of significance.) 67.5 inches and 68.0 inches respectively. Can the samples be regarded as drawn from the same Example 14-25. The means of two single large samples of 1,000 and 2,000 members are

Solution. In usual notations, we are given:

$$n_1 = 1,000, n_2 = 2,000, \ \overline{x}_1 = 67.5 \text{ inches}, \ \overline{x}_2 = 68.0 \text{ inches}.$$

from the same population of standard deviation 2.5 inches. Null hypothesis,  $H_0: \mu_1 = \mu_2$  and  $\sigma = 2.5$  inches, i.e., the samples have been drawn

Alternative Hypothesis,  $H_1: \mu_1 \neq \mu_2$  (Two-tailed)

Test Statistic. Under  $H_{0r}$  the test statistic is:

$$Z = \frac{x - x_2}{\sqrt{\left\{\sigma^2\left(\frac{1}{n_1} + \frac{1}{n_2}\right)\right\}}} \sim N(0, 1) \qquad \text{(since samples are large)}$$

$$Vow \qquad Z = \frac{67.5 - 68.0}{2.5 \times \sqrt{\left(\frac{1}{1000} + \frac{1}{2000}\right)}} = \frac{-0.5}{2.5 \times 0.0387} = -5.1.$$

with standard deviation 2.5. hypothesis and conclude that samples are certainly not from the same population Conclusion. Since  $\mid Z\mid >3$ , the value is highly significant and we reject the null

expenditure is Rs. 250 with a standard deviation of Rs. 40. For 400 women shoppers chosen at in super market 'A' located in a certain section of the city. Their average weekly food average weekly food expenditure of the two populations of shoppers are equal is Rs. 220 with a standard deviation of Rs. 55. Test at 1% level of significance whether the random in super market 'B' in another section of the city, the average weekly food expenditure Example 14-26. In a survey of buying habits, 400 women shoppers are chosen at random

Solution. In the usual notations, we are given that

$$n_1 = 400$$
,  $\bar{x}_1 = \text{Rs. } 250$ ,  $s_1 = \text{Rs. } 40$   
 $n_2 = 400$ ,  $\bar{x}_2 = \text{Rs. } 220$ ,  $s_2 = \text{Rs. } 55$ 

populations of shoppers are equal. Null hypothesis,  $H_0: \mu_1 = \mu_2$  i.e., the average weekly food expenditures of the two  $n_2 = 400$ ,

Alternative Hypothesis,  $H_1: \mu_1 \neq \mu_2$ . (Two-tailed)

Test Statistic. Since samples are large, under  $H_0$ , the test statistic is:

$$Z = \frac{\overline{x_1 - x_2}}{\sqrt{\left(\frac{\sigma_1^2}{n_1} + \frac{\sigma_2^2}{n_2}\right)}} \sim N(0, 1)$$

14.33

Since  $\sigma_1$  and  $\sigma_{2'}$  the population standard deviations are not known, we can take for large samples  $\sigma_1^2 = s_1^2$  and  $\sigma_2^2 = s_2^2$  and then Z is given by:

$$Z = \frac{\overline{x_1 - x_2}}{\sqrt{\left(\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}\right)}} = \frac{\frac{250 - 220}{\sqrt{\left(\frac{400^2}{n_1} + \frac{(55)^2}{400}\right)}}} = 8.82 \text{ (approx.)}$$

Conclusion. Since |Z| is much greater than 2.58, the null hypothesis  $(\mu_1 = \mu_2)$  is rejected at 1% level of significance and we conclude that the average weekly expenditures of two populations of shoppers in markets A and B differ significantly.

**Example 14.27.** The average hourly wage of a sample of 150 workers in a plant 'A' was Rs. 2.56 with a standard deviation of Rs. 1.08. The average hourly wage of a sample of 200 workers in plant 'B' was Rs. 2.87 with a standard deviation of Rs. 1.28. Can an applicant safely assume that the hourly wages paid by plant 'B' are higher than those paid by plant 'A'?

**Solution**. Let  $X_1$  and  $X_2$  denote the hourly wages (in Rs.) of workers in plant A and plant B respectively. Then, in usual notations we are given:

$$n_1 = 150$$
,  $\bar{x}_1 = 2.56$ ,  $s_1 = 1.08 = \overset{\wedge}{\sigma}_1$  (Since samples are large.)

Null Hypothesis,  $H_0: \mu_1 = \mu_2$ , i.e., there is no significant difference between the mean level of wages of workers in plant A and plant B.

Alternative Hypothesis,  $H_1: \mu_2 > \mu_1$  i.e.,  $\mu_1 < \mu_2$  (Left-tailed test) Test Statistic. Under  $H_0$ , the test statistic (for large samples) is

$$Z = \frac{\overline{x_1 - x_2}}{\sqrt{\left(\frac{\sigma_1^2 + \sigma_2^2}{n_1 + n_2}\right)}} = \frac{\overline{x_1 - x_2}}{\sqrt{\left(\frac{s_1^2}{n_1 + s_2^2}\right)}} \sim N(0, 1)$$

$$Z = \frac{2.56 - 2.87}{\sqrt{\left(\frac{1.08}{150} + \frac{(1.28)^2}{200}\right)}} = \frac{-0.31}{\sqrt{0.016}} = \frac{-0.31}{0.126} = -2.46$$

Critical region. For a one-tailed test, the critical value of Z at 5% level of  $Z \le -1.645$ . The critical region for left-tailed test thus consists of all values of  $Z \le -1.645$ .

Conclusion. Since calculated value of Z (-2.46) is less than critical value (-1.645), it is significant at 5% level of significance. Hence the null hypothesis is paid by plant 'B' are certainly higher than those paid by plant 'A'.

Example 14.28. In a certain factory there are two independent processes manufacturing the same item. The average weight in a sample of 250 items produced from one process is found to be 120 ozs. with a standard deviation of 12 ozs. while the corresponding figures in a sample of 400 items from the other process are 124 and 14. Obtain the standard error of difference between the two sample means. Is this difference significant? Also find the 99% confidence respectively.

**Solution.** In usual notations, we are given:

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$$n_1 = 250, \quad \bar{x}_1 = 120 \text{ oz.}, \quad s_1 = 12 \text{ oz.} = \hat{\sigma}_1$$

$$n_2 = 400, \quad \bar{x}_2 = 124 \text{ oz.}, \quad s_2 = 14 \text{ oz.} = \hat{\sigma}_1$$

$$S.E. (\bar{x}_1 - \bar{x}_2) = \sqrt{\left(\frac{\sigma_1^2}{n_1} + \frac{\sigma_2^2}{n_2}\right)} \approx \sqrt{\left(\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}\right)}$$
(Since samles are large.)

$$= \sqrt{\left(\frac{144}{250} + \frac{196}{400}\right)} \simeq \sqrt{0.576 + 0.490} = 1.034$$

Null Hypothesis,  $H_0: \mu_1 = \mu_2$ , i.e., the sample means do not differ significantly

Alternative Hypothesis,  $H_1: \mu_1 \neq \mu_2$  (Two-tailed).

Test Statistic. Under  $H_0$ , the test statistic is:

$$Z = \frac{\bar{x}_1 - \bar{x}_2}{S.E.(\bar{x}_1 - \bar{x}_2)} = \frac{120 - 124}{1.034} \sim N(0, 1)$$
$$|Z| = \frac{4}{1.034} = 3.87$$

Conclusion. Since  $\mid Z\mid$  > 3, the null hypothesis is rejected and we conclude that there is significant difference between the sample means.

99% confidence limits for  $|\mu_1 - \mu_2|$ , i.e., for the difference in the average weights of items produced by two processes, are

$$|\bar{x}_1 - \bar{x}_2| \pm 2.58 \text{ S.E.} (\bar{x}_1 - \bar{x}_2) = 4 \pm 2.58 \times 1034 = 4 \pm 2.67 \text{ (approx.)} = 6.67 \text{ and}$$

1.33 <  $|\mu_1 - \mu_2|$  < 6.67. **Example 14.29.** The mean height of 50 male students who showed above average participation in college athletics was 68.2 inches with a standard deviation of 2.5 inches; while 50 male students who showed no interest in such participation had a mean height of 67.5 inches with a standard deviation of 2.8 inches.

(i) Test the hypothesis that male students who participate in college athletics are taller than other male students.

(ii) By how much should the sample size of each of the two groups be increased in order that the observed difference of 0.7 inches in the mean heights be significant at the 5% level of significance.

**Solution.** Let  $X_1$  and  $X_2$  denote the height (in inches) of athletic participants and non-athletic participants respectively. In the usual notations, we are given:

$$n_1 = 50$$
,  $\overline{x}_1 = 68.2$ ,  $s_1 = 2.5$ ;  $n_2 = 50$ ,  $\overline{x}_2 = 67.5$ ,  $s_2 = 2.8$ 

Null Hypothesis,  $H_0: \mu_1 = \mu_2$ 

Alternative Hypothesis,  $H_1: \mu_1 > \mu_2$  (Right-tailed). Test Statistic. Under  $H_0$ , the test statistic for large samples is:

$$Z = \frac{x_1 - x_2}{\sqrt{\left(\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}\right)}} \sim N(0, 1)$$

$$Z = \frac{682 - 67.5}{\sqrt{\left(\frac{(2.5)^2}{s_0} + \frac{(2.8)^2}{50}\right)}} = \frac{0.7}{\sqrt{0.282}} = \frac{0.7}{0.53} = 1.32$$

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is 1.645 For a right-tailed test, the critical (significant) value of Z at 5% level of significance

- we conclude that the college athletes are not taller than other male students. not significant at 5% level of significance. Hence the null hypothesis is accepted and (i) Since the calculated value of Z(1.32) is less than the critical value (1.645), it is
- significant at 5% level of significance if  $Z \ge 1.645$ (ii) The difference between the mean heights of two groups, each of size n will be

$$\Rightarrow \frac{68.2 - 67.5}{\sqrt{\left\{\frac{(2.5)^2}{n} + \frac{(2.8)^2}{n}\right\}}} \ge 1.645 \text{ or } \frac{0.7}{\sqrt{14.09/n}} \ge 1.645, i.e., \frac{0.7}{3.754/\sqrt{n}} \ge 1.64$$

$$n \ge \left(\frac{1.645 \times 3.754}{0.7}\right)^2 = (8.8219)^2 = 77.83 \approx 78$$

is significant. -50 = 28, in order that the difference between the mean heights of the two groups Hence the sample size of each of the two groups should be increased by at least

 $s_1$  and  $s_2$  are the standard deviations of two independent samples, then under null hypothesis,  $H_0$ :  $\sigma_1 = \sigma_2$ , *i.e.*, *i.e.*, sample standard deviations don't differ significantly, the statistic: 14-8-5. Test of Significance for the Difference of Standard Deviations. If

$$Z = \frac{s_1 - s_2}{S.E. (s_1 - s_2)} \sim N(0, 1)$$
, for large samples

But in case of large samples, the S.E. of the difference of the sample standard

deviations is given by: S.E. 
$$(s_1 - s_2) = \sqrt{\frac{\sigma_1^2}{2n_1}}$$

$$Z = \frac{s_1 - s_2}{\sqrt{\frac{\sigma_1^2}{2n_1} + \frac{\sigma_2^2}{2n_2}}} \sim N(0, 1), \qquad \dots (14.12)$$

given by the corresponding sample variances. Hence the test statistic reduces to  $\sigma_1^2$  and  $\sigma_2^2$  are usually unknown and for large samples, we use their estimates

$$Z = \frac{1}{\sqrt{\frac{s_1^2}{2n_1} + \frac{s_2^2}{2n_2}}} \sim N(0, 1) \text{ (for large samples)} \dots (14.13)$$

relating to the heights of adult males: **Example 14.30.** Random samples drawn from two countries gave the following data

(i) Is the difference between the means significant	Number in samples	Standard deviation (in inches)	Mean height (in inches)	
means sionificant	1,000	2.58	67-42	Country A
1,400	1 200	2.70	67.25	Country R

(1) Is the difference between the means significant?

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2 4 6 4

(ii) Is the difference between the standard deviations significant?

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### 15-1. INTRODUCTION

The square of a standard normal variate is known as a chi-square variate (pronounced as Ki-Sky without S) with 1 degree of freedom (d.f.).

Thus if 
$$X \sim N(\mu, \sigma^2)$$
, then  $Z = \frac{X - \mu}{\sigma} \sim N(0, 1)$  and 
$$Z^2 = \left(\frac{X - \mu}{\sigma}\right)^2 \text{ is a chi-square variate with } 1 \text{ d.f.} \qquad \dots (15.1)$$

In general if  $X_i$ , (i = 1, 2, ..., n) are n independent normal variates with means  $\mu_i$ and variances  $\sigma_i^2$ , (i = 1, 2, ..., n), then

$$\chi^2 = \sum_{i=1}^n \left( \frac{X_i - \mu_i}{\sigma_i} \right)^2, \text{ is a chi-square variate with } n \text{ d.f.} \qquad \dots (15 \cdot 1a)$$

### 15.2. DERIVATION OF THE CHI-SQUARE ( $\chi^2$ ) DISTRIBUTION

First Method—Method of Moment Generating Function

If  $X_i$ , (i = 1, 2, ..., n) are independent  $N(\mu_i, \sigma_i^2)$ , we want the distribution of

$$\chi^{2} = \sum_{i=1}^{n} \left( \frac{X_{i} - \mu_{i}}{\sigma_{i}} \right)^{2} = \sum_{i=1}^{n} U_{i}^{2}, \text{ where } U_{i} = \frac{X_{i} - \mu_{i}}{\sigma_{i}} \sim N(0, 1)$$

Since  $X_i$ 's are independent,  $U_i$ 's are also independent. Therefore,

$$M_{\chi^2}(t) = M_{\sum U_i^2}(t) = \prod_{i=1}^n M_{U_i^2}(t) = [M_{U_i^2}(t)]^n, \qquad [\because U_i' \text{s are } i.i.d. \ N(0,1)] \qquad \dots (*)$$

$$M_{U_{i}^{2}}(t) = E[\exp(tU_{i}^{2})] = \int_{-\infty}^{\infty} \exp(tu_{i}^{2}) f(x_{i}) dx_{i}$$

$$= \int_{-\infty}^{\infty} \exp(tu_{i}^{2}) \frac{1}{\sigma\sqrt{2\pi}} \exp\{-(x_{i} - \mu)^{2}/2\sigma^{2}\} dx_{i}$$

$$= \frac{1}{\sqrt{2\pi}} \int_{-\infty}^{\infty} \exp(tu_{i}^{2}) \exp(-u_{i}^{2}/2) du_{i}, \qquad \left[u_{i} = \frac{x_{i} - \mu}{\sigma}\right]$$

$$= \frac{1}{\sqrt{2\pi}} \int_{-\infty}^{\infty} \exp\left\{-\left(\frac{1 - 2t}{2}\right) u_{i}^{2}\right\} du_{i} = \frac{1}{\sqrt{2\pi}} \cdot \frac{\sqrt{\pi}}{\left(\frac{1 - 2t}{2}\right)^{1/2}} = (1 - 2t)^{-1/2}$$

$$M_{\chi^{2}}(t) = (1 - 2t)^{-\pi/2}, \qquad \left[ \cdots \int_{-\infty}^{\infty} e^{-a^{2}x^{2}} dx = \frac{\sqrt{\pi}}{a} \right]$$

which is the *m.g.f.* of a Gamma variate with parameters  $\frac{1}{2}$  and  $\frac{1}{2}n$ . [From (\*)]

Hence, by uniqueness theorem of m.g.f.'s,

$$\chi^2 = \sum_{i}^{n} \left( \frac{X_i - \mu_i}{\sigma_i} \right)^2$$
, is a Gamma variate with parameters  $\frac{1}{2}$  and  $\frac{1}{2}n$ .

which is the required p.d.f. of chi-square distribution with n degrees of freedom.

**Remarks** 1. If a r.v. X has a chi-square distribution with n d.f., we write  $X \sim \chi^2_{(n)}$  and its *p.d.f.* is :

$$f(x) = \frac{1}{2^{n/2} \Gamma(n/2)} e^{-x/2} x^{(n/2)-1}; 0 \le x < \infty \qquad \dots (15 \cdot 2a)$$

2. If  $X \sim \chi^2_{(n)}$ , then  $\frac{1}{2}X \sim \gamma(\frac{1}{2}n)$ .

**Proof.** The p.d.f. of  $Y = \frac{1}{2}X$ , is given by:

$$g(y) = f(x). \left| \frac{dx}{dy} \right| = \frac{1}{2^{n/2} \Gamma(n/2)} e^{-y} \cdot (2y)^{(n/2)-1} \cdot 2 = \frac{1}{\Gamma(n/2)} e^{-y} y^{(n/2)-1}; \ 0 \le y < \infty$$

$$\therefore \qquad Y = \frac{1}{2} X \sim \gamma \left(\frac{1}{2} n\right).$$

Second Method—Method of Induction

If  $X_i \sim N(0, 1)$ , then  $\frac{1}{2} X_i^2$  is a  $\gamma(\frac{1}{2})$  so that  $X_i^2$  is a  $\chi^2$  variate with d.f. 1.

If  $X_1$  and  $X_2$  are independent standard normal variates then  $X_1^2 + X_2^2$  is a chisquare variate with 2 d.f. which may be proved as follows:

The joint probability differential of  $X_1$  and  $X_2$  is given by:

$$dP(x_1, x_2) = f(x_1, x_2) dx_1 dx_2 = f_1(x_1) f_2(x_2) dx_1 dx_2$$

$$= \frac{1}{2\pi} \exp\left\{-(x_1^2 + x_2^2)/2\right\} dx_1 dx_2, -\infty < (x_1, x_2) < \infty$$

Let us transform to polar co-ordinates by substitution  $x_1 = r \cos \theta$ ,  $x_2 = r \sin \theta$ . Jacobian of transformation *J* is given by :

$$J = \begin{vmatrix} \frac{\partial x_1}{\partial r} & \frac{\partial x_2}{\partial r} \\ \frac{\partial x_1}{\partial \theta} & \frac{\partial x_2}{\partial \theta} \end{vmatrix} = \begin{vmatrix} \cos \theta & \sin \theta \\ -r \sin \theta & r \cos \theta \end{vmatrix} = r$$

Also we have  $r^2 = x_1^2 + x_2^2$  and  $\tan \theta = x_2/x_1$ . As  $x_1$  and  $x_2$  range from  $-\infty$  to  $+\infty$ , r varies from 0 to  $\infty$  and  $\theta$  from 0 to  $2\pi$ . The joint probability differential of r and  $\theta$  now

becomes 
$$dG(r, \theta) = \frac{1}{2\pi} \exp(-r^2/2) r dr d\theta; 0 \le r \le \infty, 0 \le \theta \le 2\pi$$

Integrating over  $\theta$ , the marginal distribution of r is given by:

$$dG_1(r) = \int_0^{2\pi} dG(r,\theta) = r \exp(-r^2/2) dr \left| \frac{\theta}{2\pi} \right|_0^{2\pi} = \exp(-r^2/2) r dr$$

$$\Rightarrow dG_1(r^2) = \frac{1}{2} \exp(-r^2/2) dr^2 = \frac{1}{\Gamma(1)} \exp(-r^2/2) (r^2/2)^{1-1} d(r^2/2)$$

Thus  $\frac{r^2}{2} = \frac{X_1^2 + X_2^2}{2}$  is a  $\chi(1)$  variate and hence  $r^2 = X_1^2 + X_2^2$  is a  $\chi^2$ -variate with  $2 \frac{d}{d}$ For *n* variables  $X_i$ , (i = 1, 2, ..., n), we transform  $(X_1, X_2, ..., X_n)$  to

For 
$$n$$
 variables  $X_i$ ,  $(i = 1, 2)$   
 $(\chi, \theta_1, \theta_2, ..., \theta_{n-1})$ ;  $(1 - 1 \text{ transformation})$  by :
$$x_1 = \chi \cos \theta_1 \cos \theta_2 ... \cos \theta_{n-1}$$

$$x_2 = \chi \cos \theta_1 \cos \theta_2 ... \cos \theta_{n-2} \sin \theta_{n-1}$$

$$x_3 = \chi \cos \theta_1 \cos \theta_2 ... \cos \theta_{n-3} \sin \theta_{n-2}$$

$$\vdots$$

$$x_j = \chi \cos \theta_1 \cos \theta_2 ... \cos \theta_{n-j} \sin \theta_{n-j+1}$$

...(15.3))

where  $\chi > 0$ ,  $-\pi < \theta_1 < \pi$  and  $-\frac{1}{2}\pi < \theta_i < \frac{1}{2}\pi$ ; for  $i = 2, 3, ... \frac{1}{2}(n-1)$ .

Then  $x_1^2 + x_2^2 + ... + x_n^2 = \chi^2$  and  $|J| = \chi^{n-1} \cos^{n-2} \theta_1 \cos^{n-3} \theta_2 ... \cos \theta_{n-2}$ (c.f. Advanced Theory of Statistics Vol. 1, by Kendall and Stuart.)

The joint distribution of  $X_1, X_2, ..., X_n, viz.$ ,

$$dF(x_1, x_2, ..., x_n) = \left(\frac{1}{\sqrt{2\pi}}\right)^n \exp(-\sum x_i^2/2) \prod_{i=1}^n dx_i$$
, transforms to

 $dG(\chi, \theta_1, \theta_2, ..., \theta_{n-1}) = \exp\left(-\frac{1}{2}\chi^2\right)\chi^{n-1}\cos^{n-2}\theta_1\cos^{n-3}\theta_2...\cos\theta_{n-2}d\chi d\theta_1 d\theta_2...d\theta_{n-1}$ 

Integrating over  $\theta_1, \theta_2, ..., \theta_{n-1}$ , we get the distribution of  $\chi^2$  as:

$$dP(\chi^2) = k \exp(-\chi^2/2) (\chi^2)^{(n/2)-1} d\chi^2, 0 \le \chi^2 < \infty$$

The constant k is determined from the fact that total probability is unity, *i.e.*,

$$\int_0^\infty dP(\chi^2) = 1 \qquad \Rightarrow \qquad k \int_0^\infty \exp(-\chi^2/2) (\chi^2)^{\frac{n}{2} - 1} d\chi^2 = 1 \qquad \Rightarrow \qquad k = \frac{1}{2^{n/2} \Gamma(n/2)}$$

$$dP(\chi^2) = \frac{1}{2^{n/2} \Gamma(n/2)} \exp(-\chi^2/2) (\chi^2)^{\frac{n}{2}-1}, 0 \le \chi^2 < \infty$$

Hence  $\frac{1}{2}\chi^2 = \frac{1}{2}\sum_{i=1}^n X_i^2$  is a  $\gamma(n/2)$  variate  $\Rightarrow \chi^2 = \sum_{i=1}^n X_i^2$  is a chi-square variate with n degrees of freedom (d.f.) and (15-2) gives p.d.f. of chi-square distribution

**Remarks 1.** If  $X_i$ ; i=1,2,...,n are n independent normal variates with mean  $\mu_i$  and S.D.  $\sigma_{ij}$ then  $\sum_{i=1}^{n} \left( \frac{X_i - \mu_i}{\sigma} \right)^2$  is a  $\chi^2$ -variate with n d.f.

2. In random sampling from a normal population with mean  $\mu$  and S.D.  $\sigma, \overline{x}$  is distributed normally about the mean  $\mu$  with S.D.  $\sigma/\sqrt{n}$  .

$$\frac{\overline{X} - \mu}{\sigma/\sqrt{n}} \sim N(0, 1) \quad \Rightarrow \quad \left[\frac{\overline{x} - \mu}{\sigma/\sqrt{n}}\right]^2 \text{ is a } \chi^2\text{-variate with } 1 \, d.f.$$

EXACT SAMPLING DISTRIBUTIONS-I [CHI-SQUARE (x2) DISTRIBUTION]

3. Normal distribution is a particular case of  $\chi^2$ -distribution when n = 1, since for n = 1,

$$p(\chi^{2}) = \frac{1}{\sqrt{2} \Gamma(1/2)} \exp \left(-\chi^{2}/2\right) (\chi^{2})^{\frac{1}{2}-1} d\chi^{2}, 0 \le \chi^{2} < \infty$$
$$= \frac{1}{\sqrt{2\pi}} \exp \left(-\chi^{2}/2\right) d\chi, -\infty \le \chi < \infty$$

Thus  $\gamma$  is a standard normal variate.

**4.** For n = 2,

 $p(\chi^2) = \frac{1}{2} \exp\left(-\frac{1}{2}\chi^2\right), \ \chi^2 \ge 0 \quad \Rightarrow \quad p(x) = \frac{1}{2} \exp\left(\frac{-x}{2}\right), \ x \ge 0 \text{ which is the } p.d.f. \text{ of }$ exponential distribution with mean 2.

### 15-3. M.G.F. OF CHI-SQUARE DISTRIBUTION

Let  $X \sim \chi^2_{(n)}$ , then

$$\begin{split} M_X(t) &= E(e^{tX}) = \int_0^\infty e^{tx} f(x) \, dx &= \frac{1}{2^{n/2} \, \Gamma(n/2)} \int_0^\infty e^{tx} \cdot e^{-x/2} \, x^{(n/2) - 1} \, dx \\ &= \frac{1}{2^{n/2} \, \Gamma(n/2)} \, \int_0^\infty \exp\left[-\left(\frac{1 - 2t}{2}\right) x\right] \cdot x^{(n/2) - 1} \, dx \\ &= \frac{1}{2^{n/2} \, \Gamma(n/2)} \, \frac{\Gamma(n/2)}{\left[(1 - 2t)/2\right]^{n/2}} & \text{[Using Gamma Integral]} \\ &= (1 - 2t)^{-n/2} \, , \mid 2t \mid < 1 & \dots (15 \cdot 4) \end{split}$$

which is the required m.g.f. of a  $\chi^2$ -variate with n d.f.

Remarks 1. Using Binomial expansion for negative index, we get from (15-4)

 $= n(n+2)(n+4) \dots (n+2r-2)$ 

$$M(t) = 1 + \frac{n}{2}(2t) + \frac{\frac{n}{2}(\frac{n}{2}+1)}{2!}(2t)^{2} + \dots + \frac{\frac{n}{2}(\frac{n}{2}+1)(\frac{n}{2}+2)\dots(\frac{n}{2}+r-1)}{r!}(2t)^{r} + \dots$$

$$\mu_{r'} = \text{Coefficient of } \frac{t^{r}}{r!} \text{ in the expansion of } M(t)$$

$$= 2r\frac{n}{2}(\frac{n}{2}+1)(\frac{n}{2}+2)\dots(\frac{n}{2}+r-1)$$

$$= n(n+2)(n+4) \dots (n+2r-2) \dots (15\cdot4a)$$

2. If n is even so that n/2 is a positive integer, then

$$\mu_r' = 2^r \Gamma[(n/2) + r] / \Gamma(n/2)$$
 ...(15.4b)

15-3-1. Cumulant Generating Function of  $\chi^2$ -Distribution. If  $X \sim \chi^2_{(n)}$ , then

$$K_X(t) = \log M_X(t) = -\frac{n}{2}\log(1-2t) = \frac{n}{2}\left[2t + \frac{(2t)^2}{2} + \frac{(2t)^3}{3} + \frac{(2t)^4}{4} + \dots\right]$$

$$\kappa_1 = \text{Coefficient of } t \text{ in } K(t) = n , \qquad \kappa_2 = \text{Coefficient of } \frac{t^2}{2!} \text{ in } K(t) = 2n ,$$

$$\kappa_3 = \text{Coefficient of } \frac{t^3}{3!} \text{ in } K(t) = 8n, \text{ and } \kappa_4 = \text{Coefficient of } \frac{t^4}{4!} \text{ in } K(t) = 48n$$

In general, 
$$\kappa_r = \text{Coefficient of } \frac{t^r}{r!} \text{ in } K(t) = n \ 2^{r-1}(r-1)! \dots (15.4c)$$

EXACT SAMPLING DISTRIBUTIONS-I [CHI-SQUARE ( $\chi^2$ ) DISTRIBUTION]

Hence

Hence

Mean = 
$$\kappa_1 = n$$
, Variance =  $\mu_2 = \kappa_2 = 2n$ 
 $\mu_3 = \kappa_3 = 8n$ ,  $\mu_4 = \kappa_4 + 3\kappa_2^2 = 48n + 12n^2$ 
 $\beta_1 = \frac{\mu_3^2}{\mu_2^3} = \frac{8}{n}$  and  $\beta_2 = \frac{\mu_4}{\mu_2^2} = \frac{12}{n} + 3$ 

...(15.4d)

15.3.2. Limiting Form of  $\chi^2$  Distribution for Large Degrees of Freedom. If

 $X \sim \chi^2_{(n)}$ , then  $M_X(t) = (1-2t)^{-n/2}$ ,  $\mid t \mid < \frac{1}{2}$ .

The *m.g.f.* of standard  $\chi^2$ -variate Z is :  $M_{X-\mu/\sigma}(t) = e^{-\mu t/\sigma} M_X(t/\sigma)$ 

$$\Rightarrow \qquad M_Z(t) = e^{-\mu t/\sigma} \, (1 - 2t/\sigma)^{-n/2} = e^{-nt/\sqrt{2}n} \, \left(1 - \frac{2t}{\sqrt{2n}}\right)^{-n/2} \qquad (\because \mu = n, \, \sigma^2 = 2n)$$

$$K_{Z}(t) = \log M_{Z}(t) = -t \sqrt{\frac{n}{2}} - \frac{n}{2} \log \left( 1 - t \sqrt{\frac{2}{n}} \right)$$

$$= -t \sqrt{\frac{n}{2}} + \frac{n}{2} \left[ t \cdot \sqrt{\frac{2}{n}} + \frac{t^{2}}{2} \cdot \frac{2}{n} + \frac{t^{3}}{3} \left( \frac{2}{n} \right)^{3/2} + \dots \right]$$

$$= -t \sqrt{\frac{n}{2}} + t \cdot \sqrt{\frac{n}{2}} + \frac{t^{2}}{2} + O(n^{-1/2}) = \frac{t^{2}}{2} + O(n^{-1/2}),$$

where  $O(n^{-1/2})$  are terms containing  $n^{1/2}$  and higher powers of n in the denominator.

$$\lim_{n \to \infty} K_{Z}(t) = \frac{t^{2}}{2} \qquad \Rightarrow \qquad M_{Z}(t) = e^{t^{2}/2} \text{ as } n \to \infty,$$

which is the m.g.f. of a standard normal variate. Hence, by uniqueness theorem of m.g.f. Z is asymptotically normal. In other words, standard  $\chi^2$  variate tends to standard normal variate as  $n \to \infty$ . Thus,  $\chi^2$  distribution tends to normal distribution

In practice for  $n \ge 30$ , the  $\chi^2$ -approximation to normal distribution is fairly good. So whenever  $n \ge 30$ , we use the normal probability tables for testing the significance of the value of  $\chi^2$ . That is why in the tables (given on page 15.56), the significant values of

**Remark.** For the distribution of  $\chi^2$ -variate for large values of n, see Example 15-7 and also Remark 2 to § 15.6.1.

15-3-3. Characteristic Function of 
$$\chi^2$$
-Distribution. If  $X \sim \chi^2_{(n)}$ , then 
$$\phi_X(t) = E\{\exp(itX)\} = \int_0^\infty \exp(itx) f(x) dx$$
$$= \frac{1}{2^{n/2} \Gamma(n/2)} \int_0^\infty \exp\left\{-\left(\frac{1-2it}{2}\right)x\right\} \left(x\right)^{\frac{n}{2}-1} dx = (1-2it)^{-n/2} \qquad \dots (15-4e)$$
15-3-4. Mode and Skows

15-3-4. Mode and Skewness of  $\chi^2$ -Distribution. Let  $X \sim \chi^2_{(n)}$ , so that

$$f(x) = \frac{1}{2^{n/2} \Gamma(n/2)} e^{-x/2} \frac{\chi^{(n/2)-1}}{\chi^{(n/2)-1}}, 0 \le x < \infty$$
le of the distribution. Let  $X \sim \chi^2_{(n)}$ , so that
$$\dots(*)$$

Mode of the distribution is the solution of f'(x) = 0 and f''(x) < 0. Logarithmic differentiation w.r.to x in (\*) gives:

$$\frac{f'(x)}{f(x)} = 0 - \frac{1}{2} + \left(\frac{n}{2} - 1\right) \cdot \frac{1}{x} = \frac{n - 2 - x}{2x}$$
 ...(15.5)

Since  $f(x) \neq 0$ ,  $f'(x) = 0 \implies x = n - 2$ .

It can be easily seen that at the point, x = (n-2), f''(x) < 0Hence mode of the chi-square distribution with n d.f. is (n-2).

Also Karl Pearson's coefficient of skewness is given by:

Skewness = 
$$\frac{\text{Mean - Mode}}{\text{S.D.}} = \frac{n - (n - 2)}{\sqrt{2n}} = \sqrt{\frac{2}{n}}$$
 ...(15.6)

Since Pearson's coefficient of skewness is greater than zero for  $n \ge 1$ , the  $\chi^2$ distribution is positively skewed. Further since skewness is inversely proportional to the square root of d.f., it rapidly tends to symmetry as the d.f. increases.

15-3-5. Additive Property of  $\chi^2$ -variates. The sum of independent chi-square variates is also a  $\chi^2$ -variate. More precisely, if  $X_i$ , (i = 1, 2, ..., k) are independent  $\chi^2$ -variates with  $n_i$  d.f. respectively, then the sum  $\sum_{i=1}^{n} X_i$  is also a chi-square variate with  $\sum_{i=1}^{n} n_i$  d.f.

**Proof.** We have 
$$M_{X_i}(t) = (1-2t)^{-n}i^{/2}$$
;  $i = 1, 2, ..., k$ .

The *m.g.f.* of the sum  $\sum_{i=1}^{k} X_i$  is given by :

$$M_{\sum X_i}(t) = M_{X_i}(t) M_{X_2}(t) \dots M_{X_k}(t)$$
 [: X<sub>i</sub>'s are independent]  
=  $(1 - 2t)^{-n_1/2} (1 - 2t)^{-n_2/2} \dots (1 - 2t)^{-n_k/2} = (1 - 2t)^{-(n_1 + n_2 + \dots + n_k)/2}$ 

which is the m.g.f. of a  $\chi^2$ -variate with  $(n_1 + n_2 + ... + n_k)$  d.f. Hence by uniqueness theorem of *m.g.f.*'s,  $\sum_{i=1}^{n} X_i$  is a  $\chi^2$ -variate with  $\sum_{i=1}^{n} n_i d.f.$ 

**Remarks** 1. Converse is also true, i.e., if  $X_i$ ; i = 1, 2, ..., k are  $\chi^2$ -variates with  $n_i$ ; i = 1, 2, ..., k $k \, d.f.$  respectively and if  $\sum_{i=1}^{k} X_i$  is a  $\chi^2$ -variate with  $\sum_{i=1}^{k} n_i \, d.f.$ , then  $X_i$ 's are independent.

2. Another useful version of the converse is as follows:

If X and Y are independent non-negative variates such that X + Y follows chi-square distribution with  $n_1 + n_2 df$  and if one of them say X is a  $\chi^2$ -variate with  $n_1 df$  then the other, viz., Y, is a  $\chi^2$ -variate with  $n_2$  d.f.

**Proof.** Since X and Y are independent variates,  $M_{Y+Y}(t) = M_X(t) M_Y(t)$ 

$$\Rightarrow (1-2t)^{-(n_1+n_2)/2} = (1-2t)^{-n_1/2} \cdot M_Y(t) \qquad \left[ :: X+Y \sim \chi^2_{(n_1+n_2)} \text{ and } X \sim \chi^2_{(n_1)} \right]$$

$$\cdot M_Y(t) = (1-2t)^{-n_2/2},$$

which is the *m.g.f.* of  $\chi^2$ -variate with  $n_2$  d.f. Hence by uniqueness theorem of *m.g.f.*'s,  $Y \sim \chi^2_{(n_1)}$ 

3. Still another form of the above theorem is "Cochran theorem" which is as follows: Let  $X_1, X_2, ..., X_n$  be independently distributed as standard normal variates, i.e., N(0, 1).

Let  $\sum_{i=1}^{n} X_{i}^{2} = Q_{1} + Q_{2} + ... + Q_{k}$ , where each  $Q_{i}$  is a sum of squares of linear combinations of  $X_1, X_2, ..., X_n$  with  $n_i$  degrees of freedom. Then if  $n_1 + n_2 + ... + n_k = n$ , the quantities  $Q_1, Q_2, ..., Q_n$  $Q_k$  are independent  $\chi^2$ -variates with  $n_1, n_2, ..., n_k d.f$ . respectively.

15-3-6. Chi-square Probability Curve. We get from (15-5),

$$f'(x) = \left[\frac{n-2-x}{2x}\right] f(x) \qquad \cdots (15.7)$$

Since x > 0 and f(x) being p.d.f. is always non-negative, we get from (15.7): f'(x) < 0 if  $(n-2) \le 0$ ,

for all values of x. Thus the  $\chi^2$ -probability curve for 1 and 2 degrees of freedom is monotonically decreasing. When n > 2,

$$f'(x) = \begin{cases} > 0, & \text{if } x < (n-2) \\ = 0, & \text{if } x = n-2 \\ < 0, & \text{if } x > (n-2) \end{cases}$$

This implies that for n > 2, f(x) is monotonically increasing for 0 < x < (n-2) and monotonically decreasing for  $(n-2) < x < \infty$ , while at x = n-2, it attains the maximum value.

For  $n \ge 1$ , as xincreases, f(x) decreases f(x)rapidly and finally tends to zero as  $x \to \infty$ . Thus for n > 1, the  $\chi^2$ probability curve is positively skewed [c.f. (15.6)] towards higher values of x. Moreover, x-axis is an asymptote to the curve. The shape of the curve for n = 1, 2, 3, ..., 6 is given in Fig. 15.1. For n = 2, the curve will meet y = f(x)axis at x = 0, i.e., at f(x)= 0.5.For n = 1, it will be an inverted J-shaped curve.

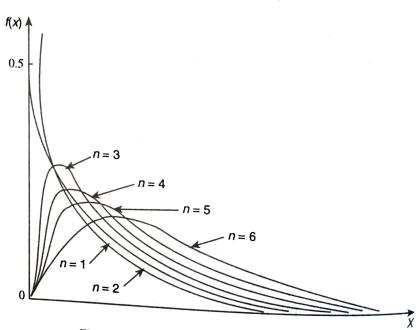


Fig. 15·1: Probability Curve of Chi-square Distribution

### 15-4. SOME THEOREMS ON CHI-SQUARE DISTRIBUTION

**Theorem 15.1.** If  $X_1$  and  $X_2$  are two independent  $\chi^2$ -variates with  $n_1$  and  $n_2$  d.f. respectively, then  $\frac{X_1}{X_2} \text{ is a } \beta_2\left(\frac{n_1}{2}, \frac{n_2}{2}\right) \text{ variate.}$ 

**Proof.** Since  $X_1$  and  $X_2$  are independent  $\chi^2$  variates with  $n_1$  and  $n_2$  d.f. respectively, their joint probability differential is given by the compound probability theorem as:

$$= \left[ \frac{1}{2^{n_1/2} \Gamma(n_1/2)} \exp(-x_1/2) (x_1)^{(n_1/2)-1} dx_1 \right] \times \left[ \frac{1}{2^{n_2/2} \Gamma(n_2/2)} \exp(-x_2/2) (x_2)^{(n_2/2)-1} dx_2 \right]$$

In this section we will introduce various hypothesis -testing procedures based on the use of the chi-square distribution. As with other hypothesis-testing procedures, these tests compare the sample results with those that are expected when the null hypothesis is true. The acceptance or rejection of the null hypothesis is based upon how 'close' the sample or observed results are to the expected results. For detailed discussion on Testing of Hypothesis, see Chapter 17.

15.6.1. Inferences About a Population Variance. Suppose we want to test if a random sample  $x_i$ , (i = 1, 2, ..., n) has been drawn from a normal population with a specified variance  $\sigma^2 = \sigma_0^2$  (say).

Under the null hypothesis that the population variance is  $\sigma^2 = \sigma_0^2$ , the statistic

$$\chi^2 = \sum_{i=1}^n \left[ \frac{(x_i - \overline{x})^2}{\sigma_0^2} \right] = \frac{1}{\sigma_0^2} \left[ \sum_{i=1}^n x_i^2 - \frac{(\sum x_i)^2}{n} \right] = \frac{ns^2}{\sigma_0^2} \qquad \dots (15.14)$$

follows chi-square distribution with (n-1) *d.f.* 

By comparing the calculated value with the tabulated value of  $\chi^2$  for (n-1) d.f. at certain level of significance (usually 5%), we may retain or reject the null hypothesis.

Remarks 1. The above test (15.14) can be applied only if the population from which the sample is drawn is normal.

**2.** If the sample size n is large (>30), then we can use Fisher's approximation

$$\sqrt{2\chi^2} \sim N(\sqrt{2n-1}, 1), i.e., Z = \sqrt{2\chi^2} - \sqrt{2n-1} \sim N(0, 1)$$
 ...(15-14a)

and apply Normal Test.

Example 15.9. It is believed that the precision (as measured by the variance) of an instrument is no more than 0.16. Write down the null and alternative hypothesis for testing this belief. Carry out the test at 1% level given 11 measurements of the same subject on the instrument:

$$2.5$$
,  $2.3$ ,  $2.4$ ,  $2.3$ ,  $2.5$ ,  $2.7$ ,  $2.5$ ,  $2.6$ ,  $2.6$ ,  $2.7$ ,  $2.5$ .

Solution.

### COMPUTATION OF SAMPLE VARIANCE

Null Hypothesis,  $H_0: \sigma^2 = 0.16$ Alternative Hypothesis,  $H_1: \sigma^2 > 0.16$ 

X	$X - \overline{X}$	$(X-X)^2$
2.5	- 0.01	0.0001
2.3	- 0.21	0.0441
2.4	-0.11	0.0121
2.3	- 0-21	0.0441
2.5	-0.01	0.0001
2.7	+ 0.19	0.0361
2.5	-0.01	0.0001
2.6	+ 0.09	0.0081
2.6	+ 0.09	0.0081
2.7	+ 0.19	0.0361
2.5	~ 0.01	0.0001
$\overline{X} = \frac{27.6}{11} = 2.51$		$\Sigma(X - \overline{X})^2 = 0.1891$

Under the null hypothesis,  $H_0$ :  $\sigma^2 = 0.16$ , the test statistic is:

 $\chi^2 = \frac{ns^2}{\sigma^2} = \frac{\sum (X - \overline{X})^2}{\sigma^2} = \frac{0.1891}{0.16} = 1.182,$ 

which follows  $\chi^2$ -distribution with d.f. n-1=(11-1)=10.

Since the calculated value of  $\chi^2$  is less than the tabulated value 23.2 of  $\chi^2$  for 10 d.f. at 1% level of significance, it is not significant. Hence  $H_0$  may be accepted and we conclude that the data are consistent with the hypothesis that the precision of the instrument is 0.16.

**Example 15.10.** Test the hypothesis that  $\sigma = 10$ , given that s = 15 for a random sample of size 50 from a normal population.

**Solution.** Null Hypothesis,  $H_0: \sigma = 10$ .

We are given n = 50, s = 15. Now  $\chi^2 = \frac{ns^2}{\sigma^2} = \frac{50 \times 225}{100} = 112.5$ 

Since *n* is large, using (15·14*a*), the test statistic is :  $Z = \sqrt{2\chi^2} - \sqrt{2n-1} \sim N(0.1)$ 

 $Z = \sqrt{225} - \sqrt{99} = 15 - 9.95 = 5.05$ 

Since |Z| > 3, it is significant at all levels of significance and hence  $H_0$  is rejected and we conclude that  $\sigma \neq 10$ .

15.6.2. Goodness of Fit Test. A very powerful test for testing the significance of the discrepancy between theory and experiment was given by Prof. Karl Pearson in 1900 and is known as "Chi-square test of goodness of fit". It enables us to find if the deviation of the experiment from theory is just by chance or is it really due to the inadequacy of the theory to fit the observed data.

If  $f_i$  (i = 1, 2, ..., n) is a set of observed (experimental) frequencies and  $e_i$  (i = 1, 2, ..., n)..., n) is the corresponding set of expected (theoretical or hypothetical) frequencies, then Karl Pearson's chi-square, given by:

$$\chi^2 = \sum_{i=1}^n \left[ \frac{(f_i - e_i)^2}{e_i} \right], \quad \left( \sum_{i=1}^n f_i = \sum_{i=1}^n e_i \right)$$
 ...(15·15)

follows chi-square distribution with (n-1) *d.f.* 

**Remark.** This is an approximate test for large values of n. Conditions for the validity of the  $\chi^2\text{-test}$  of goodness of fit have already been given in § 15-4 Remark 2 on page 15-12.

The goodness of fit test uses the chi-square distribution to determine if a hypothesized probability distribution for a population provides a good fit. Acceptance or rejection of the hypothesized population distribution is based upon differences between observed frequencies  $(f_i's)$  in a sample and the expected frequencies  $(e_i's)$  obtained under null hypothesis  $H_0$ .

Decision rule: Accept  $H_0$  if  $\chi^2 \le \chi^2_{\alpha}$  (n-1) and reject  $H_0$  if  $\chi^2 > \chi^2_{\alpha}$  (n-1), where  $\chi^2$  is the calculated value of chi-square obtained on using (15·15) and  $\chi^2_{\alpha}(n-1)$  is the tabulated value of chi-square for (n-1) d.f. and level of significance  $\alpha$ .

Example 15.11. The demand for a particular spare part in a factory was found to vary from day-to-day. In a sample study the following information was obtained :

Mon.Tues. No. of parts demanded Wed. Sat. Thurs. Fri. 1124 1125 1115 1110 1120 1126

Test the hypothesis that the number of parts demanded does not depend on the day of the week. (Given: the values of chi-square significance at 5, 6, 7, d.f. are respectively 11.07, 12.59, 14.07 at the 5% level of significance.)

**Solution**. Here we set up the null hypothesis,  $H_0$  that the number of parts demanded does not depend on the day of week.

Under the null hypothesis, the expected frequencies of the spare part demanded on each of the six days would be:

$$\frac{1}{6}(1124 + 1125 + 1110 + 1120 + 1126 + 1115) = \frac{6720}{6} = 1120$$

TABLE 15.2 : CALCULATIONS FOR  $\chi^2$ 

	Frequency				
Days	Observed (f <sub>i</sub> )	Expected (e <sub>i</sub> )	$(f_i - e_i)^2$	$\frac{(f_i - e_i)^2}{e_i}$	
Mon.	1124	1120	16	0.014	χ²
Tues.	1125	1120	25	0.022	Ti
Wed.	1110	1120	100	0.089	fre
Thurs.	1120	1120	О	0	cc
Fri.	1126	1120	36	0.032	
Sat.	1115	1120	25	0.022	
Total	6720	6720		0.179	

$$\chi^2 = \sum \frac{(f_i - e_i)^2}{e_i} = 0.179$$

he number of degrees of eedom = 6 - 1 = 5 (since e are given 6 frequencies bjected to only one linear onstraint :  $\sum f_i = \sum e_i = 6720$ )

The tabulated  $\chi^2_{0.05}$  for 5 *d.f.* = 11.07.

Since calculated value of  $\chi^2$  is less than the tabulated value, it is not significant and the null hypothesis may accepted at 5% level of significance. Hence we conclude that the number of parts demanded are same over the 6-day period.

Example 15-12. The following figures show the distribution of digits in numbers chosen at random from a telephone directory:

Test whether the digits may be taken to occur equally frequently in the directory.

Solution. Here we set up the null hypothesis that the digits occur equally frequently in the directory.

Under the null hypothesis, the expected frequency for each of the digits 0, 1, 2, ..., 9 is 10,000/10 = 1000. The value of  $\chi^2$  is computed as follows:

TABLE 15-3 : CALCULATIONS FOR  $\chi^2$ 

	Frequ	iency			
Digits	Observed (f <sub>i</sub> )	Expected $(e_i)$	$(f_i - e_i)^2$	$\frac{(f_i - e_i)^2}{e_i}$	
0	1026	1000	676	0.676	$\chi^2 = \sum \frac{(f_i - e_i)^2}{e_i}$
1	1107	1000	11449	11.449	$\begin{array}{c} \kappa = e_i \\ = 58.542 \end{array}$
2	997	1000	9	0.009	The number of degrees
3	966	1000	1156	1.156	freedom
4	1075	1000	5625	5.625	= Number of observations
5	933	1000	4489	4.489	Number of independe
6	1107	1000	11149	11.449	= 10 - 1 = 9
7	972	1000	784	0.784	Tabulated $\chi^2_{0.05}$ for 9 <i>d.f.</i> = 16.93
8	964	1000	1296	1.296	
9	853	1000	21609	21.609	
Total	10,000	10,000		58-542	70

Since the calculated value of  $\chi^2$  is much greater than the tabulated value, it is highly significant and we reject the null hypothesis. Thus we conclude that the digits are not uniformly distributed in the directory.

**Example 15.13.** A sample analysis of examination results of 200 MBA's was made. It was found that 46 students had failed, 68 secured a third division, 62 secured a second division and the rest were placed in first division. Are these figures commensurate with the general examination result which is in the ratio of 4:3:2:1 for various categories respectively?

**Solution.** Set up the *null hypothesis* that the observed figures do not differ significantly from the hypothetical frequencies which are in the ratio of 4:3:2:1. In other words the given data are commensurate with the general examination result

which is in the ratio of 4:3:2:1 for the various categories.

Under the null hypothesis, the expected frequencies can be computed as shown in the adjoining table:

Category	Fre	equency
3-19	Observed $(f_i)$	Expected $(e_i)$
Failed	46	$\frac{4}{10} \times 200 = 80$
III Division	68	$\frac{3}{10} \times 200 = 60$
II Division	62	$\frac{2}{10} \times 200 = 40$
I Division	24	$\frac{1}{10} \times 200 = 20$
Total	200	200

TABLE 15.4: CALCULATIONS FOR  $\chi^2$ 

	Freq	uency			1
Category	Observed (f <sub>i</sub> )	Expected (e <sub>i</sub> )	$(f_i - e_i)^2$	$\frac{(f_i - e_i)^2}{e_i}$	
Failed	46	80	1156	14-450	$\chi^2 = \sum \frac{(f_i - e_i)^2}{e_i} = 28.417$
III Division	68	60	64	1.067	$\chi^2 = 2.\frac{e_i}{e_i} = 28.417$
II Division	62	40	484	12.100	$df. = 4 - 1 = 3$ , tabulated $\chi^2_{0.05}$ for 3 $d.f. = 7.815$
I Division	24	20	16	0.800	, www
Total	200	200	1 <sup>4</sup> 14	28.417	
			1 7 7 7	0.12	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

Since the calculated value of  $\chi^2$  is greater than the tabulated value, it is significant and the null hypothesis is rejected at 5% level of significance. Hence we may conclude that data are not commensurate with the general examination result.

**Example 15-14.** A survey of 800 families with four children each revealed the following distribution:

No. of boys	:	0	1	2	3	4
No. of girls	:	4	3	2	1	0
No. of families	:	32	178	290	236	64

Is this result consistent with the hypothesis that male and female births are equally probable?

**Solution.** Let us set up the null hypothesis that the data are consistent with the hypothesis of equal probability for male and female births. Then under the null hypothesis:

$$p$$
 = Probability of male birth =  $\frac{1}{2}$  =  $q$ 

$$p(r)$$
 = Probability of 'r' male births in a family of  $4 = {}^4C_r \left(\frac{1}{2}\right)^2 \left(\frac{1}{2}\right)^{4-r} = {}^4C_r \left(\frac{1}{2}\right)^4$ 

The frequency of r male births is given by:

$$f(r) = N$$
.  $p(r) = 800 \times {}^{4}C_{r} \left(\frac{1}{2}\right)^{4} = 50 \times {}^{4}C_{r}$ ;  $r = 0, 1, 2, 3, 4$ . (\*)

Substituting r = 0, 1, 2, 3, 4 successively in (\*), we get the expected frequencies as follows:

$$f(0) = 50 \times 1 = 50,$$
  $f(1) = 50 \times {}^{4}C_{1} = 200,$   $f(2) = 50 \times {}^{4}C_{2} = 300,$   $f(3) = 50 \times {}^{4}C_{3} = 200,$   $f(4) = 50 \times {}^{4}C_{4} = 50.$ 

TABLE 15.5: CALCULATIONS FOR  $\chi^2$ 

TADLE 10				
No. of	Frequency			$(f_{i}-e_{i})^{2}$
male births	Observed (f <sub>i</sub> )	Expected $(e_i)$	$(f_i - e_i)^2$	$\frac{(f_i - e_i)^2}{e_i}$
	32	50	324	6.48
0	178	200	484	2.42
1	290	300	100	0.33
2	236	200	1296	6.48
3	64	50	196	3.92
4	-			19-63
Total	800	800		17 00

$$\chi^2 = \sum \frac{(f_i - e_i)^2}{e_i}$$
$$= 19.63$$

Tabulated  $\chi^2_{0.05}$  for 5-1 = 4 d.f. is 9.488.

Since calculated value of  $\chi^2$  is greater than tabulated value, it is significant at 5% level of significance. Hence we reject the null hypothesis and conclude that male and female births are not equally probable.

**Example 15-15.** When the first proof of 392 pages of a book of 1200 pages were read, the distribution of printing mistakes were found to be as follows:

No. of mistakes in a page 
$$(x)$$
: 0 1 2 3 4 5 No. of pages  $(f)$ : 275 72 30 7 5 2

Fit a Poisson distribution to the above data and test the of goodness of fit.

**Solution.** Mean of the given distribution is: 
$$X = \frac{1}{N} \sum fx = \frac{189}{392} = 0.482$$

In order to fit a Poisson distribution to the given data, we take the mean (parameter) m of the Poisson distribution equal to the mean of the given distribution i.e., we take m = X = 0.482.

The frequency of r mistakes per page is given by the Poisson law as follows:

$$f(r) = Np(r) = 392 \times \frac{e^{-0.482}(0.482)^r}{r!}; r = 0, 1, 2, ..., 6$$
Now
$$f(0) = 392 \times e^{-0.482} = 392 \times \text{Antilog}(-0.482 \log_{10} e)$$

$$= 392 \times \text{Antilog}(-0.482 \times \log_{10} 2.7183) \qquad (... e = 2.7183)$$

$$= 392 \times \text{Antilog}(-0.482 \times 0.4343) = 392 \times \text{Antilog}(-0.2093)$$

$$= 392 \times \text{Antilog}(\overline{1.7907}) = 392 \times 0.6176 = 242.1$$

$$f(1) = m \times f(0) = 0.482 \times 242.1 = 116.69, f(2) = \frac{m}{2} \times f(1) = 0.241 \times 116.69 = 28.12$$

$$f(3) = \frac{m}{2} \times f(2) = 0.482$$

$$f(3) = \frac{m}{3} \times f(2) = \frac{0.482}{3} \times 28.12 = 4.518, f(4) = \frac{m}{4} \times f(3) = \frac{0.482}{4} \times 4.51 = 0.544$$

$$f(5) = \frac{m}{5} \times f(4) = \frac{0.482}{5} \times 0.544 = 0.052, f(6) = \frac{m}{6} \times f(5) = \frac{0.482}{6} \times 0.052 = 0.004$$
Hence the theoretical Poisson frequencies corrections are set of the second of the

Hence the theoretical Poisson frequencies correct to one decimal place are as given below:

							o one de	:cimai j	Diace
X	:	0	1	2					
Expected					3	4	5	6	Total
Frequency	:	242.1	116.7	28-1					
					4.5	0-5	0.1	0	392

TABLE 15.6: CALCULATIONS FOR x2

Mistakes per page (X)	Obser (f <sub>i</sub> )		iency Expect (e <sub>i</sub> )	ed	$(f_i - e_i)^2$	$\frac{(f_i - e_i)^2}{e_i}$	
0	275		242-1		1082-41	4.471	1
1	72		116-7		1998-09	17-121	1
2	30		28-1		3.61	0.128	
3	7	١	4.5	١			
4	5	1	0.5				
		15		5.1	98-01	19-217	
5	2		0.1	1			
6	1	)	0	)			
Total	392		392			40-937	

$$\chi^2 = \sum \frac{(f_i - e_i)^2}{e_i} = 40.937$$

$$d.f. = 7 - 1 - 1 - 3 = 2$$

(One d.f. being lost because of the linear constraint  $\sum f_i = \sum e_i$ ; 1 d.f. is lost because the parameter m has been estimated from the given data and is then used for computing the expected frequ-encies; 3 d.f. are lost because of pooling the last four expected cell frequencies which are less than five.)

Tabulated value of  $\chi^2$  for 2 d.f. at 5% level of significance is 5.99.

Conclusion. Since calculated value of  $\chi^2$  (40.937) is much greater than 5.99, it is highly significant. Hence we conclude that Poisson distribution is not a good fit to the given data.

15.6.3. Test of Independence of Attributes—Contingency Tables. Let us consider two attributes A and B, A divided into r classes  $A_1, A_2, ..., A_r$  and B divided into s classes  $B_1, B_2, ..., B_s$ . Such a classification in which attributes are divided into more than two classes is known as manifold classification. The various cell frequencies can be expressed in the following table known as  $r \times s$  manifold contingency table where  $(A_i)$  is the number of persons possessing the attribute  $A_i$ , (i = 1, 2, ..., r),  $(B_i)$  is the number of persons possessing the attribute  $B_i$  (j = 1, 2, ..., s) and  $(A_iB_i)$  is the number of persons possessing both the attributes  $A_i$  and  $B_j$ , (i = 1, 2, ..., r; j = 1, 2, ..., s).

Also  $\sum_{i=1}^{r} (A_i) = \sum_{i=1}^{s} (B_i) = N$ , where N is the total frequency.

TABLE 15.7: rxs CONTINGENCY TABLE

		JEE 10 7 .					
A B	$A_1$	$A_2$		$A_i$		Α,	Total
B <sub>1</sub>	$(A_1B_1)$	$(A_2B_1)$		$(AiB_1)$		$(A_rB_1)$	$(B_1)$
B <sub>2</sub>	(A <sub>1</sub> B <sub>2</sub> )	$(A_2 B_2)$	 :	$(A_i B_2)$	;···· :	$(A_rB_2)$	(B <sub>2</sub> )
B <sub>j</sub> :	$(A_1B_j)$	$(A_2 B_j)$ :	 :	$(A_i B_j)$ :	:	$(A_r B_j)$	( <i>B<sub>j</sub></i> )
$B_s$	$(A_1B_s)$	$(A_2 B_s)$		$(A_i B_s)$	•••	$(A_r B_s)$	(B <sub>s</sub> )
Total	(A <sub>1</sub> )	$(A_2)$		$(A_i)$		$(A_r)$	N

The problem is to test if the two attributes A and B under consideration  $a_{R}$ 

Under the null hypothesis that the attributes are independent, the theoretical cell independent or not.

frequencies are calculated as follows:

 $P[A_i] = \text{Probability that a person possesses the attribute } A_i = \frac{(A_i)}{N}; i = 1, 2, ..., r$ 

 $P[B_j]$  = Probability that a person possesses the attribute  $B_j = \frac{(B_j)}{N}$ ; j = 1, 2, ..., s

 $P[A_iB_j]$  = Probability that a person possesses the attributes  $A_i$  and  $B_j = P(A_i)P(B_i)$ 

(By compound probability theorem, since the attributes  $A_i$  and  $B_j$  are independent under the null hypothesis.)

$$P[A_iB_j] = \frac{(A_i)}{N} \cdot \frac{(B_j)}{N}; i = 1, 2, ..., r; j = 1, 2, ..., s \text{ and}$$

 $(A_iB_i)_0$  = Expected number of persons possessing both the attributes  $A_i$  and  $B_i$  $= N.P[A_i B_i] = \frac{(A_i)(B_i)}{N}$ 

$$\Rightarrow \qquad (A_i B_j)_0 = \frac{(A_i)(B_j)}{N}, (i = 1, 2, ..., r; j = 1, 2, ..., s) \qquad ... (15.16)$$

By using this formula, we can find out expected frequencies for each of the cellfrequencies  $(A_i B_i)$  (i = 1, 2, ..., r; j = 1, 2, ..., s), under the null hypothesis of independence of attributes.

The exact test for the independence of attributes is very complicated but a fair degree of approximation is given, for large samples, (large N), by the  $\chi^2$ -test of goodness of fit, viz.,

$$\chi^{2} = \sum_{i=1}^{r} \sum_{j=1}^{s} \left[ \frac{\{(A_{i}B_{j}) - (A_{i}B_{j})_{0}\}^{2}}{(A_{i}B_{j})_{0}} \right] = \sum_{i} \sum_{j} \frac{(f_{ij} - e_{ij})^{2}}{e_{ij}} \qquad \dots (15.16a)$$

where  $f_{ij}$  = observed frequency for contingency table category in column i and row j,  $e_{ij}$  = expected frequency for contingency table category in column i and row j, which is distributed as a  $\chi^2$ -variate with (r-1)(s-1)df. [c.f. Note below on degrees

**Remarks 1.**  $\phi^2 = \chi^2/N$  is known as mean-square contingency.

Since the limits for  $\chi^2$  and  $\phi^2$  vary in different cases, they cannot be used for establishing the closeness of the relationship between qualitative characters under study. Prof. Karl Pearson suggested another measure, known as "coefficient of mean square contingency" which is denoted  $C = \sqrt{\frac{\chi^2}{\chi^2 + N}} = \sqrt{\frac{\phi^2}{1 + \phi^2}}$ 

Obviously C is always less than unity. The maximum value of C depends on r and s, the ...(15.17) number of classes into which A and B are divided. In a  $r \times r$  contingency table, the maximum value of  $C = \sqrt{(r-1/r)}$ . Since the maximum value of C differs for different classification,  $viz_{-r}$  of  $r \times r$  (r = 2, 3, 4, ...), strictly speaking, the values of C obtained from different types of classifications are not comparable.

2. Note on Degrees of Freedom (d.f.). The number of independent variates which make the statistic (e.g.,  $\gamma^2$ ) is known as the degrees of  $f_{\rm max}$ . up the statistic (e.g.,  $\chi^2$ ) is known as the degrees of freedom (d.f.) and is usually denoted by v (the

The number of degrees of freedom, in general, is the total number of observations less the number of independent constraints imposed on the observations. For example, if k is the number of independent constraints in a set of data of n observations then v = (n - k).

Thus in a set of n observations usually, the degrees of freedom for  $\chi^2$  are (n-1), one d.f. being lost because of the linear constraint  $\sum f_i = \sum e_i = N$ , on the frequencies (c.f. Theorem 15-3). If r' independent linear constraints are imposed on the cell frequencies, then the d.f. are reduced by r.

In addition, if any of the population parameter(s) is (are) calculated from the given data and used for computing the expected frequencies then in applying  $\chi^2$ -test of goodness of fit, we have to subtract one d.f. for each parameter calculated. Thus if 's' is the number of population parameters estimated from the sample observations (n in number), then the required number of degrees of freedom for  $\chi^2$ -test is (n-s-1).

If any one or more of the theoretical frequencies is less than 5, then in applying  $\chi^2$ -test we have also to subtract the degrees of freedom lost in pooling these frequencies with the preceding or succeeding frequency (or frequencies).

In a  $r \times s$  contingency table, in calculating the expected frequencies, the row totals, the column totals and the grand totals remain fixed. The fixation of 'r' column totals and 's' row totals imposes (r + s) constraints on the cell frequencies. But since  $\sum_{i=1}^{n} (A_i) = \sum_{i=1}^{n} (B_i) = N$ , the total number of independent constraints is only (r+s-1). Further, since the total number of cellfrequencies is  $r \times s$ , the required number of d.f. is : v = rs - (r + s - 1) = (r - 1)(s - 1)

Example 15.16. Two sample polls of votes for two candidates A and B for a public office are taken, one from among the residents of rural areas. The results are given in the adjoining table. Examine whether the nature of the area is related to voting preference in this election.

Area	Vot	es for	Total
	Α	В	
Rural	620	380	1000
Urban	550	<b>4</b> 50	1000
Total	1170	830	2000

**Solution.** Under the *null hypothesis* that the nature of the area is independent of the voting preference in the election, we get the expected frequencies as follows:

$$E(620) = \frac{1170 \times 1000}{2000} = 585,$$
  $E(380) = \frac{830 \times 1000}{2000} = 415,$   $E(550) = \frac{1170 \times 1000}{2000} = 585,$  and  $E(450) = \frac{830 \times 1000}{2000} = 415$ 

**Aliter.** In a 2 × 2 contingency table, since df = (2-1)(2-1) = 1, only one of the cell frequencies can be filled up independently and the remaining will follow immediately, since the observed and theoretical marginal totals are fixed. Thus having obtained any one of the theoretical frequencies (say) E(620) = 585, the remaining theoretical frequencies can be easily obtained as follows:

$$E(380) = 1000 - 585 = 415$$
,  $E(550) = 1170 - 585 = 585$ , and  $E(450) = 1000 - 585 = 415$ .

$$\therefore \qquad \chi^2 = \sum_i \left[ \frac{(f_i - e_i)^2}{e_i} \right] = \frac{(620 - 585)^2}{585} + \frac{(380 - 415)^2}{415} + \frac{(550 - 585)^2}{585} + \frac{(450 - 415)^2}{415}$$

 $= (35)^2 \left( \frac{1}{585} + \frac{1}{415} + \frac{1}{585} + \frac{1}{415} \right) = (1225) \left[ 2 \times 0.002409 + 2 \times 0.001709 \right] = 10.089$ Tabulated  $\chi^2_{0.05}$  for (2-1)(2-1)=1 d.f. is 3.841. Since calculated  $\chi^2$  is much

Tabulated  $\chi^2_{0.05}$  for (2-1)(2-1)=1 much greater than the tabulated value, it is highly significant and null hypothesis is rejected greater than the tabulated value, it is highly significant and null hypothesis is rejected greater than the tabulated value, it is ruginy signature of area is related to voting at 5% level of significance. Thus we conclude that nature of area is related to voting **Example 15-17.** ( $2 \times 2$  CONTINGENCY TABLE). For the  $2 \times 2$  table, preference in the election.

	а	ь	, prove that chi-square test of ind	ependence gives
	с	d		35
$\chi^2 = \frac{1}{a}$	N(ad + c) (b + d)	$\frac{-bc)^2}{(a+b)(c+b)}$	$\frac{1}{a}$ , $N = a + b + c + d$	(15·18)

Solution. Under the hypothesis of independence of attributes,

$$E(a) = \frac{(a+b)(a+c)}{N}$$

$$E(b) = \frac{(a+b)(b+d)}{N}$$

$$E(c) = \frac{(a+c)(c+d)}{N}$$

$$E(d) = \frac{(b+d)(c+d)}{N}$$

$$a + b$$

$$c + d$$

$$a + c$$

$$b + d$$

$$N$$

and

$$\chi^{2} = \frac{[a - E(a)]^{2}}{E(a)} + \frac{[b - E(b)]^{2}}{E(b)} + \frac{[c - E(c)]^{2}}{E(c)} + \frac{[d - E(d)]^{2}}{E(d)}$$

$$a - E(a) = a - \frac{(a + b)(a + c)}{N} = \frac{a(a + b + c + d) - (a^{2} + ac + ab + bc)}{N} = \frac{ad - bc}{N}$$

 $b - E(b) = -\frac{ad - bc}{N} = c - E(c)$ ;  $d - E(d) = \frac{ad - bc}{N}$ Similarly, we will get:

Substituting in (\*), we get

$$\chi^{2} = \frac{(ad - bc)^{2}}{N^{2}} \left[ \frac{1}{E(a)} + \frac{1}{E(b)} + \frac{1}{E(c)} + \frac{1}{E(d)} \right]$$

$$= \frac{(ad - bc)^{2}}{N} \left[ \left\{ \frac{1}{(a+b)(a+c)} + \frac{1}{(a+b)(b+d)} \right\} + \left\{ \frac{1}{(a+c)(c+d)} + \frac{1}{(b+d)(c+d)} \right\} \right]$$

$$= \frac{(ad - bc)^{2}}{N} \left[ \frac{b+d+a+c}{(a+b)(a+c)(b+d)} + \frac{b+d+a+c}{(a+c)(c+d)(b+d)} \right]$$

$$= (ad - bc)^{2} \left[ \frac{c+d+a+b}{(a+b)(a+c)(b+d)(c+d)} \right] = \frac{N(ad-bc)^{2}}{(a+b)(a+c)(b+d)(c+d)}.$$

**Remark.** We can calculate the value of  $\chi^2$  for  $2 \times 2$  contingency table by using (15·18) directly. The reader is advised to obtain the value of  $\chi^2$  in Example 15·16 by using (15·18).

**Example 15.18.** Out of 8,000 graduates in a town 800 are females, out of 1,600 graduate employees 120 are females. Use  $\chi^2$  to determine if any distinction is made in appointment on the basis of sex. Value of  $\chi^2$  at 5% level for one degree of freedom is 3.84.

**Solution.** We set up the *Null hypothesis* that no distinction is made in appointment on the basis of sex, and test it against the Alternative hypothesis that distinction is made in appointment on the basis of sex.

The observed and expected frequencies are shown in the following table:

TABLE NO. OBSERVED FREQUENCIES

EVECTED EDECLIENCIES

15.35

		TO ENOILS		EXPECTED FREQUENCIES			
	Employed	Not employed	Total	Employed	Not employed	Total	
Male	1480	5720	7200	$\frac{7200 \times 1600}{8000}$	7200 – 1440	7200	
Female	120	680	800	= 1440 1600 - 1440 = 160	= 5760 6400 - 5760 = 640	800	
Total	1600	6400	8000	1600	6400	8000	

TABLE 15-8: CALCULATIONS FOR  $\chi^2$ 

	Frequ	iency		,	
Class	Observed $(f_i)$	Expected (e <sub>i</sub> )	$(f_i - e_i)$	$\frac{(f_i - e_i)^2}{e_i}$	$\chi^2 = \sum \frac{(f_i - e_i)^2}{e_i}$
Male employed	1480	1440	40	$\frac{1600}{1440} = 1.11$	= 13.89 d.f. = $(2-1)(2-2)$
Male unemployed	5720	5760	- 40	$\frac{1600}{5760} = 0.28$	= 1
Female employed	120	160	- 40	$\frac{1600}{160} = 10.00$	Tabulated $\chi^2_{0.05}$
Female unemployed	680	640	40	$\frac{1600}{640} = 2.50$	for 1 <i>d.f.</i> = $3.841$ .

**Conclusion**. Since the calculated value of  $\chi^2$  (13-89) is much greater than the tabulated value of  $\chi^2$  (3.841), the value of  $\chi^2$  is highly significant and null hypothesis is rejected. Hence we conclude that distinction is made in appointment on the basis of sex.

Example 15-19. A random sample of students of XYZ University was selected and asked their opinions about 'autonomous colleges'. The results are given below. The same number of each sex was included within each class-group. Test the hypothesis at 5% level that opinions are independent of the class groupings:

	Nu		
Class	Favouring 'autonomous colleges'	Opposed to 'autonomous colleges'	Total
B.A./B.Sc/B.Com. Part I	120	80	200
B.A./B.Sc./B.Com. Part II	130	70	200
B.A./B.Sc./B.Com. Part III	70	30	100
M.A./M.Sc./M.Com.	80	20	100
Total	400	200	600

Solution. We set up the null hypothesis that the opinions about autonomous colleges are independent of the class-groupings.

Here the frequencies are arranged in the form of a 4 × 2 contingency table. Hence Here the frequencies are arranged in the form the form the frequencies are arranged in the form the form the frequencies are arranged in the form the form the frequencies are arranged in the form t the d.f. are  $(4-1)\times(2-1)=3\times1=3$ . Hence we need to the remaining expected frequencies can be obtained by three expected frequencies and the remaining expected frequencies. subtraction from the row and column totals.

Under the null hypothesis of independence :

Now the table of exp	Nu	mbers		
Class	Favouring 'autonomous colleges'	Opposed to 'a colleg	utonomous es'	Total
	133-33	200 - 133-33	= 66.67	200
B.A./B.Sc./B.Com. Part I	133.33	200 - 133.33	= 66.67	200
B.A./B.Sc./B.Com. Part II	66.67	100 - 66.67	= 33.33	100
B.A./B.Sc./B.Com. Part III	66.67	100 – 66-67	= 33.33	100
M.A./M.Sc./M.Com.			200	600
Total	400			

TABLE 15-9: CALCULATIONS FOR CHI-SQUARE

fi	$e_i$	$f_i - e_i$	$(f_i - e_i)^2$	$(f_i - e_i)^2 / e_i$	
120	113-33	- 13-33	177-6889	1.3327	
130	133-33	- 3.33	11-0889	0.0832	
70	66-67	3.33	11.0889	0.1663	
80	66-67	13-33	177-6889	2.6652	$\chi^2 = \sum \frac{(f_i - e_i)^2}{e_i}$
80	66-67	13.33	177.6889	2.6652	= 12.7428
70	66-67	3.33	11.0889	0.1663	= 12.7420
30	33-33	-3.33	11.0889	0-3327	
20	33.33	- 13-33	177-6889	5-3312	
Total 400	400			12.7428	
					J .

Tabulated value of  $\chi^2$  for  $(4-1) \times (2-1) = 3$  d.f. at 5% level of significance is 7.815.

Conclusion. Since calculated value of  $\chi^2$  is greater than the tabulated value, it is significant at 5% level of significance and we reject the null hypothesis. Hence, we conclude that the opinions about autonomous colleges are dependent on the classgroupings.

Example 15.20. Two researchers adopted different sampling techniques while investigating the same group of students to find the number of students falling in different intelligence levels. The results are as follows:

Researcher		No. of students	No. of students in each level				
	Below Average	Average	Above Average		Total		
X	86	60	Thouse Moerage	Genius			
Υ	40	60	44	10	200		
Total	126	33	25	2	100		
	120	93	69	12	300		

Would you say that the sampling techniques adopted by the two researchers are significantly different? (Given 5% value of  $\chi^2$  for 2 d.f. and 3 d.f. are 5.991 and 7.82 respectively.)

Solution. We set up the null hypothesis that the data obtained are independent of the sampling techniques adopted by the two researchers. In other words, the null hypothesis is that there is no significant difference between the sampling techniques used by the two researchers for collecting the required data.

Here we have a  $4 \times 2$  contingency table and d.f. =  $(4-1) \times (2-1) = 3 \times 1 = 3$ . Hence we need to compute only 3 independent expected frequencies and the remaining expected frequencies can be obtained by subtraction from the marginal row and column totals.

Under the null hypothesis of independence, we have

$$E(86) = \frac{126 \times 200}{300} = 84$$
;  $E(60) = \frac{93 \times 200}{300} = 62$ ;  $E(44) = \frac{69 \times 200}{300} = 46$ .

The table of expected frequencies can now be completed as shown below:

Researchers	No. of students in each level				
	Below Average	Average	Above Average	Genius	
Х	84	62	46	200 -192 = 8	200
Y	126 - 84 = 42	93 - 62 = 31	69 - 46 = 23	12 - 8 = 4	100
Total	126	93	69	12	300

Since we cannot apply the  $\gamma^2$ -test straightway here as the last expected frequency is less than 5, we should use the technique of pooling in this case as given below:

TABLE 15-10: COMPUTATION OF THE VALUE OF  $\gamma^2$ 

Middle is to comment of the comment								
Researchers	Type of Students	$f_i$	e <sub>i</sub>	$f_i - e_i$	$(f_i - e_i)^2$	$\frac{(f_i - e_i)^2}{e_i}$		
X	Below average	86	84	2	4	0.048		
	Average	60	62	-2	4	0.064		
	Above average	44	46	-2	4	0.087	∇ (f - a)2	
	Genius	10	8	2	4	0.500	$\chi^2 = \sum \frac{V_i - c_{ij}}{e_{ij}}$	
Y	Below average	40	42	-2	4	0.095	$\chi^2 = \sum \frac{(f_i - e_i)^2}{e_i}$ $= 0.923$	
	Average	33	31	2	4	0.129		
	Above average	25)	23					
		27	27	0	0	0		
	Genius	2 J	4					
Total		300	300			0.923		

and the d.f. =  $(4-1) \times (2-1) - 1 = 3 - 1 = 2$ , since 1 d.f. is lost in the method of pooling. Tabulated value of  $\chi^2$  for 2 d.f. at 5% level of significance is 5.991.

Conclusion. Since calculated value is less than the tabulated value, null hypothesis may be accepted at 5% level of significance and we may conclude that there is no significant difference in the sampling techniques used by the two researchers.

15-6-4. Yate's Correction. In a  $2 \times 2$  contingency table, the number of d.f. is (2-1)(2-1)=1. If any one of the theoretical cell frequencies is less than 5, then use of pooling method for  $\chi^2$ -test results in  $\chi^2$  with 0 d.f. (since 1 d.f. is lost in pooling which is meaningless. In this case we apply a correction due to F. Yates (1934), which is usually known as "Yate's Correction for Continuity" [As already pointed out,  $\chi^2$  is a continuous distribution and it fails to maintain its character of continuity if any of the expected frequency is less than 5; hence the name 'Correction for Continuity'.] This consists in adding 0.5 to the cell frequency which is less than 5 and then adjusting for the remaining cell frequencies accordingly. The  $\chi^2$ -test of goodness of fit is then applied without pooling method.

For a  $2 \times 2$  contingency table,

а	b	
с	d	, we l

, we have 
$$\chi^2 = \frac{N(ad-bc)^2}{(a+c)(b+d)(a+b)(c+d)}$$

According to Yate's correction, as explained above, we subtract (or add)  $\frac{1}{2}$  from a and d and add (subtract)  $\frac{1}{2}$  to b and c so that the marginal totals are not disturbed at all. Thus, corrected value of  $\chi^2$  is given as:

$$\chi^2 = \frac{N\left[\left(a + \frac{1}{2}\right)\left(d + \frac{1}{2}\right) - \left(b \pm \frac{1}{2}\right)\left(c \pm \frac{1}{2}\right)\right]^2}{\left(a + c\right)\left(b + d\right)\left(a + b\right)\left(c + d\right)}$$

Numerator = 
$$N[(ad - bc) + \frac{1}{2}(a + b + c + d)]^2 = N[|ad - bc|| - \frac{N}{2}]^2$$

$$\therefore \qquad \chi^2 = \frac{N \left[ |ad - bc| - N/2 \right]^2}{(a+c)(b+d)(a+b)(c+d)}$$

... (15.18a)

**Remarks** 1. If N is large, the use of Yate's correction will make very little difference in the value of  $\chi^2$ . If, however, N is small, the application of Yate's correction may overstate the probability.

2. It is recommended by many authors and it seems quite logical in the light of the above discussion that Yate's correction be applied to every  $2 \times 2$  table, even if no theoretical cell frequency is less than 5.

15.6.5. Brandt and Snedecor Formula for  $2 \times k$  Contingency Table. Let the observations  $a_{ij}$ , (i = 1, 2; j = 1, 2, ..., k) be arranged in a  $2 \times k$  contingency table as follows:

B A	$A_1$	A2		$A_i$	 $A_k$	Total
B <sub>1</sub>	a <sub>11</sub>	a <sub>12</sub>	•••••	$a_{1i}$	 $a_{1k}$	$m_1$
B <sub>2</sub>	a <sub>21</sub>	a <sub>22</sub>	•••••	a <sub>2i</sub>	 $a_{2k}$	m <sub>2</sub>
Total	$n_1$	$n_2$	•••••	$n_i$	 n <sub>k</sub>	N